

| Subjects                                      | Autumn Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Spring Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Summer Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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|                                               | 1a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Topic and Outcome                             | World War 2<br>Duxford Imperial Air<br>Museum Visit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | World War 2<br>World War 2 Day                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Exploring South<br>America<br>Carnival                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Fairtrade<br>Fairtrade Café                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Cambridge<br>School Book / Display                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Wild World<br>QEm IMovie film<br>festival                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Writing Outcomes<br><br>Grammar in<br>Context | <p><b>To Inform:</b> Diary Entry based on 'The Journey' by Francesca Sanna</p> <p><b>Grammar in Context:</b><br/>Revision of Y4 / 5 Grammar - Fronted adverbials, expanded noun phrases, speech punctuation<br/>Past tense forms<br/>Informal language</p> <p><b>Punctuation Focus:</b><br/>Capital letters</p> <p><b>To Entertain:</b> Black Out Poetry based on "On My Morning Walk" by Austin Kleon</p> <p><b>Grammar in Context:</b><br/>Antonyms<br/>Synonyms<br/>Layout devices<br/>Word Class</p> <p><b>Punctuation Focus:</b><br/>Commas</p> <p><b>To Inform:</b> Newspaper Report based on 'Kensuke's Kingdom' by Michael Morpurgo</p> <p><b>Grammar in Context:</b><br/>Cohesion - pronouns<br/>Reported speech / direct speech<br/>Organisational and presentational devices - headings, subheadings<br/>Modal verbs<br/>Passive voice</p> <p><b>Punctuation Focus:</b><br/>Brackets</p> | <p><b>To Entertain:</b> Flashback Narrative based on 'The Piano' (Short Film) by Aidan Gibbons</p> <p><b>Grammar in Context:</b><br/>Independent clauses<br/>Semi colon<br/>Direct speech<br/>Conjunctions – coordinating and subordinating</p> <p><b>Punctuation Focus:</b><br/>Semi colon<br/>Punctuation for direct speech</p> <p><b>To Entertain:</b> Alternative Perspective (Kensuke) based on 'Kensuke's Kingdom' by Michael Morpurgo</p> <p><b>Grammar in Context:</b><br/>Relative clauses<br/>Parenthesis - dashes<br/>Perfect tense forms<br/>Question tags</p> <p><b>Punctuation Focus:</b><br/>Parenthesis - dashes</p> <p><b>To Entertain:</b> Free Verse Poetry based on 'The Uncertainty Of A Poet' by Wendy Cope</p> <p><b>Grammar in Context:</b><br/>Organisational and presentational devices<br/>Informal tone<br/>Word classes<br/>Commas</p> <p><b>Punctuation Focus:</b><br/>Punctuation marks and function (was just <u>commas</u>)</p> | <p><b>To Entertain:</b> Just So Stories – 'How the Giraffe got its Long Neck' by Rudyard Kipling</p> <p><b>Grammar in Context:</b><br/>Position of reporting clause<br/>Subjunctive form</p> <p><b>Punctuation Focus:</b><br/>Hyphens<br/>Commas for clarity<br/>Revision of speech punctuation<br/>Possessive apostrophes</p> <p><b>To Inform:</b> Non-Chronological Report based on 'Charles Darwin on the Origin of the Species' by Sabina Radeva</p> <p><b>Grammar in Context:</b><br/>Organisational Devices – subheadings, headings<br/>Generalisers<br/>Synonyms and antonyms<br/>Modal adverbs</p> <p><b>Punctuation Focus:</b><br/>Possessive apostrophe (plural?)<br/>Bullet points<br/>Colons for list</p> <p><b>To Inform:</b> News Bulletin based on 'The Explorer' by Katherine Rundell</p> <p><b>Grammar in Context:</b><br/>Revision of ...<br/>Formal tone<br/>Passive voice<br/>Conjunctions<br/>Word class / determiners<br/>Prepositional phrases<br/>Perfect verb tense</p> <p><b>Punctuation Focus:</b><br/>Brackets<br/>Parenthesis<br/>Colons</p> | <p><b>To Persuade:</b> Persuasive Text based on 'The Explorer' by Katherine Rundell</p> <p><b>Grammar in Context:</b><br/>Expanded noun phrases<br/>Modal verbs and adverbs<br/>Organisational and presentational devices</p> <p><b>Punctuation Focus:</b><br/>Colon<br/>Parenthesis – dash<br/>Bullet points<br/>Hyphens</p> <p><b>To Entertain:</b> Survival Narrative based on 'The Explorer' by Katherine Rundell</p> <p><b>Grammar Focus:</b><br/>Expanded noun phrases<br/>Adverbials</p> <p><b>Punctuation Focus:</b><br/>Ellipsis<br/>Semi colons in lists</p> | <p><b>To Discuss:</b> Balanced Argument - Graffiti</p> <p><b>Grammar in Context:</b><br/>Causal conjunctions<br/>Adverbials with opposing views<br/>Formal language</p> <p><b>Punctuation Focus:</b><br/>Parenthesis</p> <p><b>To Entertain:</b> Character and Setting<br/>Description / Narrative based on Banksy's 'Rain' (graffiti art)</p> <p><b>Grammar Focus:</b><br/>Fronted adverbials<br/>Noun phrases<br/>Relative clauses<br/>Determiners<br/>Compound adjectives<br/>Cohesion - adverbials</p> <p><b>Punctuation Focus:</b><br/>Direct speech punctuation<br/>Ellipsis</p> <p><b>To Entertain:</b> Imagery "The Door"<br/>Miroslav Holub</p> <p><b>Grammar in Context:</b><br/>Organisational and presentational devices<br/>Synonyms<br/>Modal verbs<br/>Cohesion - repetition</p> <p><b>Punctuation Focus:</b><br/>Commas</p> | <p><b>To Entertain:</b> Narrative based on 'Fearless Fairy Tales' by Connie Huq</p> <p><b>Grammar in Context:</b><br/>Independent clauses<br/>Semi colon<br/>Direct speech<br/>Conjunctions – coordinating and subordinating</p> <p><b>To Persuade:</b> Informal Tone / Postcard to Y5 re. Caythorpe Court Experience</p> <p><b>Grammar in Context:</b><br/><br/><b>To Persuade:</b> Formal Letter to EHT</p> <p><b>Grammar in Context:</b><br/>Modal adverbs<br/>Subjunctive form<br/>Question tags<br/>Brackets</p> |
