



May Newsletter



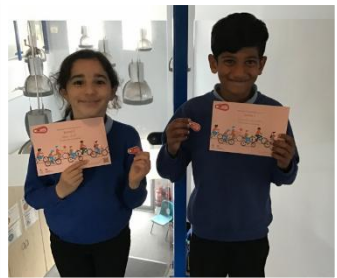
Dear Parents and Carers

Thank you for supporting our 'Earth Week' this half term, where children arrived at school in green and blue to mark this national occasion. The children learned about how our actions can provide greater conservation for life on our beautiful planet. Each child was invited to create their own 'pledge' that will be hung in the atrium as a lasting tribute. This will help us remember how to contribute positively to the environment. To support this pledge, you may have noticed that the old sandpits in the Key Stage 2 playground are starting to take shape. They have been filled with the donations of compost that were kindly provided by our parents and the PSFA and we will await to see what grows there! Here you are able to see some of the children's 'earth pledges'.

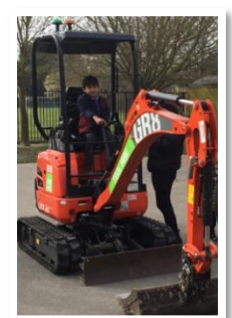


The Spring 1 newsletter explained that we have been in discussions with both the local police and the Highways Team at the County Council concerning the unsafe parking issues that our children and families face around the school. A further meeting was held with a local Travel Officer, who is currently formulating a questionnaire for our stakeholders (including parents) to gain views about how the local community is able to support with this ongoing matter.

Well done to our Year 3, 4 and 6 children who mastered their basic skills in cycling through the offer of Bikeability. The children gained knowledge about how to travel on their cycle safely, with the help of their instructors. They listened and responded carefully to this guidance that will prepare them well for later life. Here you are able to see two of the children who took part from lower key stage 2, proudly showing their certificates. Children in Year 6 have sharpened these essential skills in the event that they choose to cycle to secondary education.



During our exciting whole EYFS Construction Week, children and staff across Nursery and Reception came together to explore the wonderful world of construction through hands-on learning and teamwork. The week started with the unforgettable experience of riding in a real-life digger, watching a real bricklayer at work and the children building their very own castle! Throughout the week, the children transformed into carpenters, creating marshmallow sticks using peelers. The builders, used hammers for 'Hapa Zome', whilst our budding plumbers designed and constructed pipe systems. Painters and decorators were hard at work and our playground was transformed into a place for novice architects, where playground-sized drawings came to life. The children became absolutely immersed in this week, and we hope that special and inspirational memories will last for a lifetime.



Well done to all of our Year 6 children, who this half term have been involved in their Statutory Assessment Tests (SATs). We know that all of our children will have applied themselves to the best of their ability. This can often be a pressurised time for our oldest children, however they coped admirably with this experience and were well supported by our school team. We know that their best will be good enough.

Following my previous newsletter, where attendance was highlighted as a concern, our data shows that this has improved fractionally since then. Despite this, low attendance remains a concern and we continue to work with you, where this is the case. We do understand that children might need to be absent if they are unwell, however holidays will not be authorised and routine appointments must be taken outside of school hours wherever possible. I look forward to being able to give more positive news around this by the end of the summer term.

Finally, on behalf of all of us at Queen Emma, thank you for your support this half term. Please note that school re-opens for all children on **TUESDAY 2ND JUNE**. We look forward to welcoming everyone back.

Yours sincerely

Sarah Jarman

Executive Headteacher



Nursery & Reception

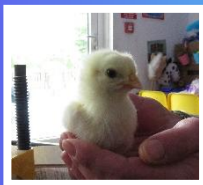
Cubs



This half term in Cubs room we have been looking at planting and growing seeds. We read the stories 'Jack and the beanstalk' and 'Jaspers beanstalk' and discussed what flowers and plants need to grow. The children enjoyed planting their own sunflower seeds and beans and have been watering them and watching them grow on our window seal in the cub's room. We made a beautiful corridor display by using our own photographs and painting ourselves into sunflowers.

