

Subjects	Autumn Term		Spring Term		Summer Term	
	1a	1b	2a	2b	3a	3b
Topic and Outcome	My Local Area	Stone Age to Iron Age	Greece	Ancient Greeks	Levers and Linkages	The Natural Environment
	Where in the world is Cambridge?	Who first lived in Britain? Gripping Histories: Stone Age Day	What did the Ancient Greeks do for us? (Geography Focus)	What did the Ancient Greeks do for us? (History Focus) History off the Page: Ancient Greek Day	How did Archimedes describe levers?	What is happening in our natural environment? Wandlebury Visit
English	Review of sentence structure: Focus on nouns, adjectives, verbs and adverbs Fiction: Legend – Narrative – George and the Dragon Grammar Focus: Conjunctions in multi-clause sentences Use of paragraphs	Non-Fiction: Instructional text – ‘How to Trap a Sabre-Toothed Tiger’ Grammar Focus: Use of headings and sub-headings to aid presentation Fiction: Adventure Story – based on ‘Stone Age Boy’ by Satoshi Kitamura Grammar Focus: Adverbs and prepositions Noun phrases	Non-Fiction: Explanation text – based on ‘Street Beneath My Feet’ by Charlotte Guillain Grammar Focus: Conjunctions in multi-clause sentences Use of paragraphs	Fiction: Narrative text - Myth - Theseus and the Minotaur Grammar Focus: Conjunctions in multi-clause sentences Noun phrases Adverbs and prepositions	Poetry: The Colour Collector Grammar Focus: Noun phrases Prepositions and adverbs	Fiction: Narrative text – Tragedy – based on ‘Flood’ by Alvaro F. Villa Grammar Focus: Adverbs and prepositions Present perfect verbs
Grammar, Punctuation and Spelling	Punctuation: Consolidation of: <ul style="list-style-type: none"> Capital letters Full stops Question marks Exclamation marks Commas to separate items in a list Apostrophes Grammar: Consolidation of: <ul style="list-style-type: none"> Present tense Past tense Noun phrase Adjectives, nouns, verbs Conjunctions Introduce: <ul style="list-style-type: none"> Paragraphs Subordinating conjunctions. Headings and sub-headings. Year 3 NC Statutory Spellings Use of possessive apostrophe Prefix in-, dis-, un-, im- Suffix -ous	Punctuation: Consolidation of: <ul style="list-style-type: none"> Capital letters Full stops Question marks Exclamation marks Commas to separate items in a list Apostrophes Introduce inverted commas Grammar: Consolidation of: <ul style="list-style-type: none"> Present tense Past tense Noun phrase Adjectives, nouns, verbs Conjunctions Introduce and revisit: <ul style="list-style-type: none"> Paragraphs Prepositions and adverbs Present perfect verbs Year 3 NC Statutory Spellings Suffix -ous, -ly, -ture Homophones	Punctuation: Consolidation of: <ul style="list-style-type: none"> Capital letters Full stops Question marks Exclamation marks Commas to separate items in a list Apostrophes Grammar: Consolidation of: <ul style="list-style-type: none"> Present tense Past tense Noun phrase Adjectives, nouns, verbs Conjunctions Introduce and revisit: <ul style="list-style-type: none"> Paragraphs Conjunctions in multi-clause sentences Headings and sub-headings. Year 3 NC Statutory Spellings -ation c sound spelt ch sh sound spelt ch	Punctuation: Consolidation of: <ul style="list-style-type: none"> Capital letters Full stops Question marks Exclamation marks Commas to separate items in a list Apostrophes Revisit inverted commas Grammar: Consolidation of: <ul style="list-style-type: none"> Present tense Past tense Noun phrase Adjectives, nouns, verbs Conjunctions Introduce and revisit: <ul style="list-style-type: none"> Paragraphs Present perfect verbs Prepositions and adverbs Conjunctions Year 3 NC Statutory Spellings Short I sound spelt y Suffix -ion Suffix -ian	Punctuation: Consolidation of: <ul style="list-style-type: none"> Capital letters Full stops Question marks Exclamation marks Commas to separate items in a list Apostrophes Grammar: Consolidation of: <ul style="list-style-type: none"> Present tense Past tense Noun phrase Adjectives, nouns, verbs Conjunctions Introduce and revisit: <ul style="list-style-type: none"> Paragraphs Present perfect verbs Prepositions and adverbs Conjunctions Year 3 NC Statutory Spellings -re Homophones Adding -anti	Punctuation: Consolidation of: <ul style="list-style-type: none"> Capital letters Full stops Question marks Exclamation marks Commas to separate items in a list Apostrophes Revisit inverted commas Grammar: Consolidation of: <ul style="list-style-type: none"> Present tense Past tense Noun phrase Adjectives, nouns, verbs Conjunctions Introduce and revisit: <ul style="list-style-type: none"> Paragraphs Present perfect verbs Prepositions and adverbs Conjunctions Year 3 NC Statutory Spellings
Whole Class Guided Reading Texts	‘Amazing Grace’ by Mary Hoffman	‘Iron Man’ by Ted Hughes	‘Iron Man’ by Ted Hughes	‘The Miraculous Journey of Edward Tulane’ by Kate DiCamillo	‘The Miraculous Journey of Edward Tulane’ by Kate DiCamillo	Poetry

