

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.



Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19750
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19500
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2023.	£ 19500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>90%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			40%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children take part in further organised sports activities outside of curriculum PE lessons, with the aim of promoting daily physical activity	Premier Education Group 'Stay Active' course running every lunch break for 1 hour - KS1 and KS2 pupils receive organised playtime sporting activities across the school year.	£8000	All pupils have enjoyed participating in additional organised sporting opportunities at lunchtimes. Lunchtime staff report a good level of attendance.	Develop provision to enable Year 6 Sports Leaders to work alongside Premier Sport staff, with the intent of running their own organised sessions at both breaktime
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			% 10	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase participation in Early Years Physical Education	Early Years sensory circuits/Mini athletics session booked for before school.	£2000	Early Years teachers found the sessions really helpful. Children returned from Sensory Circuits feeling calmer and ready for learning.	Continue this next year within the school day.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to feel confident in teaching across the curriculum	Subscribed to the GetSet4PE scheme	£550	Staff feel more confident with teaching PE. More PE lessons are being taught around the school.	Scheme trialed from Spring term. All teachers will follow the scheme for 23/24 academic year.
Staff are trained in how to effectively and safely teach swimming using the pool at Queen Edith Primary School.	Local authority advisor provided CPD in teaching swimming. Staff trained in providing poolside assistance.	£200 for DIP / RESUS training	All teachers were given advice and guidance on how to structure and differentiate swimming lessons to ensure they met the needs of all learners. All staff responsible for teaching swimming were aware of all necessary safety procedures.	Staff are now more confident teaching swimming. The COVID19 pandemic led to swimming being unable to be taught consistently in recent years.

Staff are taught how to teach specific sports by local PE teachers	A local secondary school delivered invasion games CPD to Year 4 teachers.	£700	Teachers felt more confident in how to structure an invasion games lesson.	Continue to develop partnership with other local secondary schools to support more staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will have activities organised for them at lunchtime.	Leisure sporting equipment purchased: <ul style="list-style-type: none"> - Tennis nets - Hoops - Sandpit toys - Basketballs - Footballs 	£1800	Children had better experiences at lunchtime and behavior improved because of the opportunities they were given.	Take a restock of inventory to reorder any missing equipment for next year.

Children will have access to all equipment required to ensure high quality PE teaching can be delivered to all pupils.	New equipment purchased including: Rugby balls Netballs Footballs Tennis balls Hockey balls Storage units Hoops Beanbags Basketballs Etc	£5000	Pupils were able to take part in lessons with the correct equipment supplied.	To develop gymnastics across the school, more equipment to be purchased.
Extra-curricular opportunities for individual year groups	Pupils will take part in -BMX -tennis -bikeability -rugby	£1500	Pupils enjoyed learning about a range of different sports from professionals and experts.	Continue to offer these opportunities next year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Emma Mertens and Rachel Hyde

Date:	18/7/2023
Governor:	
Date:	