Foxes

What a fun half of term we have had growing beans, sunflower seeds and pumpkin seeds. The children having learnt that plants need sunlight, water and soil to help them grow. We followed the stories of 'Jasper's Beanstalk' and 'Jack and the Beanstalk', ordering these with pictures, and thinking of alternative endings to the stories. We created beanstalks out of recycled materials and bricks, and joined cubes and duplo pieces to make beanstalks as tall as we could! We studied the artist Vincent van Gogh's painting of 'The Sunflowers' and created one of our own out of a variety of craft materials. We have a lovely display of this in the school corridor. Our topic of 'People who help us' has been very popular, with dolls' teeth being examined and cleaned in our role play Dentists Area, and poorly cuddly toy animals being brought in from home to be made better in our classroom Vets! We have finished the term thinking about Firefighters. We have counted out firefighters to match numbers on cut out fire engines and even put out pretend fires using spray bottles and hoses!



Owl

In Owl Class, the children have had a great half term with our new class chicks. We started the half-term by putting some eggs into an incubator which then took 21 days to hatch! After 21 days, we made a home for the chicks using shredded paper, a water tray, food tray and a special heat lamp to keep them warm. On the 20th day, we saw little cracks. Overnight, two arrived and we watched the third on the 21st day. The following night, we had two more chicks - meaning five in total! We had to wait until the chicks were all fluffy for them to then be taken out of the incubator and into their new home. The children have been very careful with the chicks and made sure they are always looked after. They fed them, change their bedding, and carefully stroked them when they come out of their house. They will now go back to a farm to grow up with other chickens.

Key Stage 1

Dolphin



We have had a lovely half term exploring nature in Dolphin Class. In Science, we have studied the structure of common wild and garden plants and trees. It was lots of fun planting a sunflower seed and thinking about all the things it needed to help it grow. During our English lessons, we all really enjoyed writing our own versions of 'The Very Hungry Caterpillar' and thinking about what we needed to include to keep the reader entertained. We also learnt about the lifecycle of animals, such as frogs and butterflies, and wrote explanation texts based on these. It was very exciting having some caterpillars visit the classroom. We observed them closely to look for signs that they were changing into chrysalises and then butterflies.

Penguin

Penguin Class had a really busy start to the summer term and can't believe how quickly the year is going! Inspired by The Lighthouse Keeper's Lunch, the children have been writing their own stories, using subordinating conjunctions and expanded noun phrases to make their writing more interesting. In our Maths lessons, we have been practising addition and subtraction with two-digit numbers using Dienes, and exploring money through practical problem-solving activities. The children have also enjoyed learning about Chinese culture, comparing it to their own experiences. As part of our Earth Day celebrations, we contributed to a whole school art project by creating our own section of waterfall. It's been a great term so far, and we're very proud of all the children's hard work!



Polar Bear



In Mathematics, we have learnt about the concept of money. We explored the different types of coins and used them to help answer tricky word problems. In English, we wrote our own stories inspired by The Lighthouse Keepers Lunch. We then investigated non-chronological reports and created our own fact files based on sea creatures. The knowledge on display was fantastic to see. In Art, we created animal models made of clay. We generated ideas, designed our model and then created it using different modelling techniques. Once the clay animals had dried, we painted them which brought them to life.

Middle Years

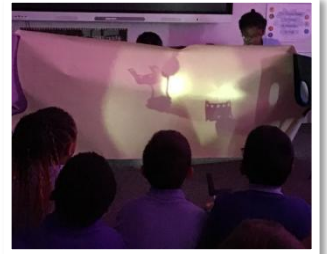
Macaw



It has been another busy term in Macaw Class! A highlight was their amazing performance for the class assembly, they really impressed everyone. In Mathematics, the children have been learning all about fractions and different ways to represent them. They have also been enjoying playing different mathematical games. In English, the children have immersed themselves in 'Leo and the Gorgon's curse' with some wonderful use of descriptive language.

