



# May Newsletter



Dear Parents and Carers

We hope that you and your children enjoyed our special 'Earth Day' this half term. Coming to school dressed in blue and green, helped us to consider our positive contributions to the planet Earth. As one child said to me during that week....'we only know one planet we can live on right now, so we had better take good care of it'. Many of our classes wrote pledges to commit to this. Earth Day is a global event held every year, dedicated to celebrating Earth's natural beauty and raising awareness about protecting our environment.

Throughout the day, all children took part in a range of activities to promote sustainability and reduce our carbon footprint. Some examples of activities that took place were: pond dipping and discussing how to protect habitats; planting seeds; re-using plastic materials to create artwork; going on a nature hunt; litter picking and many more! The children thoroughly enjoyed themselves and learnt about lots of ways to protect our environment.

We were very grateful to the charities and parents who volunteered to come and support us with the day!



Year 6 have now completed their SATs and we are pleased to report how proud we are of the way in which the children coped with these and how they supported each other. Our children certainly do not shy away from challenge, and this experience was no exception. The children all worked so hard to simply do the very best that they could manage. Now they are looking forward to a well-earned and exciting residential trip ahead of them in the second half of the term.

We hope that you have enjoyed seeing the renovations to our outdoor nursery space. Thanks to Brewers, the decorator centre, we were able to add some much needed colour to this area with donations that they made to the school. Staff were invited to be part of a 'paint party' and volunteered their own personal time to improve this area over a weekend. We hope that you agree, it has had a great makeover and adds further to our welcoming ethos. Thank you to our wonderful staff for giving up their time so that the children of Queen Emma can benefit.



We hope that you enjoy reading this newsletter. Please be aware that following the half term break, all children should return on **Monday 2nd June**. We hope that you have a lovely half term break.

Yours sincerely

Sarah Jarman

Executive Headteacher



# Attendance Matters

Every day of learning counts. Consistent attendance ensures that pupils are able to reach their academic potential and fully engage in the enrichment opportunities that help them grow as well-rounded individuals.

Generally, pupils have 5 different lessons each day. The diagrams below show how much learning is lost when school attendance declines. Please help your child make the most of their time at school by ensuring they attend regularly.

## Good Attendance

**100%**

**0 days absence in a school year**

**0 lesson missed**

**97%**

**6 days absence in a school year**

**30 lessons missed**

## Worrying

**90%**

**19 days absence in a school year**

**95 lessons missed**

**85%**

**29 days absence in a school year**

**145 lessons missed**

## Serious Concern

**80%**

**38 days absence in a school year**

**190 lessons missed**

**75%**

**47 days absence in a school year**

**235 lessons missed**



We continue to track and monitor pupil and class attendance on a weekly basis. The government sets a target for attendance of 96%. This is the figure we are aiming for on a weekly basis.

**Congratulations to Polar Bear Class for achieving the highest level of attendance so far this year.**

| Class            | Attendance % | Class         | Attendance % |
|------------------|--------------|---------------|--------------|
| Owl Class        | 87           | Falcon Class  | 94           |
| Dolphin Class    | 91           | Kestrel Class | 93           |
| Seahorse Class   | 94           | Giraffe Class | 95           |
| Penguin Class    | 95           | Zebra Class   | 94           |
| Polar Bear Class | 96           | Jaguar Class  | 95           |
| Macaw Class      | 94           | Panther Class | 94           |
| Toucan Class     | 95           |               |              |

We are committed to supporting you and your child in establishing regular attendance at school. If you are ever concerned about your child's attendance or face challenges in ensuring regular attendance, please do not hesitate to contact us.

## Winning House Revealed

Congratulations to members of **Hawking House** who earnt the most house points this half term. House points are awarded to pupils who are demonstrating the use of the 7 habits in and around school.

We hope members of **Hawking House** will enjoy their non-school uniform day on Friday 6<sup>th</sup> June. Congratulations to everyone who earnt house points this half term. Keep up the amazing work.

