

Year 4 Autumn Term 1

French:

Je me presente (Presenting Myself)

Computing:

Software

Effective searches - using search engines to search quickly and effectively for a given subject using the internet. Unpacking Hardware and

RE:

Christianity: Leaders - What difference did Paul's conversion make to Christians?

Art:

Drawing: Proportion and Scale, Self-Portraits and Grid Drawings

Focus Artist: Pablo Picasso

Science:

Animals including humans
Identifying the digestive system in
humans and what functions each part
plays in it. Learning about teeth and
planning a fair test about how different
liquids affect teeth.

History:

Roman Britain: Exploring why the Romans came to Britain and the impact they had on daily life, houses and new technology.

Learning about the might of the Roman army and some of those who opposed it.

Studying artefacts and historical sources.

Romans And Their Rivals

We will spend the half term learning about Britain during the Roman times. We will find out what daily life was like then, and what made the Roman Empire so successful, as well learning about some of the important events and key historical figures from that time. If you have any expertise on any areas of this topic and would be interested in coming in and sharing please let us know.

Literacy:

Fiction: Reading stories set in Roman times, retelling Roman legends and writing letters and diary accounts by soldiers in Roman Britain.

Non-fiction: Writing a persuasive advert to sell a villa.

Grammar: Recapping the main classes of words and using them to build different sentences. Spelling: continuing to explore and practise common spelling patterns

Handwriting: developing a fluent joined style

PE:

Ball skills: Developing passing, dribbling and ball control skills, as well as tactical awareness in invasion games.

Dance: Composing dance sequences.



PSHE:

Citizenship - Rights, rules and responsibilities

Music:

Developing notation skills.

Maths:

Revising our knowledge of the column method for addition and subtraction. Developing efficient written methods for addition and subtraction, and using these to solve problems.

Understanding the value of digits in numbers and rounding to the nearest 10 and 100.

Improving our recall of multiplication facts and using them to derive other facts.