Toucan

Toucans have worked incredibly hard this term. They have learnt about the relationship between the whole and its parts in our fractions topic and are beginning to understand what the denominator and numerator represent in fraction notation. In English, the children have enjoyed our myths topic and created fantastic mythical creatures for their characters to tame. The children have also been very creative this half-term, they made toys using their knowledge of levers and linkages. In Science, they designed shadow puppets to demonstrate their knowledge of light and dark.



Falcon



Falcon Class have had an interesting term learning about the differences and similarities between East Anglia and California. They looked at the physical and human differences between the two places. In English, the children have been evaluating trip reviews and have written their own 'Trip Advisor' style reviews about our trip to the Scott Polar Museum as well as writing some epic journey stories. In Art, they have been learning about the environmental artist Andy Goldsworthy. They have also been learning about the myth of the 'Green Man' and have made clay plaques of his face. We are looking forward to our next topic which is 'The Golden Age of Islam'.

Kestrel

Kestrel Class have had a very busy half term! We have written journey stories in English, using adventurous expanded noun phrases to add interest to descriptions. In Mathematics, we have continued to develop our skills by working on converting mixed numbers and improper fractions. We have continued to learn about electricity in Science. In Art, we have used pencil drawing and shading techniques to produce work on the theme of nature. In Physical Education, we have been developing skills in tennis and athletics.



Later Years

Giraffe



What a jam-packed term Giraffe Class have had! We have been learning about the features of a mountain range - the names of the different parts, the terrain and the weather. We have then applied this to our poetry unit, which explored the freedom of being up in the mountains, and a diary entry about a journey up a mountain. Aside from our Mountains unit of work, we have been tackling fractions this term with the usual Giraffe gusto! We have learnt how to find fractions of amounts and multiply an integer by a fraction.

Zebra

This half term Zebra Class have been "On Top of the World" during our topic on Mountains. We have looked at Mountain Ranges around the World and studied Mount Everest in detail. We wrote amazing descriptions of the journey from the summit to the base and then wrote our own guides to climbing an imaginary mountain we had created. We are enjoying reading 'Journey to the River Sea' in guided reading and will be continuing with the text next term. In Mathematics we have been investigating multiplying and finding equivalent fractions. We have just started printing techniques in Art which is proving to be very successful. The highlights of this term were our trip to Cherry Hinton Library, thank you to our parent helpers for accompanying us and of course our swimming lessons. They have been great fun and everyone should be commended on their hard work. Well done Zebras!



Jaguar



Jaguar Class are delighted to have finished their SATs tests and are looking forward to lots of fun activities to celebrate! We are very proud of the resilience and bravery shown by the children, in a challenging week. It has been wonderful to see how far Jaguars have come this year; overcoming new challenges in the SATs tests and preparing so well for their next step in education.

Panther

We have completed half of our summer term and things have been hectic! The SAT exams, which have been on our minds since September, have perhaps been the most memorable aspect. Our study sessions have: improved our comprehension of the material; targeted procedure prior to the actual exams; and focused us on our learning from the entirety of Key Stage 2. Despite feeling under pressure, our pupils have persevered, stayed motivated and impressed us with positivity. We are all incredibly proud of the effort the Year Sixes have made to power through these last few weeks. They have certainly earned their break!



PSFA Newsletter



Parents, Staff and
Friends Association



A Huge Thank You for Your Support

Your generosity this spring has been brilliant, and we are delighted to share the totals raised:

- **Easter Crafternoon & Fayre** – an amazing **£500**
- **Year 2 Bake Sale** – a delicious **£170**
- **Uniform Sale** – a helpful **£85**

These events cannot happen without the time and energy of our wonderful **volunteers**. Whether you baked, volunteered at an event or simply turned up - **thank you**.



Final Bake Sale of the Year

Our last bake sale of the school year is coming up:
Reception & Year 1 Bake Sale: Friday 5th June



We Need New Committee Members

In April, we wrote to all families asking for volunteers to join the PSFA committee from September. Sadly, we have not yet had anyone come forward.