**Hawking House = 1375**

**Newton House = 1222**

**Franklin House = 1159**

**Darwin House = 1129**

# Nursery & Reception

## Cubs



This half term the Cubs have been reading 'Jack and the Beanstalk' and 'Jaspers Beanstalk'. We planted sunflower seeds and beans in the class room before sending them home for you to all enjoy in your gardens. We also planted some in our outside growing area. We have also been learning about minibeasts. As a whole group we walked to the woodland explorers area and made bug hotels using natural materials.

## Foxes

This half term Foxes Class has been learning about 'Growing' and 'People who Help Us'. The children have planted runner beans and sunflower seeds, thinking about the conditions needed for life - water, sunlight and soil. They have looked at the artist Van Gogh and his famous painting 'Sunflowers,' from this the children have created their own observational paintings of sunflowers. We have enjoyed having a Dentist and Vet's Practice set up in the classroom, where the children have loved 'getting in role' whilst learning about caring for teeth and animals. Many cuddly animals have been 'treated' in the vets and many dolls had their teeth examined in the dentist! The children have gained a clear understanding of the need to clean their teeth regularly and to not eat too many foods containing sugar. We have also enjoyed listening for rhymes in the fun 'Hairy Maclary from Donaldson's Dairy' stories (L. Dodd). We now wish a happy half term to our foxes and their families!



## Owl



In Owl Class, the children have had a great half term with our new class chicks. We started the half-term by putting eggs into an incubator which then took twenty one days to hatch! After twenty one days, we made a home for the chicks using shredded paper, a water tray, food tray and a special heat lamp to keep them warm. On the 19th day, we saw little cracks and watched a chick arrive. Overnight, a further three arrived. We had to wait until the chicks were all fluffy for them to then be taken out of the incubator and into their new home. The children have been very careful with the chicks and made sure they are always looked after. They have fed them every day, changed their bedding, and carefully stroked them when they came out of their house. During half-term, they will go to a farm to grow up with other chickens!

# Key Stage 1

## Dolphin



We have had a lovely half term exploring nature in Dolphin Class. In Science, we have studied the structure of plants and trees. We enjoyed planting a sunflower seed and thinking about the things it needed to help it grow. During our English lessons, we have been learning about the lifecycle of animals, such as frogs and butterflies. It was very exciting having some tadpoles visit the classroom. We observed them closely to look for any signs of them changing into froglets. In our Art lessons, we have been developing our painting skills by looking at the different marks paintbrushes make and how we can mix primary colours to make secondary ones. We used these skills to create a piece of art based on Paul Klee's 'Castle and Sun'.

## Seahorse

We have really enjoyed our journey through nature! In English, we wrote poetry inspired by 'Fern' and found out about explanation texts through the lifecycles of frogs and butterflies! In Science, we looked around us to identify and describe plants and trees. In Mathematics, we have applied what we know of number bonds within ten to adding and subtracting within twenty. Finally, in Art, we had fun exploring primary and secondary colours to create wonderful artwork inspired by 'Castle and Sun' by Paul Klee.



## Penguin



What another exciting term it has been in Penguin Class. The children have fully immersed themselves in our History topic and been great 'History Detectives' by investigating the lives of Florence Nightingale and Mary Seacole. In Mathematics, we have worked on money and fractions, the children have been fantastic in both of these tricky concepts. In English, we created fact files on monsters, which included expanded noun phrases and subordinating conjunctions. Finally, in Art and Design, the children have investigated and manipulated clay to create their own clay animals.

## Polar Bear

Polar Bear Class loved travelling back in time during our 'History Detectives' topic to find out about the life and work of two significant people: Florence Nightingale and Mary Seacole. In Mathematics, we immersed ourselves in learning about money and fractions. We had fun in Art exploring clay, learning the different techniques, such as rolling, pinching, squeezing and twisting, and then planning, making and evaluating our own clay animal! We have really enjoyed being outside for our 'Woodland Explorer' sessions too!



# Middle Years

## Macaw



Macaw Class have had a busy term with their Design and Technology topic, learning all about levers and linkages. In Mathematics, they have been reasoning multiplicatively making connections between multiplication and division and using their resources to represent the different division structures. As scientists, they have been working scientifically to understand about light and dark and everybody loved Earth Day!