| Spelling                                      | <p>Year 5 / 6 NC Statutory Spelling Words<br/>-able/ably<br/>ible/ibly<br/>Ambitious synonyms</p> <p>Review Year 3 / 4 NC Statutory Spelling Words</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Year 5 / 6 NC Statutory Spelling Words<br/>Words with endings which sound like /shuhl/ after a vowel letter<br/>Homophones and near homophones; nouns that end in –ce/-cy and verbs that end in –se/sy<br/>Adjectives ending in –ent into nouns ending in –ence/-ency<br/>Adjectives ending in –ant into nouns ending in –ance/-ancy<br/>Adding suffixes beginning with vowel letters to words ending in –fer</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>Year 5 / 6 NC Statutory Spelling Words and challenge words<br/>Words with endings which sound like /shuhl/ after a consonant letter<br/>Words with a long/e/ sound spelt "ie" or "ei" after c (and exceptions)</p> <p>Review Year 3 / 4 NC Statutory Spelling Words</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>Year 5 / 6 NC Statutory Spelling Words<br/>Word families based on common words, showing how words are related in form and meaning<br/>Prefixes micro- and mini-</p> <p>Review Year 3 / 4 NC Statutory Spelling Words</p>                                                                                                                                                                                                                                                                                                                                            | <p>Year 5 / 6 NC Statutory Spelling Words<br/>Word families based on common words, showing how words are related in form and meaning<br/>Words with a "soft c" spelt /ce/<br/>Words that can be nouns or verbs<br/>Words with long /o/ sound spelt "ou"<br/>Spelling revision</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>Year 5 / 6 NC Statutory Spelling Words<br/>Synonyms and antonyms<br/>Spelling revision</p> <p>Review Year 3 / 4 NC Statutory Spelling Words</p>                                                                                                                                                                                                                                                                                                                                                                    |

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|                                         |                                                                                                                                                                          | Hyphens to join a prefix ending in a vowel to a root word beginning with a vowel<br>Hyphens to join compound adjectives<br><br>Review Year 3 / 4 NC Statutory Spelling Words                                                                                                                                                                                |                                                                                                                                                                                                                                                                                |                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                        |
| <b>Whole Class Guided Reading Texts</b> | ‘Kensuke’s Kingdom’ by Michael Morpurgo                                                                                                                                  | ‘Kensuke’s Kingdom’ by Michael Morpurgo                                                                                                                                                                                                                                                                                                                     | ‘The Explorer’ by Katherine Rundell                                                                                                                                                                                                                                            | ‘The Explorer’ by Katherine Rundell                                                                                     | Past SATs papers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ‘Room 13’ by Robert Swindells                                                                                          |
| <b>Raving About Reading Texts</b>       | Across the Year, Both Classes will read:<br>‘Tales of the Peculiar’ by Ransom Riggs                                                                                      | ‘Cogheart’ by Peter Bunzl                                                                                                                                                                                                                                                                                                                                   | ‘The Explorer’ by Katherine Rundell                                                                                                                                                                                                                                            | Range of short stories<br>‘Tales from Suburbia’ by Shaun Tan                                                            | ‘Clockwork’ by Philip Pullman                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ‘I am Malala’ by Malala Yousafzai                                                                                      |