If you might be interested please do get in touch for more details. No experience needed, just enthusiasm and a willingness to get involved. Please email us at queenemmapsfa@gmail.com



Save the Date: Summer Picnic

Friday 3rd July

Bring a blanket, bring your family, and bring the sunshine! It would be wonderful to see every family there enjoying the raffles, crafts and activities. We will need lots of volunteers to help out too - see our next letter to all families on Parent Mail.

Attendance Matters

Thank you to everyone who has been **'Arriving on Time for Quarter to Nine!'** this half term. We are still working hard to ensure that everyone arrives at school on time and is ready to learn.

We would also like to remind families of the importance of excellent attendance. Being in school every day, on time, is one of the strongest predictors of academic success, well-being and positive outcomes.

Our expectation is that all pupils aim for excellent attendance, attending school every day unless genuinely unwell. Thank you to all of our families who continue to prioritise attendance, communicating with the schools when concerns arise and supporting routines that promote good attendance.

Thank you for your continued support in helping us maintain high attendance and ensuring every child has the best opportunity to learn.

We continue to track and monitor pupil and class attendance on a weekly basis. The government sets a target for attendance of 96%. This is the figure we are aiming for on a weekly basis.

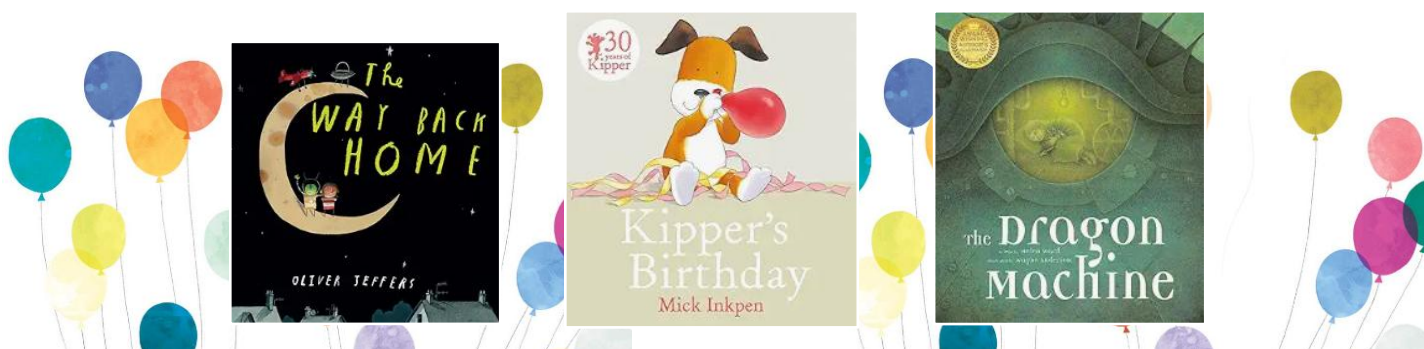
Congratulations to Panther Class for achieving the highest level of attendance so far this year.

| Class | Attendance | Class | Attendance |
|------------------|------------|---------------|------------|
| Owl Class | 93 | Falcon Class | 96 |
| Dolphin Class | 89 | Kestrel Class | 96 |
| Penguin Class | 91 | Giraffe Class | 95 |
| Polar Bear Class | 94 | Zebra Class | 92 |
| Macaw Class | 94 | Jaguar Class | 95 |
| Toucan Class | 96 | Panther Class | 97 |

Birthday Books

To support our 'healthy eating' policy, Queen Emma celebrate pupil birthdays by inviting children to donate a 'birthday book' to their class. A special sticker will be placed in the inside cover of the book to tell everyone who has donated the book.

Unfortunately, we cannot share sweets, biscuits or cakes with children as a way of celebrating birthdays. Please save these celebrations for home.



School Uniform

Our children are doing so well with following uniform expectations at the moment, so let's keep up the efforts. We are aware that towards the end of the year, some families can tend to veer away from uniform expectations, however please be reassured that the expectation remain in place for all children.

