



**Science:** *Properties and Changes of Materials*

We will learn to...

- Group materials according to their properties
- Give examples of materials that are suitable for specific purposes due to their properties
- Explain the difference between filtration, evaporation and sieving to separate substances
- Give examples of soluble and insoluble substances

**History:** *Adventures in an Ancient Land*

We will find out about the achievements of the earliest civilisations – Ancient Egypt. We will use a timeline to organise events relating to Ancient Egypt and use historical sources to make informed responses about the life, culture and religious beliefs, key achievements of the ancient Egyptians and key Egyptian figures.

**English:**

Guided Reading Text / Raving about Reading Text: 'Secrets of the Sun King' by Emma Carroll  
Writing: after reading 'Marcy and the Riddle of the Sphinx' by Joe Todd-Stanton, we will create a diary entry and write a newspaper report recounting the discovery of Tutankhamun's tomb. We will also read biographies of key historical figures, resulting in creating our own biography of Cleopatra

Punctuation and Grammar: we will be focusing on maintaining tenses throughout a piece work, using informal and formal language, direct and indirect speech, use of relative clauses to add information and forms of parentheses – dashes, brackets, alongside investigating the use of commas for clarity

Spelling: words ending in –ent, -ant, -ance, -ancy, homophones and words from the Year 5 / Year 6 statutory spelling list

## Adventures in an Ancient Land!

Year 5 will spend the half term 'Adventuring in Ancient Lands!' Travelling to the influential and important historical civilisation of Ancient Egypt, we will explore a society which was ahead of its time and still inspires us many thousands of years later.

Year 5: Spring A A

**Physical Education:**

In PE, we will be taking part in gymnastic sessions and developing our attacking and defending skills in football.

**Art and Design:**

*Drawing*

We will be investigating tonal shading techniques and one-point perspective. We will study the work of the British artist, Gary Hodges, and create our own pieces of artwork using similar techniques.

**French:**

Chez Moi  
(My Home)

**Music:** *A Lovely Lullaby!*

We will be composing a gentle lullaby in 3/4 time.

**Computing:** *Spreadsheets*

We will be using formulae within a spreadsheet to convert measurements of length and distance and using a spreadsheet to model a real life problem. We will use spreadsheet tools to investigate probability and use the count tool to answer hypotheses about common letters in use.

**PSHCE:** *Diversity and Communities*

In PSHCE, we will develop the children's sense of personal identity and self-worth, as well as teaching them to consider and respect the needs and views of others.

**RE:** *Leader - Who Do People Say I Am?*

We will understand how biblical stories relate to Christian beliefs about God, Jesus Christ and the Holy Spirit.

**Mathematics**

*Division*

*Geometry: Area and Scaling*

- Using short division to divide two and three digit numbers by single digit numbers, exploring exchange where necessary
- Understand the concept of area
- Link the area of rectangles to multiplication
- Compare and describe measurements using knowledge of multiplication and division