

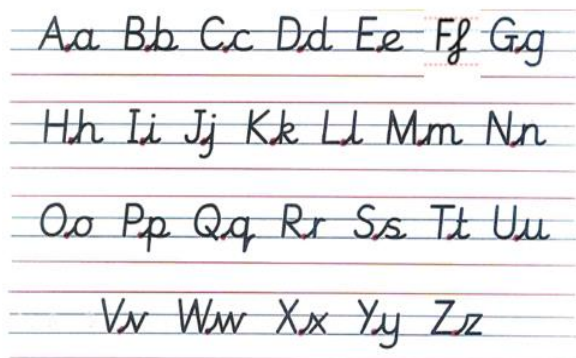


## End of Year 2 Expectations - English

We hope that the following information will help you to understand what your child should be able to do by the end of Year 2.

### Handwriting

This is how we form our letters. Each letter has a lead in line that starts on the line. The red dot on each letter shows you where to begin. The information below shows how to form each number correctly.



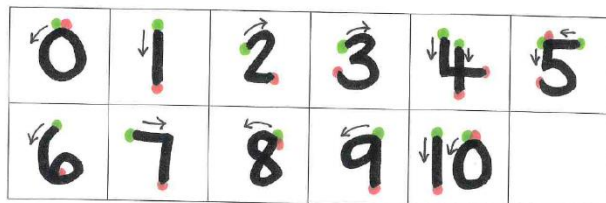
By the end of Year 2, children should be able to confidently use diagonal and horizontal strokes to join letters and write with neat, joined handwriting.

#### Joining...

The teaching of joining is broken down into the following areas:

- diagonal join to ascender: *at, th, ch, cl*
- diagonal join, no ascender: *in, im, cr, dr, tr, lp, mp, ai, ay, ine, ime*
- diagonal join, no ascender, to anticlockwise letter: *id, ig, nd, ld, ng, ice, ide*
- horizontal join, no ascender: *op, om, one, ow, ou, oy, oi*
- horizontal join, no ascender, to anticlockwise letter: *oa, og, ode, wa, wo*
- horizontal join to ascender: *ob, ot, wh, oh, ole, obe, ook, ool*
- joins to and from tricky letters (f, e, r, s):
  - *af, if, ff, fh, fu, ft, ff*
  - *ee, ea, ear, er, ere*
  - *ur, ur, or, oor, ut, ut, air, ir, re, pre*
  - *ws, rs, sh, si, su, se, sp, sm, ss*
- joins from b and p: *bi, bu, pi, pu, ba, bo, pa, po, bl, pl*

Yesterday we went to bishops Wood to look for mini-beasts. First we had a <sup>Snack</sup> ~~snack~~. Next we went into the woods. Vicki gave us a mira. It was very scary because it was like you were walking in the sky!



dge – badge, bridge	'a' – all, ball, call, walk, talk
'c' – race, ice, city	'o' – other, mother, brother
kn, gn – knock, gnaw	-ey – key, donkey, monkey

## Spelling

By the end of Year 2, all children should be able to spell most of the Year 2 Common Exception words and words containing a wide range of spelling patterns. The spelling patterns and examples of words are listed below.

Year 2 Common Exception Words				
after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

<b>wr</b> – write, written	<b>'a'</b> – want, watch, wander
<b>-le</b> – table, apple, bottle	<b>'o'</b> – worm, work, world, worth
<b>-el</b> – tunnel, squirrel	<b>'ar'</b> – war, warm, warmth
<b>-al</b> – metal, capital	<b>suffix –ment, ness, ful, less, ly</b>
<b>-il</b> – pencil, fossil	-enjoyment, sadness, careful
<b>-y</b> – cry, fly, reply, July	<b>contractions</b> – can't, couldn't
<b>-es</b> – tries, flies, copies, babies	<b>possessive apostrophe</b> – Sam's
<b>-tion</b> – station, motion, fiction	<b>homophones</b> – there, their, they're
<b>-ed, ing, er and est</b> to a root word ending in –y – copied, copier, happier, happiest, cried, replied	
<b>-ed, er, est and -y</b> to words ending in –e – hiking, hiked, hiker, nicer, nicest, shiny	

## Reading

We encourage all children to read to an adult at least 5 times a week in Year 2. The books that your child will bring home are colour coded. Children will continue to use their improving phonic knowledge to segment, blend and read new words in these books until automatic decoding is embedded and reading becomes fluent.

By the end of Year 2, we hope that children will be able to read a white level book independently.

Please ensure your child brings their reading book and green reading diary to school every day.

Please initial the reading diary or write a comment when you have read with your child at home.




## Writing

By the end of Year 2, children should be able to write correctly punctuated sentences (full stops, capital letters, question marks, exclamation marks and use of commas in lists) and write for different purposes. To make their writing more effective, children will include expanded noun phrases and use coordinating and subordinating conjunctions too. Children should consider what they are going to write before writing and re-read their writing to make additions, revisions and corrections.


**Expanded Noun Phrase**  
An expanded noun phrase is a phrase made up of a **noun** and at least one **adjective**.  
If you list more than one adjective to describe the noun, you should add a **comma** to separate them.

**lots of yummy, cold ice cream**

<b>Determiner</b> Used to introduce a noun to specify which one or how many; a/an, the, three, most.	<b>Adjective</b> A word that describes a noun; monstrous, vivid, delightful, familiar.	<b>Noun</b> A person, object or animal; garage, Henry, leopard, sofa.
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when but because  
or that if so  
and



Year 2  
**Conjunctions**

Writing – End of Year 2

I like to play tennis  
**and** I love to walk my dog.

The tiger was hungry  
**but** he was too tired to hunt.

We played a board game **because** it was a rainy day.

Yesterday we went to bishops wood to look for mini-beasts. First we had a <sup>snack</sup> snack. Next we went into the woods. Vicki gave us a mira. It was very scary because it was like you were walking in the sky! Then we had to guide our friends to a tree. After that we had a sticky porcupine party. Mine was disgusting. Finally it was lunch time! After lunch we were pond dipping our group found a nest. Last of all we sorted out animals. Finally it was home time. The trip was great! my favorite part of the day was identifying the trees.

Meet Fred. Fred loves to find things. one day Fred said to his mum I'm bored. GO INTO THE ATTIC! said his mum. And so he did. Fred went into the attic. <sup>it</sup> It was really dark in the attic and there were very deep holes in the floor. I use then some thing caught his eye. <sup>it</sup> It was some boxes on top of each other. One was long and one was fat and the other was a silver case. Fred <sup>took</sup> took <sup>them</sup> them all down stairs. First he opened the silver one which had wires in it. <sup>soon</sup> soon we had opened all of them.