Grey skirt, pinafore, trousers or shorts

Blue and white checked summer dress

Royal blue sweatshirt or cardigan

Pale blue polo shirt

Black shoes or black trainers

White, black or grey socks / tights

Leggings may be worn instead of tights, but not instead of trousers



PE Kit

Children need plain black shorts, a white t-shirt and plimsolls/trainers. Depending on the weather, children will also need a tracksuit and trainers for outdoor games lessons. Children will arrive in their PE kits, when it is their PE day.

Jewellery

Jewellery may not be worn in school. The only exceptions are watches, studs for pierced ears, and cultural or religious adornments, which must be removed during lessons involving physical exercise. If such items cannot be removed the individual is not prepared in an acceptably safe way and cannot continue as is, so must take part in modified activity. The school will not accept responsibility for removing or storing studs. Long hair should be tied back for PE and DT activities.

Cycles and Scooters

Please be reminded that scooters and cycles **MUST** be dismantled before entering the school grounds, by both adults and children. We have noticed an increase in the number of cycles that are being propped up against the fences along our pedestrian pathways. This presents a danger to those using the path, particularly young children. Please park cycles in the dedicated spaces, even if you are just dropping off or collecting a child. This will reduce the risk of cycles falling over and potentially injuring passers by.

Parking

Please ensure that you continue to think about our children and community by parking considerately. We liaise regularly with the parking control team and notify them of any concerns we might have. It is not acceptable to park on the zig zag lines or to use the entrance to the school as a drop off point. This creates a danger for our families and children.

Congratulations

Congratulations to Mr Evans who is getting married over the holidays.

Pinpoint - Cambridgeshire's parent carers forum



Pinpoint is the local Parent Carer Forum and hub for information, signposting and events for all things SEND (Special Educational Needs and Disabilities). Navigating the landscape of SEND can be daunting for parents and carers - which is why making sure they have the right support is key to helping their child or young person thrive.

Pinpoint is passionate about making sure parents feel informed, supported, and connected. The Pinpoint Hubs offer monthly, online peer support - a space to meet other parents who truly understand the journey. Weekly, in-person Parent Connect sessions are also run across Cambridgeshire, giving families a warm welcome, a cuppa, and a chance to chat. And when it comes to expert knowledge, Pinpoint's information sessions offer trusted guidance from professionals who know what matters most. Together, it all adds up to support that's consistent, compassionate, and completely free.

For more information and how to book: [Pinpoint Events](#)

School Meals

Please do not forget to order your child's school dinner ready for the return to school on Tuesday 2nd June. We will return to school on week 2 of menu and orders should be placed through Aspens using the Swift website or App. Remember that you can book school meals several weeks ahead removing the need to login each day.

School Dinner Menu

FOOD FESTIVAL by Aspens


WEEK 1
Spring/Summer 2026
13/04/26, 04/05/26, 25/05/26,
15/06/26, 06/07/26, 27/07/26,
17/08/26, 07/09/26, 28/09/26,
19/10/26

LUNCHTIME

PRIMARY
WORLD



MONDAY

Macaroni Cheese 

TUESDAY

Sticky Lemon
Chicken Noodles 

WEDNESDAY

Roast Chicken,
Stuffing, Skin on
Roasties
and Gravy 

THURSDAY


Mild Chilli Con Carne
with Rice 

FRIDAY


Golden Fish Fingers
and Chips 



Veggie Lasagne
with Wedges 

Hoisin Sticky
Vegetable Noodles 

Cauliflower & Broccoli
Cheese Bake,
Skin on Roasties
and Gravy 

Vegetable Bean
Chilli with Rice 

Shepherdless Pie
with Chips 



Vegetable Sticks


Broccoli and Sweetcorn


Carrots and Peas


Mixed Greens


Baked Beans and Peas




Beans,
Cheese or
Tuna Mayo 

Beans,
Cheese or
Tuna Mayo 

Beans,
Cheese or
Tuna Mayo 

Beans,
Cheese or
Tuna Mayo 


Beans,
Cheese or
Tuna Mayo 



Orange Squash
Cupcakes 

Strawberry Jelly 

Peach Upside Down
Cake and Custard 

Chocolate
Cinnamon Cake 

Banana Cookies 

What impact has your meal
had on planet Earth today?