| <b>Mathematics</b>                      | Calculating using Knowledge of Structures<br>Solving Problems with Two Unknowns<br>Multiples of 1000<br>Converting Units<br>Numbers up to 10,000,000<br>Negative Numbers | Numbers up to 10,000,000<br>Draw, Compromise and Decompose Shapes<br>Multiplication and Division<br>BODMAS<br>Square and Cube Numbers                                                                                                                                                                                                                       | Area and Perimeter<br>Volume<br>Coordinates<br>Translations and Reflections<br>Fractions and Percentages<br>Factors and Multiples                                                                                                                                              | Fractions and Percentages<br>Statistics<br>Ratio and Proportion<br>Algebra<br>Calculating using Knowledge of Structures | 3 Week SATs Review<br>Consolidation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Consolidation<br>- Project Bakery<br>Project Tour                                                                      |
| <b>Science</b>                          | Light                                                                                                                                                                    | Electricity                                                                                                                                                                                                                                                                                                                                                 | Evolution and Inheritance                                                                                                                                                                                                                                                      | Living Things and Habitats                                                                                              | Animals including Humans – Circulation and The Body                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Animals including Humans – Diet, Exercise and Health                                                                   |
| <b>Computing</b>                        | <b>Purple Mash</b><br>6.4 Networks (4 lessons)<br>6.2 Blogging (4 lessons)                                                                                               | <b>Purple Mash</b><br>6.5 Coding (6 lessons)                                                                                                                                                                                                                                                                                                                | <b>Purple Mash</b><br>6.6 Python (4 lessons)<br>6.3 Data Detectives (4 lessons)                                                                                                                                                                                                | <b>Purple Mash</b><br>6.1 Graphing (4 lessons)<br>6.7 Spreadsheets (6 lessons)                                          | <b>Purple Mash</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Purple Mash</b><br>6.8 3D Modelling (4 lessons)                                                                     |
| <b>History</b>                          | <b>Post 1066:</b> World War 2 – Causes and Events of WW2 / The Blitz / The Battle of Britain / Impact of WW2 on Britain                                                  |                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                |                                                                                                                         | <b>Local History Topic:</b> The story of Queen Edith and Queen Emma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                        |
| <b>Geography</b>                        |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                             | <b>Locational Knowledge / Place Knowledge / Human and Physical Geography:</b> South America                                                                                                                                                                                    | <b>Human and Physical Geography:</b> Rainforests and Deforestation                                                      | <b>Locational Knowledge / Geographical Skills and Fieldwork:</b> Cambridge and the UK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Physical Geography:</b> Earthquakes and Volcanoes                                                                   |
| <b>RE</b>                               | <b>Buddhism:</b> Symbols and Religious Expression – How did Buddha teach his followers to find enlightenment ?                                                           | <b>Christianity:</b> Beliefs – How do Christians show their belief that Jesus is God incarnate ?                                                                                                                                                                                                                                                            | <b>Christianity:</b> Resurrection – Should believing in the resurrection change how Christians view life and death ?                                                                                                                                                           |                                                                                                                         | <b>Cross Religion:</b> Big Questions – Being Me, Moving On ?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Buddhism:</b> Journey of Life and Death – How does the Triple Refuge help Buddhists in their journey through life ? |
