

## Year 5 Weekly Spellings: Spring B 2026

Please keep this sheet in your reading diary and practise these spellings at home each week. We will be practising them and using them in our writing at school too. Each week you will have between 6 and 10 words to learn.

Words in **red** are taken from the Year 3 / Year 4 statutory spelling list and words in **blue** are taken from the Year 5 / Year 6 statutory spelling list. You must be able to spell all of these words by the end of Year 6.

WB 23.2.26 -statutory spellings	WB 2.3.26 -ee sound spelt ei	WB 9.3.26 -ee sound spelt ei	WB 16.3.26 -ant, ance, ancy	WB 23.3.26 -ant, ance, ancy
<i>harass</i> <i>hindrance</i> <i>identity</i> <i>immediate</i> <i>immediately</i> <i>interfere</i> <i>interrupt</i> <i>language</i> <i>leisure</i> <i>muscle</i>	<i>receive</i> <i>deceive</i> <i>ceiling</i> <i>seize</i> <i>protein</i> <i>receipt</i> <i>necessary</i> <i>neighbour</i> <i>nuisance</i> <i>occupy</i>	<i>caffeine</i> <i>conceit</i> <i>perceive</i> <i>neither</i> <i>either</i> <i>opportunity</i> <i>parliament</i> <i>prejudice</i> <i>privilege</i> <i>profession</i>	<i>distant</i> <i>distance</i> <i>assistant</i> <i>assistance</i> <i>tolerant</i> <i>tolerance</i> <i>programme</i> <i>pronunciation</i> <i>queue</i> <i>recognise</i>	<i>defiant</i> <i>defiance</i> <i>elegant</i> <i>elegance</i> <i>relevant</i> <i>relevance</i> <i>recommend</i> <i>restaurant</i> <i>rhyme</i> <i>rhythm</i>

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