

Subjects	Autumn Term		Spring Term		Summer Term	
	1a	1b	2a	2b	3a	3b
Topic, WOW Experience and Outcome	Island Invaders! Trip to West Stow Country Park <i>Celebration Display</i>	The Skies Above My Eyes! Planetarium Experience <i>Art Gallery</i>	Adventures in an Ancient Land! History Off the Page Day <i>Class Book / Egyptian Museum</i>	Down the River Nile! Fitzwilliam Museum <i>Class Book / Egyptian Museum</i>	On Top of the World! Field Trip – Cherry Hinton Brook <i>IMovie - Survival Guide</i>	An African Adventure! African Dance / Music Workshop <i>Performance to Friends and Family</i>
Writing Outcomes Grammar in Context	Core Text: ‘Beowulf’ by Michael Morpurgo To Entertain: Character Description Grammar in Context: Revision of noun phrases + modifying phrases to convey information concisely and provide detail and description To Entertain: Simple Quest Story based on ‘The Quest for the Golden Horn’ Grammar in Context: Revision of fronted adverbials Devices to build cohesion (within and across paragraphs) – adverbials of time and place To Persuade: Persuasive Letter - encouraging the Anglo-Saxons to settle in Wonderful Wessex Grammar in Context: Figurative language – alliteration, similes Rhetorical and exclamatory sentences Degrees of possibility – adverbs (perhaps, surely) / modal verbs (might, should, will, must) To Entertain: Acrostic Poem – based on ‘Spaced Out’ (Collection of Poems) by Brian Moses, James Carter and Various Poets Grammar in Context: Figurative language – alliteration, similes <i>In all units – revision of Year 3 / 4 punctuation</i>	Core Text: Cosmic by Frank Cottrell Boyce Fiction: Descriptive ‘Space Log’ based on ‘The Jamie Drake Equation’ by Christopher Edge Punctuation and Grammar Focus: Effective vocabulary choices – adjectives, verbs, adverbs Fronted adverbials + correct use of punctuation Figurative language – metaphors and similes *Assessed Piece of Writing To Inform: Non-Chronological Report about a fictional planet Grammar in Context: Relative clauses + relative pronouns Devices to build cohesion (within and across paragraphs) – adverbials of time, place Brackets and dashes to indicate parenthesis Semi-colons and colons Fiction: Story set in an Imaginary World based on ‘Baboon on the Moon’ (Video) Punctuation and Grammar Focus: Effective vocabulary choices – adjectives, verbs, adverbs Fronted Adverbials + correct use of punctuation Relative / embedded clauses <i>In all units – revision of Year 3 / Year 4 punctuation</i>	Core Text: ‘Marcy and the Riddle of the Sphinx’ by Joe Todd-Stanton To Entertain: Diary Entry in Role of ‘Marcy’ from ‘Marcy and the Riddle of the Sphinx’ Grammar in Context: Informal tone / language, including emotive language Adverbials of time, place and number To Inform: Recount of Discovery of Tutankhamun’s Tomb Newspaper report Grammar in Context: Revision of speech punctuation Direct and indirect speech Devices to build cohesion (within and across paragraphs) – adverbials of time, place and manner Relative clauses + relative pronouns Formal tone / language	Core Text: ‘Marcy and the Riddle of the Sphinx’ by Joe Todd-Stanton To Entertain: Simple Adventure Story – to include Suspense / Dialogue Grammar in Context: Devices to create tension and suspense... -Expanded noun phrases to convey information concisely and provide details and description -Short, snappy sentences -Variety of sentence openers -Use of dialogue -Ellipsis To Inform: Information Poster – Come to Ancient Egypt (Museum Exhibit Information) Grammar in Context: Organisational and presentational devices – headings, sub-headings, bullet points Devices to build cohesion (within and across paragraphs) Relative clauses + relative pronouns Semi-colons, colons, dashes and brackets	Core Text: ‘Everest’ by Sangma Francis and Lisk Feng To Entertain: Setting Description Grammar in Context: Figurative language – personification, similes Effective choice of verbs, adverbs and adjectives Use of hyphen To Entertain: Poetry – Shape Poetry Grammar in Context: Figurative language – personification, metaphor, similes, onomatopoeia To Inform: Explanation Text – ‘Survival Guide to Mountain Exploration’ Grammar in Context: Subheadings Bullet points Modal verbs Conjunctive adverbs Brackets and dashes for parenthesis Informal tone Semi colons and colons	Core Text: ‘The Zoo’ by Anthony Browne To Discuss: Balanced Argument – ‘Should Animals Be Kept in Zoos?’ Grammar in Context: Modal verbs Causal conjunctions Generalisers Formal tone To Entertain: Narrative - Moral story– to include Dialogue / Creating Atmosphere Grammar in Context: Direct speech Fronted adverbials Cohesions Determiners Relative clauses
Spelling	Spelling: -Silent b -ough -ible -able Year 5 / 6 NC Statutory Spelling Words	Spelling: -homophones -silent letter t -ibly -ably Year 5 / 6 NC Statutory Spelling Words	Spelling: -ent -ence -homophones Year 5 / 6 NC Statutory Spelling Words	Spelling: -ee sound spelt ei -ant, -ance and -ancy -homophones Year 5 / 6 NC Statutory Spelling Words	Spelling: -cious -tious Year 5 / 6 NC Statutory Spelling Words	Spelling: -shul spelt -cial or -tial -revision of all spelling patterns from Year 5 Year 5 / 6 NC Statutory Spelling Words
Whole Class Guided Reading Texts	‘Cosmic’ by Frank Cottrell-Boyce’	The Barnabus Project’ by The Fan Brothers	‘A Mummy Ate My Homework’ by Thiago De Moraes	‘Kai and the Monkey King’ by Joe Stanton	‘Journey to the River Sea’ by Eva Ibbotson	‘Journey to the River Sea’ by Eva Ibbotson