Raving About Reading Texts	'Ellie and the Cat' by Malorie Blackman	'Planet Omar' by Zanib Mian	'The Boy Who Grew Dragons' by Andy Shepherd	'The Wild Robot' by Peter Brown	'Beaver Towers' by Nigel Hinton	'Podkin One-Ear' by Kieran Larwood
Mathematics	Addition and Subtraction, Place Value and Number Facts: Adding and subtracting across 10 Numbers to 1000 Measure: Mass and Capacity Length	Addition and Subtraction, Place Value and Number Facts: Numbers to 1000 Securing mental calculation Written addition and subtraction strategies Measure: Money	Geometry: Right angles Addition and Subtraction: Manipulating the additive relationship and securing mental calculation	Addition and Subtraction: Column addition Multiplication and Division: 2,4,8 times table Addition and Subtraction: Column subtraction	Fractions: Unit fractions	Fractions: Non-unit fractions Geometry: Parallel and perpendicular lines Measure: Time
Science	Animals, including Humans – Muscles and Skeletons	Rocks and Soils	Forces and Magnets	Animals, including Humans - Nutrition	Light	Plants
Computing	Purple Mash 3.1 Coding	Purple Mash 3.2 Online Safety 3.7 Simulations	Purple Mash 3.5 Email	Purple Mash 3.6 Branching Databases 3.8 Graphing	Purple Mash 3.3 Spreadsheets 3.4 Touch Typing	Purple Mash 3.9 Presenting - PPT
History		Settlement / Migration: Stone Age to Iron Age		Civilisation: Ancient Greeks		
Geography	Human and Physical Geography / Geographical Skills and Fieldwork: Local Area Study	Locational Knowledge / Human and Physical Geography: Settlements	Place Knowledge: Comparison of area of Greece and Cambridge			
RE	Christianity: Impact on Individuals – Why is the Bible important to Christians today?	Hinduism: Engage – How does being a Hindu impact a child's life?	Hinduism: Impact on Individuals – Why do Hindus want to collect good karma?	Christianity: Celebration - Is Easter a festival of new life or sacrifice?	Christianity: Believing – What can different churches tell us about the variety of Christian beliefs? / Do all Christians believe exactly the same?	Cross Religion: Big Questions - How and why do people care for our world?
Art		Drawing: Investigating media, making variety of marks, investigate techniques to create tone, draw in the style of cave art Focus Artist: Stone Age cave paintings and drawings	Printmaking: Investigate Greek patterns, create printing block, repeat and rotate print to create pattern Focus Artist: Ancient Greek Architecture and Art			Drawing: Investigate media, observational drawing of objects in the environment / from photographs Painting: Creating tints and shades, painting in the style of Claude Monet Focus Artist: Claude Monet
DT	Design, Make and Evaluate: Technical Knowledge - Shell structure using computer-aided design (Gift Box)			Design, Make and Evaluate: Cooking and Nutrition – Healthy and Varied Diet (Greek Pitta Sandwiches)	Design, Make and Evaluate: Mechanical Systems – Levers and Linkages (Moving Picture / Pirate Puppet with a lever and linkage system)	
Music	Unit 1 – Developing Notation Skills	Unit 2 – Whole Class Instrumental Tuition: Glockenspiels	Unit 3 – Let's Compose	Unit 4 – Compose and Sing!	Unit 5 – Whole Class Instrumental Tuition: Recorders 1	Unit 6 – Whole Class Instrumental Tuition: Recorders 2
PSHCE	Myself and My Relationships: Beginning and Belonging	Myself and My Relationships: My Emotions + 1 week blocked unit in Anti-Bullying Week Citizenship: Working Together	Healthy and Safer Lifestyles: Managing Safety and Risk	Citizenship: Diversity and Communities	Healthy and Safer Lifestyles: Relationships and Sex Education	Healthy and Safer Lifestyles: Healthy Lifestyles
	+ Healthy and Safer Lifestyles: Digital Lifestyles (taught through the Computing curriculum)					
PE	Outdoor PE: Fundamentals and Netball	Outdoor PE: Netball	Outdoor PE: Cricket Indoor PE: Dance	Outdoor PE: Cricket Indoor PE: Dance	Outdoor PE : Dodgeball Indoor PE: Yoga	Outdoor PE: Tennis Outdoor PE: Athletics

	Indoor PE: Gymnastics - Patterns and Pathways	Indoor PE: Gymnastics – Patterns and Pathways				
French	J'apprends le francais (I am learning French) La Phonetique: Lesson 1 (Phonics and Pronunciation)	Les Animaux (Animals)	Les Instruments (Instruments)	Les Fruits (Fruit)	Les Glaces (Ice creams)	Je Peux (I am able)
Curriculum Enrichment Activities School Events		Gripping Histories – Stone Age to Iron Age Day Fossil Day School Anti-Bullying Week	History off the Page – Greek Day	School Book Week	Outdoor Learning Day	Visit to Wandlebury Sports Week Well Being Week