AVAILABLE DAILY

DAILY SALAD BOWL, FRESHLY BAKED
BREAD, YOGHURT AND CUT FRUIT



PASTA
TWIRLER
AVAILABLE
EVERY DAY

TOPPED PASTA
HOT PASTA TOPPED WITH
HOMEMADE TOMATO SAUCE
& CHEESE 



FOOD FESTIVAL

By Atpans


WEEK 2

Spring/Summer 2026

20/04/26, 11/05/26, 01/06/26,
22/06/26, 13/07/26, 03/08/26,
24/08/26, 14/09/26, 05/10/26

LUNCHTIME

PRIMARY
WORLD

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|--|--|---|--|---|
|  THE MAIN EVENT | Cheese and Tomato Pizza Slice with Wedges B | Chicken and Veg Masala Curry with Rice B | Beef Bolognese with whole grain Pasta C | Chicken Fajitas with Paprika Rice C | Golden Fish Fingers and Chips B |
|  MEAT-FREE MAGIC Veggie Dish | Cheese and Tomato Pizza Slice with Wedges B | Sweet Potato & Chickpea Balti with Rice B | Veggie Bolognese with Wholegrain Pasta B | Veggie Quesadillas with Paprika Rice B | Veg Sausage with Chips B |
|  RAINBOW ALLEY Vegetables and Salads | Vegetable Sticks | Green Beans and Sweetcorn | Mixed Salad | Mixed Salad | Baked Beans and Peas |
|  BIG TOPPING Filled Jackets | Beans, Cheese or Tuna Mayo B | Beans, Cheese or Tuna Mayo B | Beans, Cheese or Tuna Mayo B | Beans, Cheese or Tuna Mayo B | Beans, Cheese or Tuna Mayo B |
|  DESSERT TROLLEY | Lemon Shortbread Fingers B | Orange Jelly A | Apple Sponge and Custard B | Oaty Peach Crumble Slice B | Chocolate Krispie Date Squares B |
| | | | AVAILABLE DAILY DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGURTIS AND CUT FRUIT | | |
| | | | | PASTA TWIRLER AVAILABLE EVERY DAY HOT PASTA TOPPED WITH HOMEMADE TOMATO SAUCE & CHEESE C | |



FOOD FESTIVAL
by Aopons

WEEK 3
Spring/Summer 2026
27/04/26, 18/05/26, 08/06/26,
29/06/26, 20/07/26, 10/08/26,
31/08/26, 21/09/26, 12/10/26

LUNCHTIME

PRIMARY
WORLD



THE
MAIN
EVENT

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Cheese and Tomato
Pizza Slice
with Wedges

Creamy Swedish
Chicken & Veg
Meatballs
with Mash

Roast Chicken,
Stuffing, Skin on
Roasties
and Gravy

Jerk Chicken Wrap
with Rice

Golden Fish Fingers
and Chips



MEAT-FREE
MAGIC

Veggie Dish

Macaroni Cheese

Creamy Veggie Sausa
with Mash

Med Veg Wellington,
Skin on Roasties
with Gravy

Hoisin Veg Noodles

Vegetable Fingers
with Chips



RAINBOW
ALLEY

Vegetables and Salads

Vegetable Sticks

Sweetcorn and Cabbage

Carrots and
Green Beans

Mixed Greens

Baked Beans and Peas



BIG
TOPPING

Filled Jackets

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo



DESSERT
TROLLEY

Sweet Potato
Chocolate Brownie

Raspberry Jelly

Treacle, Pear &
Ginger Cake
with Custard

Date and Sunflower
Seed Muesli Bars

Vanilla Cookies

What impact has your meal had on planet Earth today?