## Toucan

Toucan Class have had an incredibly busy half term, they developed their multiplication and division skills in Mathematics. In English, they wrote fantastic narratives based on 'Theseus and the Minotaur' and have just begun a poetry unit based on 'The Sound Collector'. During Science lessons, they have investigated light and dark and can explain how shadows are formed. They also enjoyed getting outside and drawing nature as part of our Earth Day activities. Finally, they got creative in Design and Technology making and designing their own toys with moving flags using levers and linkages.



## Falcon



Falcon Class have had an interesting term learning about the differences and similarities between East Anglia and California for our Geography topic. They looked at the physical and human differences between the two places. In English they have evaluated trip reviews and have made their own 'Trip Advisor' style review about our trip to the Scott Polar Museum. In Art, the children have been learning about the environmental artist Andy Goldsworthy. They have also been learning about the myth of the 'Green Man' and have made clay plaques of his face. We are looking forward to our next topic which is 'The Golden Age of Islam'.

## Kestrel

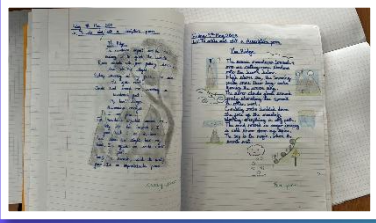
Kestrel Class have had a very busy half term! We have written journey stories in English, using adventurous expanded noun phrases to add interest to descriptions. In Mathematics, we have continued to develop our skills by working on converting mixed numbers and improper fractions. We have continued to learn about electricity in Science. In Art, we have used pencil drawing and shading techniques to produce work on the theme of nature. In Physical Education., we have been developing skills in tennis and athletics. We also enjoyed performing our Class Assembly to our parents and KS2.





# Later Years

## Giraffe



Giraffe Class have loved continuing our study of mountains, and applying our knowledge to cross-curricular writing! We wrote poems based on an adventure to the ridge of a mountain range; focusing on using poetic techniques and devices. Our favourite part was using personification to make the mountain seem frightening and tall! We continued this into our next unit of writing: a non-chronological report on how to survive climbing a mountain. We have been busy writing packing lists and exploring the local wildlife that we might find in order to give the best advice to our readers.

## Zebra

Although it has been a short half term it has also been a busy one! Zebra Class have been "On Top of the World". We have moved on from rivers last term to studying mountains this term. We have been writing fantastic descriptions and poems about mountains as well as a helpful guide to what you might need if you were to climb a mountain! In Mathematics, we have continued our work on fractions and decimals. In Science, we have been looking at living things and habitats. We have also enjoyed cricket and athletics, particularly practising our Relay Skills! We enjoyed our visit to the Literature Festival on Wednesday to listen to the author Patrice Lawrence.



## Jaguar



We have made it through half of the summer term and it has definitely been busy! The most unforgettable part of the term has almost certainly been the SATs tests, which we have had in the back of our minds since September. Our revision sessions have helped us to better understand the process before facing the tests themselves. Our students have taken these challenges in their stride by pushing through, even when feeling the pressure. We are all incredibly proud of the work they have put in to prepare themselves. They have truly earned their break!

## Panther

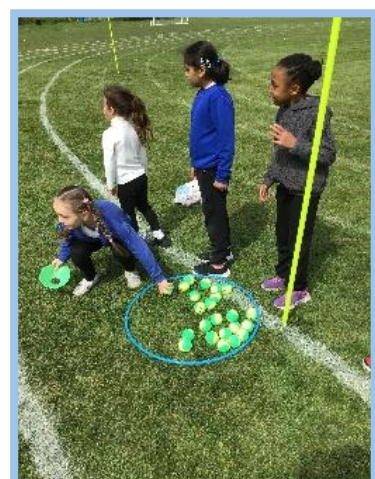
Bikeability has become a familiar focus for Year Sixes and one they look forward to following SATs week. This is a rigorous programme that pushes the students' knowledge of road safety to the limit, while strongly encouraging confidence, leadership and focus while biking on the road - something we know that Cambridge holds in high regard. Well done to the students who powered through the four-day course and attained their certification for road-worthiness.





