

No Nonsense Spelling Facts

Year 1 – Spelling

By the end of Year 1, children are expected to be able to spell...

- **Words containing each of the phonemes already taught**

ai, oi, ay, oy, ar, ee, ea (beach), ea (bread), er, ir, ur, oo (spoon), oo (book), oa, oe, ou, ow (how), ow (show), ue, ew, ie (tie), ie (chief), igh, or, ore, aw, au, air, ear (dear), ear (pear), are (bare)

+ words ending in 'y' e.g. happy, funny, very

+ words containing 'ph' or 'wh' e.g. dolphin, elephant, when, where

+ words using the endings 'ed,' 'er' or 'ing' where the root word does not change e.g. hunting, hunted, hunter, jumped, jumping, jumper

+ words containing the prefix 'un' e.g. un fair, undo, unhappy

+ compound words e.g. farmyard, playground

- **Year 1 common exception words**

Year 1 Common Exception words			
the	his	go	ask
a	has	so	friend
do	I	by	school
to	you	my	put
today	your	here	push
of	they	there	pull
said	be	where	full
says	he	love	house
are	me	come	our
were	she	some	
was	we	one	
is	no	once	

- **Days of the Week**

Top Tip

Each week key spellings will be recorded in your child's Reading, Spelling and Homework Diary. The secret to success is practising **little** and **often**. Use time wisely. Can you practise your weekly key spellings while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a spelling of the day. If you would like more ideas, please speak to your child's teacher.

No Nonsense Spelling Facts

Year 2 – Spelling

By the end of Year 2, children are expected to be able to spell...

- Words containing the 'g' sound e.g. after e, i, y as in gem, giant, energy / or in age, huge, change / or in badge, bridge
- Words containing 's' sound spelt 'c' before e, i, and y e.g. race, cell, ice, city
- Words beginning with 'kn' or 'gn' e.g. knock, knee, gnaw, gnat
- Words beginning with 'wr' e.g. write, wrong, wrap, written
- Words containing 'le' at the end of words e.g. table, bottle, apple, little
- Words containing 'el' at the end of words e.g. camel, squirrel, tunnel, travel
- Words containing 'al' at the end of words e.g. metal, pedal, animal, hospital
- Words ending in 'il' e.g. pencil, fossil, nostril
- The 'i' sound spelt with a 'y' at the end of words e.g. fly, try, cry, reply, July
- Adding -es to nouns and verbs ending in -y e.g. fly = flies, baby = babies (the 'y' is changed to 'i' before es is added)
- Adding -ed, -ing, -er, -est to a root word ending in -y with a consonant before it e.g. copy = copied, copier / happy = happier, happiest / cry = cried / reply = replied but copying, crying, replying
- Adding -ed, -ing, -er, -est and -y to words ending in -e with a consonant before it e.g. hike = hiking, hiked, hiker / nice = nicer, nicest
- Add -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter e.g. hum = hummed, humming / pat = patting, patted / drop = dropped, dropping / sad = sadder, saddest / run = runner, runny
- Words containing the 'or' sound spelt 'a' before l and ll e.g. all, ball, call, walk, talk, always
- Words containing the 'u' sound spelt 'o' e.g. other, mother, brother, nothing, Monday
- Words containing 'ey' e.g. key, monkey, donkey, chimney, valley
- Words containing the sound spelt 'a' after w and qu e.g. want, watch, wander, quantity, squash
- Words containing the sound spelt 'or' after w e.g. word, worm, work, world, worth

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Year 2 – Spelling

By the end of Year 2, children are expected to be able to spell...

- Words containing the sound spelt 'ar' after w e.g. war, warm, towards
- Words containing the 's' sound e.g. television, treasure, usual
- Words containing suffixes –ment, -ness, -ful, -less and –ly e.g. enjoyment, sadness, careful, playful, hopeless, plainness, badly
- Words containing suffixes –ment, -ness, -ful, -less and –ly which end in a –y with a consonant before it and have more than one syllable e.g. merriment, happiness, plentiful, penniless, happily
- Words containing contractions e.g. can't, didn't, hasn't, couldn't, it's, I'll
- Words containing a possessive apostrophe e.g. the girl's, the boy's, the child's, the man's
- Words ending in –tion e.g. station, fiction, motion, national, section
- Homophones and near homophones e.g. there, their, they're / here, hear / quite, quiet / see, sea / bear, bare / one, won / sun, son / to, too, two / blue, blew / night, knight
- **Year 2 common exception words**

Year 2 Common Exception words

door	climb	even	class	sugar	people
floor	most	great	grass	eye	water
poor	only	break	pass	could	again
because	both	steak	plant	should	half
find	old	pretty	path	would	money
kind	cold	beautiful	bath	who	Mr
mind	gold	after	hour	whole	Mrs
behind	hold	fast	move	any	parents
child	told	last	prove	many	Christmas
children	every	past	improve	clothes	
wild	everybody	father	sure	busy	

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Top Tip

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No Nonsense Spelling Facts

Year 3 – Spelling

By the end of Year 3, children are expected to be able to spell...