| <b>Art</b>                              |                                                                                                                                                                          | <b>Drawing:</b> Draw with purpose and intention – line, marks, tone, form and texture, create light and shadow in drawings<br><b>Painting:</b> Review previous learning – secondary, tertiary colours, mixing tints and tones, complimentary and harmonious colours, paint with different thicknesses of paint<br><b>Outcome:</b> Original piece of war art | <b>3D and Sculpture:</b> Study works of famous sculptors (Auguste Rodin, Henry Moore, Alexander Calder, Alberto Giacometti, Sir Anthony Gormley)<br><b>Outcome:</b> Select materials and methods to create a sculpture of a living thing<br><br>“clay heads” David Shillinglaw |                                                                                                                         | <b>Drawing:</b> Draw with purpose and intention – line, marks, tone, form and texture, create light and shadow in drawings, drawing facial features<br><b>Painting:</b><br><b>Outcome:</b> All About Me Collage (Mixed Media Collage) – collage should include a self-portrait, personal objects and text + link to aspirations for the future<br><br><b>Focus Artist:</b> Frida Kahlo / Mixed Media Collage Artists<br><br><b>3D and Sculpture:</b> Review previously learnt techniques for manipulating clay.<br><b>Outcome:</b> Create coil pot with intricate patterns and textures |                                                                                                                        |

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|                                                   |                                                     | Focus Artist: Blitz Paintings / Paul Nash                                                                                                            |                                                                      |                                                                   |                                                               |                                                                              |
| DT                                                | Design, Make and Evaluate: Textiles (Pencil Case)   | Design, Make and Evaluate: Electrical Systems (Automatics Nightlight – More Complex Electrical Systems / Monitoring and Control) -Crumble Controller |                                                                      | Design, Make and Evaluate: Cooking and Nutrition (Fairtrade Café) |                                                               |                                                                              |
| Music                                             | Unit 1 – Keep the Home Fires Burning                | Unit 2 – Let’s Swing                                                                                                                                 | Unit 3 – TBC                                                         | Unit 4 – TBC                                                      | Unit 5 – Whole Class Instrumental Tuition: Ukulele            | Unit 6 – Whole Class Instrumental Tuition: Ukulele                           |
| PSHCE                                             | Citizenship: Rights, Rules and Responsibilities     | Healthy and Safer Lifestyles: Personal Safety<br><br>+ 1 week blocked unit in Anti-Bullying Week<br>Myself and My Relationships: Anti-Bullying       | Myself and My Relationships: Family and Friends -Online Safety       | Young Enterprise: Financial Capability                            | Healthy and Safer Lifestyles: Relationships and Sex Education | Healthy and Safer Lifestyles: Drug Education                                 |
| PE                                                | Dance Games: Tag Rugby                              | Dance Games: football                                                                                                                                | Gymnastics: Body Symmetry Games: Hockey                              | Health related fitness Games: Netball                             | Athletics Striking and Fielding: Rounders                     | Athletics Swimming                                                           |
| French                                            | La Phonetique: Lesson 4 (Phonics and Pronunciation) | En Ville (around town)                                                                                                                               | A L’école (At School)                                                |                                                                   | Manger et Bouger (Healthy Lifestyles)                         | Le Weekend (The Weekend)                                                     |
|                                                   |                                                     |                                                                                                                                                      |                                                                      |                                                                   |                                                               |                                                                              |
| Curriculum Enrichment Activities<br>School Events | Visit to Duxford Imperial Air Museum                | School Anti-Bullying Week                                                                                                                            | Display / Book in school<br><br>Art Gallery<br><br>Online Safety Day | Fairtrade Café<br><br>School Book Week                            | Sports Morning<br><br>Bikeability                             | Residential Experience<br><br>BMX Workshop<br><br>Leavers Event and Assembly |