Raving About Reading Texts	'Cosmic' by Frank Cottrell-Boyce	'Cosmic' by Frank Cottrell-Boyce	'Secrets of a Sun King' by Emma Carroll	'Secrets of a Sun King' by Emma Carroll	'Impossible Creatures' by Katherine Rundell	'Cogheart' by Peter Bunzl
Mathematics	Number and Place Value Addition and Subtraction Decimal Fractions Money	Multiplication and Division	Geometry: Area and Scaling	Calculating with Decimal Fractions Factors, Multiples and Primes	Fractions	Number: Converting Units Geometry: Angles and Transformations
Science	Forces	Earth and Space	Properties and Changes of Materials	Properties and Changes of Materials	Living Things and Habitats	Animals, including Humans (As part of RSE)
Computing	Purple Mash 5.1 Coding	Purple Mash 5.2 Online Safety 5.6 3D Modelling	Purple Mash 5.3 Spreadsheets	Purple Mash 5.4 Databases	Purple Mash 5.5 Game Creator	Purple Mash 5.7 Concept Maps
History	Migration / Invasion: Anglo-Saxons and Vikings		Civilisation: Ancient Egypt			
Geography				Locational Knowledge / Human and Physical Geography: Rivers and The Water Cycle	Locational Knowledge / Human and Physical Geography / Geographical Skills and Fieldwork: Mountains, Rivers + Fieldwork: Cherry Hinton Brook	Human and Physical Geography: Tourism / Impact of Tourism in Kenya
RE	Christianity: Commitment - What is the best way for Christians to show commitment to God?	Christianity: Beliefs – How did the world begin?	Christianity: Leader – Who do people say I am?	Judaism: Teachings - What influences Jewish people?	Humanism: Engage – Why do humanists say happiness is the goal of life?	Cross Religion: Big Questions - How can we answer life's ultimate questions?
Art		Painting: Revise mixing secondary and tertiary colours / tints and shades, introduce complimentary colours, create mixed media art Focus Artists: David Hockney and Peter Thorpe	Drawing: Investigate tonal shading techniques and one-point perspective Focus Artist: Gary Hodges			Printmaking: Study and create motif inspired by African prints and patterns, design and print 2 colour print with polystyrene printing tile, repeat, rotate and overlap print, print onto fabric Focus Artist: World print artists
DT	Design, Make and Evaluate: Mechanical Systems – A moving toy incorporating a cam system			Design, Make and Evaluate: Frame Structures – A burial chamber for an Ancient God or Goddess	Design, Make and Evaluate: Cooking and Nutrition – A dish incorporating seasonal produce	
Music	Unit 1 – Chords and Triads!	Unit 2 – Sea Shanties and Songs!	Unit 3 – A Lovely Lullaby!	Unit 4 – Connect It!	Unit 5 – Whole Class Instrumental Tuition: Djembe Drumming	Unit 6 – Whole Class Instrumental Tuition: Djembe Drumming
PSHCE	Myself and My Relationships: Beginning and Belonging	Healthy and Safer Lifestyles: Managing Safety and Risk + 1 week blocked unit in Anti-Bullying Week Citizenship: Working Together	Citizenship: Diversity and Communities	Myself and My Relationships: My Emotions	Healthy and Safer Lifestyles: Healthy Lifestyles	Healthy and Safer Lifestyles: Relationships and Sex Education
	+ Healthy and Safer Lifestyles: Digital Lifestyles (taught through the Computing curriculum)					
PE	Dance: Lesson 1 – Lesson 6 Games: Netball (Premier Sport)	Fitness/Dodgeball Games: Hockey (Premier Sport)	Gymnastics Games: Football (Premier Sport)	Gymnastics/Rounders Games: Tennis (Premier Sport)	Games: Cricket (Premier Sport) Athletics	Swimming Athletics (Premier Sport)
French	As-tu un Animal? (Do you have a pet?)	La Date (The Date)	Chez Moi (My Home)	Quel temps fait-il? (What is the weather like?)	Les Vetements (Clothes)	Les Jeux Olympiques (The Olympic Games)

	La Phonetique: Lesson 3 (Phonics and Pronunciation)					
Curriculum Enrichment Activities School Event	Trip to West Stow Country Park	Planetarium Experience School Anti-Bullying Week	History Off the Page Day Sean Lang: Dr Howard Carter Workshop	Astra Zeneca Discovery Centre School Book Week	Cambridge Literary Festival Field Trip - Cherry Hinton Brook Earth Day Sports Day	African Dance / Music Workshop + Performance to Friends and Family