- Words containing suffixes beginning with vowel letters to words of more than one syllable e.g. forgetting, forgotten, beginning, beginner, prefer, preferred, gardening, gardener, limiting, limited, limitation
- Words containing the 'i' sound spelt –y elsewhere than at the ends of words e.g. myth, gym, Egypt, pyramid, mystery
- Words containing the 'u' sound spelt 'ou' e.g. young, touch, double, trouble, country
- Words containing prefixes
 - Before a root word starting with 'l' in- becomes il- e.g. illegal, illegible
 - Before a root word starting with 'm' or 'p,' in- becomes im- e.g. immature, impossible, impatient
 - Before a root word starting with 'r,' in- becomes ir- e.g. irregular, irrelevant, irresponsible
 - Sub- means 'under' e.g. submarine, submerge, subheading, subdivide
 - Inter- means 'between' or 'among' e.g. interact, intercity, international
 - Super- means 'above' e.g. supermarket, superman, superstar
 - Anti- means 'against' e.g. antiseptic, anticlockwise, antisocial
 - Auto- means 'self' or 'own' e.g. autobiography, autograph
- Words containing the suffix – ation e.g. information, adoration, sensation, preparation, admiration
- Words containing the suffix –ly
- Words ending in –sure or –ture e.g. measure, treasure, pleasure, enclosure / creature, furniture, picture, nature, adventure
- Words ending in –sion e.g. division, invasion, confusion, decision, collision, television
- Words containing the suffix –ous
 - Sometimes the root word is obvious, so usual rules apply e.g. poisonous, dangerous, mountainous
 - Sometimes there is no obvious root word e.g. tremendous, enormous, jealous,
 - Sometimes 'our' is changed to 'or' before 'ous' is added e.g. humorous, glamorous, vigorous
 - The final 'e' of the root word must be kept if the sound of 'g' is to be kept e.g. courageous, outrageous
 - If there is an 'i' sound before the 'ous' ending, it is usually spelt as 'i,' a few words have 'e' e.g. serious, obvious, curious / hideous, spontaneous, courteous
- Words ending in –tion, –sion, –ssion, –cian e.g. invention, injection, action, hesitation, completion / expression, discussion, confession, permission, admission / expansion, extension, comprehension, tension / musician, electrician, magician, politician, mathematician
- Words containing the 'k' sound spelt 'ch' e.g. scheme, chorus, chemist, echo, character
- Words containing the 'sh' sound spelt 'ch' e.g. chef, chalet, machine, brochure
- Words containing the 'g' sound spelt 'gue' and the 'k' sound spelt 'que' e.g. league, tongue, antique, unique
- Words containing the 's' sound spelt 'sc' e.g. science, scene, discipline, fascinate, crescent
- Words containing the 'ei,' 'eigh' or 'ey' sound e.g. vein, weigh, eight, neighbour, they, obey
- Words containing the possessive apostrophe with plural words e.g. girls', boys', babies', children's, men's
- Homophones or near-homophones e.g. accept, except / affect, effect / ball, bawl / berry, bury / brake, break / fair, fare / grate, great / groan, grown / heel, heal, he'll / knot, not / medal, meddle / missed, mist / peace, piece

No Nonsense Spelling Facts

Year 3 – Spelling

By the end of Year 3, children are expected to be able to spell...

- Words from the Year 3 / 4 Statutory Word List**

accident (ally)	century	enough	heard	medicine	position	sentence	woman
actual (ly)	certain	exercise	heart	mention	possess (ion)	separate	women
address	circle	experience	height	minute	possible	special	
answer	complete	experiment	history	natural	potatoes	straight	
appear	consider	extreme	imagine	naughty	pressure	strange	
arrive	continue	famous	increase	notice	probably	strength	
believe	decide	favourite	important	occasion (ally)	promise	suppose	
bicycle	describe	February	interest	often	purpose	surprise	
breath	different	forward (s)	island	opposite	quarter	therefore	
build	difficult	fruit	knowledge	ordinary	question	though / although	
busy / business	disappear	grammar	learn	particular	recent	thought	
calendar	early	group	length	peculiar	regular	through	
caught	earth	guard	library	perhaps	reign	various	
centre	eight / eighth	guide	material	popular	remember	weight	

No Nonsense Spelling Facts

Year 4 – Spelling

By the end of Year 4, children are expected to be able to spell...

