Queen Emma Primary School Year 6 Summer Term A

French:

Learning key vocabulary related to the weekend will allow us to practise our conversational skills.

Computing:

Children will learn and develop their knowledge of networking, including the difference between the internet and WWW, and who Tim Berners-Lee is.

Art:

Mixed media will be the area of concentration this half term. We will develop skills in self-portraits through collage, paint and sketch.

R.E:

We will look at some "big questions" and use the understanding of morals, beliefs and values to help us better understand the choices we make and the choices others make.

PSHE: Healthy and Safer Lifestyles This unit revisits and develops the students' understanding of medicines, alcohol and nicotine and their effects on the brain and body.

P.E:

Athletics: Children will learn how to take part in track and field events, as well as challenge themselves to make personal best achievements.

Cambridge and the UK

This half term we will spend time learning about the history of our local area. Focusing on the year 1066, we will begin to learn about the involvement of significant individuals and how they relate to Cambridge. Queen Emma and Queen Edith are examples; we will start to understand how they are related to

our locality and their significance of the time. If you have any expertise on areas of the topic we are covering this half term and would be interested in sharing with us, please do let us know and we will endeavour to include

it in our learning.

English:

Reading: We will read a selected text for our whole-class guided reading sessions, as well as exploring a range of fiction and non-fiction texts within our daily English sessions.

Writing: Children will have the opportunity to write both fiction and non-fiction pieces thereby developing skills in cohesion, paragraphing and tense consistency.

Grammar: Understanding the function and use of synonyms, antonyms, active and passive voice, degrees of possibility, high-level punctuation and word classes.

Spelling: continuing to practise common spellings and learning new spelling patterns.

Handwriting: continuing to develop a neat, fluent joined style.

History:

We will learn about the history of 1066 and the connections to our local area. Discussing battles for the crown and eventual victors will bring the topic to life.

Maths:

At the beginning of this half term, we will recap areas of maths previously studied, to help solidify the concepts. By focusing on the methods and practises, we will be able to assess our skills and further develop calculation strategies. Review areas will include: algebra, fractions, geometry, percent, ratio and statistics, just to name a few.

Towards the end of the half term, we will use the skills reviewed practically, by applying them to topic-based units of work.

Science:

We will investigate the circulatory system and how different areas of the body work together to make this system function. By using related vocabulary, we will carry out investigations and record results for the processes involved.

Music: Our focus will be the ukulele where we will enjoy creating music through the use of chords and patterned notation.

