



History: *Anglo-Saxons and Vikings*

We will identify changes in Britain during the Anglo-Saxon and Viking periods. We will look at lifestyles, why the Anglo-Saxons invaded and how their settlements changed Britain. We will find out how we have been able to learn about this time in British history.

Science: *Forces*

We will develop our understanding of the term 'force' beyond 'push and pull' and find out about different forces in the world around us. We will look in detail at the following:

- Friction
- Gravity
- Air and Water Resistance
- Levers, Pulleys and Gears

Physical Education:

In PE, we will be taking part in dance sessions and developing our throwing, catching and tactical skills in netball.

English:

Guided Reading Text: 'Cosmic' by Frank Cottrell Boyce

Raving about Reading: 'Beowulf' by Michael Morpurgo and 'The Jamie Drake Equation' by Christopher Edge

Writing: creating a character and a setting description, writing an adventure story set in Anglo-Saxon times, a persuasive letter encouraging the Danes, Jutes and Saxons to come to Wonderful Wessex and reading and writing space poems to introduce us to our next topic – 'The Skies Above My Eyes!'

Punctuation and Grammar: revising use of punctuation learnt in Year 4, expanded noun phrases, fronted adverbials, use of pronouns and conjunctions to support cohesion across paragraphs, use of persuasive language

Spelling: words containing silent b, -ough, -ible and -able

Island Invaders!

We will spend the half term investigating when and where the Anglo-Saxons came from and why they settled in Britain. We will discover what it was like to live in Britain as an Anglo-Saxon and a Viking.

Year 5: Autumn

Computing: *Coding with Purple Mash*

We will design and write a program that achieves a specific goal. We will then evaluate our work.

French:

As-tu un animal?
(Do you have a pet?)

Music: *Chords and Triads*

We will be learning how chords and triads are formed and will be playing a simple chordal accompaniment to a familiar song.

PSHE: *Myself and My Relationships*

We will investigate how we can make Giraffe and Zebra Class feel a safe and welcoming space for everyone.

RE: *Christianity*

We will learn about the different ways that Christians show commitment to God.

Mathematics:

- Revising all the times tables (and their inverse) and quick +/- number fact recall.
- Writing tenths in decimal and fraction form
- Writing hundredths in decimal and fraction form
- Addition and subtraction strategies to solve calculations and using these strategies to solve context based problems
- Solving problems involving money