AVAILABLE DAILY

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT



PASTA
TWIRLER
AVAILABLE EVERY DAY

TOPPED PASTA
HOT PASTA TOPPED WITH
HOMEMADE TOMATO SAUCE
& CHEESE



Summer Term Reminders

May

25-29 Half Term

June

1 Training Day

4 Dolphin Class

5 R/Y1 Bale Sale

11 Bag2School

15-17 Y6 Residential

18 Kestrel Class Assembly

22 New Reception Parents Evening
(September 2026 intake)

24 Sports Day YR, Y1 and Y2

25 Sports Day Y3, Y4, Y5 and Y6

July

3 Summer Picnic

8 Later Years Performance

9 Owl Class Assembly

9 Later Years Performance

16 Y6 Leavers Party

17 Y6 Leavers Assembly

20 Summer Term Ends

Term Dates 2026 – 2027

| | |
|--------------------|--|
| Staff Training Day | Tuesday 1 st September 2026 |
| Staff Training Day | Wednesday 2 nd September 2026 |
| Autumn Term Opens | Thursday 3rd September 2026 |
| Half Term | Monday 26 th October to Friday 30 th October 2026 |
| Staff Training Day | Monday 2 nd November 2026 |
| Autumn Term Closes | Friday 18 th December 2026 |
| Staff Training Day | Monday 4 th January 2027 |
| Spring Term Opens | Tuesday 5th January 2027 |
| Half Term | Monday 15 th February - Friday 19 th February 2027 |
| Spring Term Closes | Thursday 25 th March 2027 |
| Summer Term Opens | Monday 12 th April 2027 |
| May Day | 3 rd May - School Closed |
| Half Term | Monday 31 st May - Friday 4 th June 2027 |
| Summer Term Closes | Wednesday 21 st July 2027 |
| Staff Training Day | Thursday 22 nd July 2027 |

QUEEN EMMA May Holiday Club

Monday 25th May - Fire Fighters
Tuesday 26th May - Doctors
Wednesday 27th May - Hair Dressers
Thursday 28th May - Builders
Friday 29th May - Vets



Available for children in Nursery, Reception, Year 1 and Year 2, including those currently not attending Queen Emma Primary School.

For more information please contact School Office or email
Extendedcare@queenemma.cambs.sch.uk

PSFA SUMMER Picnic!

Friday 3rd July • 4-6pm

Entry is £1 per person

Everyone is invited to bring a picnic and enjoy activities with friends and family including:



BOUNCY CASTLE



SPORTS



CRAFTS



REFRESHMENTS

CAN YOU HELP?

- Could you offer an activity (e.g. face painting or henna)?
- We need donations for class raffle boxes
- We are collecting pre-loved toys and books
- We need donations for refreshments

Every bit of help is appreciated!

Thank you!



Parent, Staff and Friends Association

The Sport Academy



30% FAMILY DISCOUNT
When booking 2 or more children, immediate family only

May Half Term 2026!

Dates: Tuesday 26th - Friday 29th May

Times: 10am - 3pm (extra time available, *8:30am-4:30pm everyday)

Cost: £13 per day or £50 for the week (10am-3pm) (extra time available)

Age: Reception class - Year 6 children

Location: Queen Emma Primary School, Gunhild Way, Cambridge CB1 8QY

A huge variety of sports and games to be played, & don't forget our 'dance club' Come join us, have fun & be yourself!

Extra time: We will open the school up early for extra play and games

8:30am - 10am

10am - 3pm

3pm - 4:30pm

£3.50

£13

£3.50

How to book: Text dates/childs name & any questions to 07803034579
Email: paul@tsasports.co.uk
Online: www.tsasports.co.uk

Grassroots activity grant

Funding of up to £250 to support local families to access community sport and dance opportunities

APPLY ON OUR WEBSITE UNTIL THE 12th JUNE 2026 OR EMAIL SPORT@CAMBRIDGE.GOV.UK FOR A PAPER COPY



www.cambridge.gov.uk/grassrootsgrants



Do you live in Cambridge City?



Are you in receipt of income support / universal credit?



Is your child/ren aged between 4 - 16 years?



Are you struggling to afford sport, dance and activity provision for your child/ren?

Then you can apply for a grassroots activity grant between the 1st May until 5pm on the 12th June 2026.

The grant can be used towards joining fees and weekly session costs.

Please include code G626 in your application