- Words containing suffixes beginning with vowel letters to words of more than one syllable e.g. forgetting, forgotten, beginning, beginner, prefer, preferred, gardening, gardener, limiting, limited, limitation
- Words containing the 'i' sound spelt –y elsewhere than at the ends of words e.g. myth, gym, Egypt, pyramid, mystery
- Words containing the 'u' sound spelt 'ou' e.g. young, touch, double, trouble, country
- Words containing prefixes
 - Before a root word starting with 'l' in- becomes il- e.g. illegal, illegible
 - Before a root word starting with 'm' or 'p,' in- becomes im- e.g. immature, impossible, impatient
 - Before a root word starting with 'r,' in- becomes ir- e.g. irregular, irrelevant, irresponsible
 - Sub- means 'under' e.g. submarine, submerge, subheading, subdivide
 - Inter- means 'between' or 'among' e.g. interact, intercity, international
 - Super- means 'above' e.g. supermarket, superman, superstar
 - Anti- means 'against' e.g. antiseptic, anticlockwise, antisocial
 - Auto- means 'self' or 'own' e.g. autobiography, autograph
- Words containing the suffix – ation e.g. information, adoration, sensation, preparation, admiration
- Words containing the suffix –ly
- Words ending in –sure or –ture e.g. measure, treasure, pleasure, enclosure / creature, furniture, picture, nature, adventure
- Words ending in –sion e.g. division, invasion, confusion, decision, collision, television
- Words containing the suffix –ous
 - Sometimes the root word is obvious, so usual rules apply e.g. poisonous, dangerous, mountainous
 - Sometimes there is no obvious root word e.g. tremendous, enormous, jealous,
 - Sometimes 'our' is changed to 'or' before 'ous' is added e.g. humorous, glamorous, vigorous
 - The final 'e' of the root word must be kept if the sound of 'g' is to be kept e.g. courageous, outrageous
 - If there is an 'i' sound before the 'ous' ending, it is usually spelt as 'i,' a few words have 'e' e.g. serious, obvious, curious / hideous, spontaneous, courteous
- Words ending in –tion, –sion, –ssion, –cian e.g. invention, injection, action, hesitation, completion / expression, discussion, confession, permission, admission / expansion, extension, comprehension, tension / musician, electrician, magician, politician, mathematician
- Words containing the 'k' sound spelt 'ch' e.g. scheme, chorus, chemist, echo, character
- Words containing the 'sh' sound spelt 'ch' e.g. chef, chalet, machine, brochure
- Words containing the 'g' sound spelt 'gue' and the 'k' sound spelt 'que' e.g. league, tongue, antique, unique
- Words containing the 's' sound spelt 'sc' e.g. science, scene, discipline, fascinate, crescent
- Words containing the 'ei,' 'eigh' or 'ey' sound e.g. vein, weigh, eight, neighbour, they, obey
- Words containing the possessive apostrophe with plural words e.g. girls', boys', babies', children's, men's
- Homophones or near-homophones e.g. accept, except / affect, effect / ball, bawl / berry, bury / brake, break / fair, fare / grate, great / groan, grown / heel, heal, he'll / knot, not / medal, meddle / missed, mist / peace, piece

No Nonsense Spelling Facts

Year 4 – Spelling

By the end of Year 4, children are expected to be able to spell...

- Words from the Year 3 / 4 Statutory Word List**

accident (ally)	century	enough	heard	medicine	position	sentence	woman
actual (ly)	certain	exercise	heart	mention	possess (ion)	separate	women
address	circle	experience	height	minute	possible	special	
answer	complete	experiment	history	natural	potatoes	straight	
appear	consider	extreme	imagine	naughty	pressure	strange	
arrive	continue	famous	increase	notice	probably	strength	
believe	decide	favourite	important	occasion (ally)	promise	suppose	
bicycle	describe	February	interest	often	purpose	surprise	
breath	different	forward (s)	island	opposite	quarter	therefore	
build	difficult	fruit	knowledge	ordinary	question	though / although	
busy / business	disappear	grammar	learn	particular	recent	thought	
calendar	early	group	length	peculiar	regular	through	
caught	earth	guard	library	perhaps	reign	various	
centre	eight / eighth	guide	material	popular	remember	weight	

No Nonsense Spelling Facts

Year 5 – Spelling

By the end of Year 5, children are expected to be able to spell...

