

## QUEEN EMMA PRIMARY SCHOOL

## **CURRICULUM OVERVIEW**

Year 2: 2025 - 2026

| Subjects                               | Autumn Term  |   | Spring Term  |   | Summer Term  |   |
|--|--|---|--|---|--|---|
|  | 1a   | 1b  | 2a   | 2b  | <b>3</b> a   | 3b  |
| Tonic and                              | Where in the World   | History Detectives  | Once Upon a Time   | Fire, Fire!   | Seaside Adventures   | Journey to the East   |
| Topic and<br>Outcome                   | Where in the world do I live?  | Who are some of the significant people of the past?   | Once Upon a Time Discover the Land of Fairy Tales Fairy Tale Day   | Who started the Great Fire of London? History off the Page – Great Fire of London Day   | Oh I do like to be beside<br>the seaside!<br>Trip to the Seaside   | Is the world different in<br>the East?<br>Shepreth Wildlife Park  |
| Writing Outcomes  Grammar in  Context  | To Entertain: Journey story based on 'The Way Back Home' by Oliver Jeffers Grammar in Context: Revision of Y1 punctuation - capital letters and full stops Expanded noun phrases  To Entertain: Narrative based on 'The Bog Baby' by Jeanne Wills Grammar in Context: Revision of Y1 Punctuation – capital letters and full stops Co-ordinating conjunctions Past Tense / Present Tense Similes to compare | To Entertain: Setting Description based on 'The Dragon Machine' by Helen Ward Grammar in Context: Revision of Y1 Punctuation Expanded noun phrases Co-ordinating and subordinating conjunctions  To Inform: Explanation Text based on 'The Dragon Machine' by Helen Ward Grammar in Context: Formal language Time conjunctions  Poetry: Descriptive Poetry based on 'The Dragon Machine' by Helen Ward Grammar in Context: Expanded noun phrases Effective word choices | To Inform: Instructional Text – How to make a magical pizza for a grumpy giant! (based on Jack and the Beanstalk) Grammar in Context: Time conjunctions Imperative verbs Use of present tense Commas in a list Statements / commands – use of questions marks and exclamation marks  To Entertain: Fairy Tales – Alternative version 'Little Red Reading Hood' Grammar in Context: Present tense / past tense Subordinating conjunctions | To Entertain: Narrative based on 'Zahra' (Literacy Shed Film Clip) Grammar in Context: Statements / commands – use of questions marks and exclamation marks Expanded noun phrases Effective verb choices Inverted commas  To Inform: Non-Chronological Report based on 'The Monstrous Book of Monsters' by Johnny Duddle Grammar in Context: Subordinating conjunctions Third person Formal language e.g. 'teeth are used to grind their food' Apostrophes for contraction and possession | To Entertain: Narrative based on the 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage. Grammar in Context: Expanded noun phrases Effective verb choices Inverted commas Conjunctions  To Entertain: Poetry: Seaside poetry/shape poem. Grammar in Context: Similes Alliterations Adjectives | To Entertain: Adventure narrative based on 'Meerkat Mail' by Emily Gravett Grammar in Context: Revision of Year 2 grammar and punctuation  To Entertain: Postcard based on 'Meerkat Mail' by Emily Gravett Grammar in Context: Revision of Year 2 grammar and punctuation |
| Spelling                               | Spelling with the Jungle Club<br>Year 2 Spellings / CEW Words  | Spelling with the Jungle Club<br>Year 2 Spellings / CEW Words   | Spelling with the Jungle Club<br>Year 2 Spellings / CEW Words  | Spelling with the Jungle Club<br>Year 2 Spellings / CEW Words   | Spelling with the Jungle Club<br>Year 2 Spellings / CEW Words  | Spelling with the Jungle Club<br>Year 2 Spellings / CEW Words   |
| Whole Class<br>Guided Reading<br>Texts | 'Dogs Don't Do Ballet' by Anna<br>Kemp   | 'Tom's Magnificent Machines'<br>by Linda Sarah and Ben Mantle   | 'Hansel and Gretel' by Bethan<br>Woollvin  | 'The Pirates Next Door' by Jonny<br>Duddle  | 'Dread Cat' by Michael Rosen   | 'The Magic Finger' by Roald Dahl  |
| Raving About<br>Reading Texts          | 'The Twits' by Roald Dahl  | 'The Owl Who Was Afraid of The<br>Dark' by Jill Tomlinson   | 'The Hodgeheg' by Dick King-<br>Smith  | 'The Wild Robot'<br>Peter Brown   | 'George's Marvellous Medicine'<br>Roald Dahl   | 'Fantastic Mr Fox' by Roald Dahl  |
| Mathematics                            | Number: Place Value  Number: Counting in 2's, 5's and 10's   | Number: Addition and<br>Subtraction   | Number: Multiplication   | Number- Division Geometry: Shape  | Number: Addition,<br>Subtraction, Fractions<br>Measures: Money   | Number: Multiplication and<br>Division  Measurements - Scale, Time,<br>Position and Direction, Mass<br>and Capacity   |
| Science                                | Animals, including Humans  | Uses of Everyday Materials  |  | Living Things and their Habitats  |  | Plants  |
| Computing                              | Purple Mash 2.6 Creating Pictures  | Purple Mash 2.8 Making Music 2.5 Questioning  | Purple Mash<br>2.2 The Internet  | Purple Mash<br>2.6 Coding   | Purple Mash<br>2.4 Spreadsheets  | Purple Mash 2.8 Presenting Ideas 2.1 Route Explorers  |



