

**Music:**

Instrumental Tuition:  
Glockenspiels



**French:**

Learning how to say  
animal names in  
French.

**History:**

Identifying changes in Britain  
between the Stone Age and the Iron  
Age. Looking at areas such as,  
farming, travel and technology. The  
children will use a range of sources  
to help them to understand how we  
know about the past.



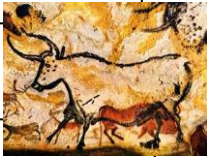
**PSHE:**

Myself and My Relationships: My  
Emotions - the children will learn to  
understand their emotions and the  
emotions of those around them.

Anti-bullying week - focusing on  
Citizenship and Working Together.

**Art:**

Investigating media, making a  
variety of marks, investigating  
techniques to create tone and  
draw in the style of cave art



Who first lived in Britain?

Children will spend the half term investigating  
what it was like to live in Britain between the  
Stone Age and Iron Age.

If you have any expertise on areas of the topic  
we are covering this half term and would like  
to Zoom into a lesson, please let us know.

**PE:**

Children will continue to develop  
their ball handling skills and  
patterns and pathways in  
gymnastics.

**RE:**

Hinduism: Engage - How does  
being a Hindu impact a child's  
life?

**English:**

Non-fiction: We will be learning how to  
write instructions on how to trap a Stone  
Age creature.

Fiction: We will write adventure stories  
based on 'Stone Age Boy' by Satoshi  
Kitamura.

Spelling: Learning new spelling patterns in  
our Oxford Owl scheme.

Handwriting: Continuing to learn to join.



**Computing:**

Learning about online  
safety and branching  
data bases.

**Science:**

*Rocks and Soils*

Comparing and grouping rocks  
according to their appearance and  
properties.

Investigating the properties of rocks.

Learning how fossils are formed.

Describing how soil is formed and  
investigating the properties of  
different soils.

**Maths:**

The children will continue to learn their  
times tables for Year 3.

The children will continue to work with  
numbers to 1000 with a focus on securing  
mental calculation up to three digit numbers.  
Children will link this to length, volume and  
capacity.