- Words ending in –cious or –tious e.g. vicious, precious, conscious, delicious, malicious / ambitious, cautious, fictitious, infectious, nutritious
- Words ending in –cial e.g. special, artificial, partial, confidential, essential
- Words ending in –ant, -ance, -ancy, -ent, -ence, -ency e.g. observant, observance, hesitant, hesitancy, tolerant, tolerance, innocent, innocence, decent, decency, assistant, assistance, independent, independence
- Words ending in –able / -ably and –ible / -ibly e.g. adorable, adorably, considerable, considerably / changeable, noticeable, legible / dependable, comfortable, understandable, reasonable / possible, possibly, horrible, horribly, terrible, terribly, sensible, sensibly
- Words
- Words containing a hyphen e.g. co-ordinate, re-enter, co-operate
- Words containing the ‘i’ sound spelt ‘ei’ after ‘c’ e.g. deceive, conceive, receive, perceive, ceiling
- Words containing the letter-string ough e.g. ought, brought, thought, nought / rough tough, enough / though, although, dough / through / thorough, borough / plough, bough
- Words containing silent letters e.g. doubt, island, lamb, solemn, thistle, knight
- Homophones and other words that are often confused e.g. advice, advise / device, devise / practice, practise / farther, further, father / heard, herd / led, lead / morning, mourning / profit, prophet / stationary, stationery / who’s, whose

No Nonsense Spelling Facts

Year 5 – Spelling

By the end of Year 5, children are expected to be able to spell...

- Words from the Year 5 / 6 Statutory Word List**

accommodate	bruise	definite	existence	interrupt	persuade	sacrifice	variety
accompany	category	desperate	explanation	language	physical	secretary	vegetable
according	cemetery	determined	familiar	leisure	prejudice	shoulder	vehicle
achieve	committee	develop	foreign	lightning	privilege	signature	yacht
aggressive	communicate	dictionary	forty	marvellous	profession	sincere (ly)	
amateur	community	disastrous	frequently	mischievous	programme	soldier	
ancient	competition	embarrass	government	muscle	pronunciation	stomach	
apparent	conscience	environment	guarantee	necessary	queue	sufficient	
appreciate	conscious	equip	harass	neighbour	recognise	suggest	
attached	controversy	equipped	hindrance	nuisance	recommend	symbol	
available	convenience	equipment	identity	occupy	relevant	system	
average	correspond	especially	immediate (ly)	occur	restaurant	temperature	
awkward	criticise	exaggerate	individual	opportunity	rhyme	thorough	
bargain	curiosity	Excellent	interfere	parliament	rhythm	twelfth	

No Nonsense Spelling Facts

Year 6 – Spelling

By the end of Year 6, children are expected to be able to spell...

- Words ending in –cious or –tious e.g. vicious, precious, conscious, delicious, malicious / ambitious, cautious, fictitious, infectious, nutritious
- Words ending in –cial e.g. special, artificial, partial, confidential, essential
- Words ending in –ant, -ance, -ancy, -ent, -ence, -ency e.g. observant, observance, hesitant, hesitancy, tolerant, tolerance, innocent, innocence, decent, decency, assistant, assistance, independent, independence
- Words ending in –able / -ably and –ible / -ibly e.g. adorable, adorably, considerable, considerably / changeable, noticeable, legible / dependable, comfortable, understandable, reasonable / possible, possibly, horrible, horribly, terrible, terribly, sensible, sensibly
- Words
- Words containing a hyphen e.g. co-ordinate, re-enter, co-operate
- Words containing the ‘i’ sound spelt ‘ei’ after ‘c’ e.g. deceive, conceive, receive, perceive, ceiling
- Words containing the letter-string ough e.g. ought, brought, thought, nought / rough tough, enough / though, although, dough / through / thorough, borough / plough, bough
- Words containing silent letters e.g. doubt, island, lamb, solemn, thistle, knight
- Homophones and other words that are often confused e.g. advice, advise / device, devise / practice, practise / farther, further, father / heard, herd / led, lead / morning, mourning / profit, prophet / stationary, stationery / who’s, whose

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Year 6 – Spelling

By the end of Year 6, children are expected to be able to spell...

- Words from the Year 5 / 6 Statutory Word List**

accommodate	bruise	definite	existence	interrupt	persuade	sacrifice	variety
accompany	category	desperate	explanation	language	physical	secretary	vegetable
according	cemetery	determined	familiar	leisure	prejudice	shoulder	vehicle
achieve	committee	develop	foreign	lightning	privilege	signature	yacht
aggressive	communicate	dictionary	forty	marvellous	profession	sincere (ly)	
amateur	community	disastrous	frequently	mischievous	programme	soldier	
ancient	competition	embarrass	government	muscle	pronunciation	stomach	
apparent	conscience	environment	guarantee	necessary	queue	sufficient	
appreciate	conscious	equip	harass	neighbour	recognise	suggest	
attached	controversy	equipped	hindrance	nuisance	recommend	symbol	
available	convenience	equipment	identity	occupy	relevant	system	
average	correspond	especially	immediate (ly)	occur	restaurant	temperature	
awkward	criticise	exaggerate	individual	opportunity	rhyme	thorough	
bargain	curiosity	Excellent	interfere	parliament	rhythm	twelfth	