

Queen Emma Primary School  
Year 6  
Spring Term 2

**French:**

We will grow our understanding of verbs in the context of "l'ecole." We will also recap previous, related vocabulary.

**P.E:**

*Netball:* We will once again use familiar sports to practise control, accuracy, and teamwork.

*Health related fitness:* We will be focusing on strength and endurance and composition to support long-term health



## Fairtrade



This term we will focus on the global society in which we live. We will have opportunities to find out where some products available in the UK come from. We will learn about the communities and areas where products are produced, potential for sustainable developments, the power of the individual and interconnectedness. We will design and create our own Fairtrade chocolate products, which children will be able to sample. If you have any expertise on areas of the topic we are covering this half term and would be interested in coming in and sharing, please let us know.



**Computing:**

This unit of work investigates coding with Python and making plans using spreadsheets.

**D&T:**

Food technology will be our focus this term. Through the process of investigation, designing, making and evaluating, we will develop our own recipe based around Fairtrade products.

**R.E:**

We will find out more about the Christian Easter story. We will continue to use stories relating to miracles to understand the importance of this time of year for Christians.

**PSHE:**

*Financial Capability.* To understand earnings, to think carefully about money, how it is used and differentiation between our own wants and needs.

**English:**

*Reading:* We will look at a range of fiction and non-fiction texts considering how to answer a range of comprehension questions.

*Writing:* We will begin spring 2 with a non-fiction, leaflet unit based on a fictional country in South America. With our fiction unit, our focus will be based on the guided reading text from spring 1 - 'The Explorer'. We will concentrate on character and setting description and how to embed sensory details to help weave a story. We will then spend the last two weeks looking at dialogue to advance the action.

*Grammar:* We will spend more focused time on synonyms, antonyms, fronted adverbials, subjunctive form, tense, degrees of possibility and a variety of clauses and phrases.

*Punctuation:* We will refresh semi-colon and dash usage between independent clauses, as well as punctuation for cohesion. We will also look at how to use hyphens in our narrative writing.

*Spelling:* continuing to practise common spellings and learning new spelling patterns.

*Handwriting:* continuing to develop a neat, fluent joined style.

**Geography:**

We will focus on physical geography through a focused study on the Rainforest and deforestation. Human geography will look at the communities and places where our food is produced and the impact of Fairtrade on the communities linked to it.

**Maths:**

Percentage: children will look at what percentage means the ways to represent this idea. They will then use this understanding to compare percentage to decimal and fraction values.

Ratio and proportion: children will use ratio charts to convert amounts to prove values.

This will be important in our DT activity!  
Algebra: children will use unknown amounts and understand how to represent this algebraically, going on to solve problems.

**Science:**

*Living things and their Habitats* - We will be learning and investigating living things and their habitats. We will look at classification of living things, and have a go at sorting some items with like characteristics. We will then investigate the smallest of organisms with a class experiment.

**Music:** *All that Jazz!*

In this unit of work, pupils will listen to improvisation in jazz ensembles. Then, they will practise a minor pentatonic melody.