

French:

Les saisons (the seasons)

Computing:

Sound stories
Logo

RE:

Beliefs in Action - What do Christians mean when they talk about the Kingdom of God?

DT:

Design, Make and Evaluate:

Textiles - 2D shape to 3D Product (A decoration made of felt which will be sewn together)

Science: Sound:

Identifying how sounds are made, associating some of them with something vibrating
Recognising that vibrations from sounds travel through a medium to the ear

History:

Roman Britain: Exploring why the Romans came to Britain and the impact they had on daily life, houses and new technology. Learning about the might of the Roman army and some of those who opposed it. Studying artefacts and historical sources.

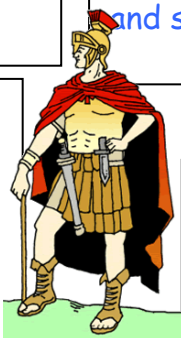
PE:

Football - learning ball control, dribbling and practicing these skills in small games.

Dance - following then making short dance routines

Romans and their Rivals

We will spend the half term learning about Britain during the Roman times. We will find out what daily life was like then, and what made the Roman Empire so successful, as well learning about some of the important events and key historical figures from that time. If you have any expertise on any areas of this topic and would be interested in coming in and sharing please let us know.



English:

Fiction: Roman myths - using a model text based on a model text to write our own simple myths with a disgusting mythical creature as one of the main characters!

Poetry: Cinquains

Spelling: Using Spelling scheme, 'Read Write Inc'

Handwriting: developing a fluent, cursive joined style



PSHE: Healthy and Safer Lifestyles:
Personal Safety

Myself and My Relationships: Anti-Bullying - 1 week blocked unit in Anti-Bullying Week

Music:

Unit 2 - Global Pentatonics

Maths:

Looking in detail at addition and subtraction with 4 digit numbers, looking at different formal written methods
Improving our recall of multiplication facts and using them to derive other facts.