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| History  |   | Lives of Significant Individuals:<br>Comparison of Florence<br>Nightingale and Mary Seacole   |  | Events Beyond Living Memory:<br>Great Fire of London   | Events Beyond Living Memory:<br>Comparison of Victorian Seaside<br>Holidays and Holidays Today /<br>Introduction of the Railways |   |
|--|---|---|--|--|--|---|
| Geography                                      | Locational Knowledge: Four countries of the UK  Seasonal Changes / Weather Patterns |   | Geographical Skills and<br>Fieldwork: Local Area Visit /<br>Map Skills |  | ·  | Place Knowledge / Human and<br>Physical Geography:<br>Comparison of area of China and<br>UK |
| RE   | Christianity: Leaders – Why do<br>Christians trust Jesus and follow<br>him?         | Christianity: Believing - Why was Jesus given the name Saviour?   | Judaism: Belonging — What is important to Jewish families?             | Christianity: Symbols – What<br>are the best symbols of Jesus'<br>death and resurrection at<br>Easter?   | Sikhism: Belonging – How do<br>Sikh beliefs influence how Sikhs<br>live?   | Cross Religion: Big Questions: -<br>How do people show that they<br>are thankful?           |
| Art  |   | Drawing: Investigate media, make a variety of marks, use hatching and cross-hatching to create tone  Drawing / Painting: Drawing and painting from imagination and observation – flowers, drawing and painting in the style of Georgia O'Keefe  Focus Artist: Georgia O'Keefe |  | Painting: Investigate brush strokes and paint techniques, investigate warm and cool colours, paint background for GFOL collage  Collage: Investigate collage techniques, add collage to painted background to create GFOL mixed media art  Focus Artist: Explore use of warm and cool colours by artists | <b>3D and Sculpture:</b> Investigating and manipulating clay, add detail and texture to clay with tools, create a clay animal    |   |
| DT   | Design, Make and Evaluate:<br>Cooking and Nutrition (Healthy<br>Sandwich)           |   | Design, Make and Evaluate:<br>Freestanding Structures (A<br>Bridge)    |  |  | Design, Make and Evaluate:<br>Textiles (Hand Puppet / Felt<br>Animal)                       |
| Music  | Unit 1 – Explore Simple Patterns  | Unit 2 – Focus on Tempo and Dynamics  | Unit 3 – Play It Again!  | Unit 4 – Invent a Musical Story  | Unit 5 – Music That Makes You<br>Dance   | Unit 6 – Perfect Pitch  |
| PSHCE  | Citizenship: Rights, Rules and<br>Responsibilities                                  | Healthy and Safer Lifestyles: Personal Safety + 1 week blocked unit in Anti- Bullying Week Myself and My Relationships: Anti-Bullying   | Myself and My Relationships:<br>Family and Friends                     | Myself and My Relationships:<br>Managing Change  | Healthy and Safer Lifestyles:<br>Relationships and Sex Education   | Healthy and Safer Lifestyles:<br>Drug Education   |
| PE   | Gymnastics: Body Shapes 1 Invasion Games  | Fitness: Stamina Building  Woodland Explorers   | Yoga: Strength and Flexibility Woodland Explorers                      | Dance: Great Fire of London  Woodland Explorers  | Athletics Woodland Explorers   | Striking and Fielding Woodland Explorers  |
|  |   |   |  |  |  |   |
| Curriculum Enrichment Activities School Events |   | School Anti-Bullying Week   | Fairy Tale Day Science Day   | School Book Week  History off the Page Day – Great Fire of London  | Trip to the Seaside  | Chinese Enrichment Day Shepreth Wildlife Park   |