# Friendship Games

On 7 May, pupils from Year 2 enjoyed attending a sporting event at Coleridge Community College. They took part in various activities involving ball skills and agility. All the pupils had a fantastic time trying out the sports and finding new ways of keeping themselves active.





**Queen Emma Primary School Parents,  
Staff and Friends Association (PSFA)**



The PSFA are a group of parents, staff members and friends of Queen Emma Primary School, focussed on developing a sense of community, organising events, and raising funds to enrich the school environment.

**Fundraising to benefit the school community:**

At present we are fundraising for sensory classroom equipment, for repairs to the outdoor trim trail, as well as for funds to help cover the costs of class trips and experiences. Thank you for your contributions – every little helps!

**PSFA events**

**Bake Sales:** Thank you to Year 2 for their fabulous Bake Sale on Friday 2nd May and for the many Year 2 parents who made tasty contributions to the sale and who came to help at the event. The treats were much enjoyed, and the event raised an incredible £219.87. Very well done to Year 2!

We look forward to finding out who will win the bake sale competition this year 2024-2025, so best of luck to Year 1 for their bake sale coming up very soon on Fri 6<sup>th</sup> June!

**Second Hand Uniform Sales:** Thank you to all those who have donated or purchased second-hand uniform recently. We raised over £93 at the uniform sales on 2<sup>nd</sup> May! We will be there with more uniform at the next bake sale but, in the meantime, please email us with any requests and we will try to look out the items for you. And if you have items to donate, please drop them in at the school office.

*(Suggested donations for second hand uniform sales at Queen Emma:*

*school fleece £4, school jumper/cardigan £2.50, trousers/shorts/skirts/dresses £1, polo-shirts 50p)*

**PSFA involvement:** Many thanks to all those of you who have been getting involved recently, to those who have taken on new roles and to several who are considering new roles. Please get in touch if you are still considering a role; we would love to hear from you! **We are especially on the look-out for class reps in Reception, so do get in touch if you are a Reception parent who might be interested:** queenemmapsfa@gmail.com

**PSFA activities next half term:**

**Year 1 Bake Sale Fri 6<sup>th</sup> June 3.15pm, and Reception Bake Sale Fri 27<sup>th</sup> June, in studio:** Year 1 and Reception Classes have the chance to run the Bake Sales this half term, and we all look forward to buying their treats after school! Thank you all!

**PSFA Committee meeting: Mon 9<sup>th</sup> June, 2pm in studio:** This is the rescheduled AGM. All are welcome, so do please come along if you can, as we look ahead to the coming year. More details to follow.

**Bag2School charity collection: Thursday 12<sup>th</sup> June, 9am:** Bring your pre-loved clothing in before this date and it will help raise funds for the PSFA. Maybe this is a chance for a clear-out over half term – How much can we raise between us?

**Queen Emma Summer Picnic: Friday 4<sup>th</sup> July 4.30-6.30pm** (please note the corrected time, and apologies for the error in the school calendar). Bring your picnic and come along for lots of family fun: bouncy castles, raffle boxes, ice creams, games, face paints, crafts, refreshments....and more! Look out for more details to follow!

### **Classlist:**

Thanks to all those who have joined **Classlist**, the communications system which enables Queen Emma parents to communicate across the school community. **Do consider joining or rejoining, as follows....**

1. Go to: <https://www.classlist.com>
2. Click on the Find Your School link
3. A dropdown menu will come up and you will be asked to find the name of your school: Queen Emma Primary
4. You will be asked to register your details.

Once you have submitted your details, you will be moderated by a PSFA administrator (a safety step, to ensure that new members are part of the school). After this you will be able to start contacting other parents via Classlist.

### **Ongoing Fundraising:**

Remember this easy way to raise funds for the school, whilst doing your own shopping:

#### **Easyfundraising:**

Nearly 3,000 retailers, including Amazon, John Lewis, Aviva, thetrainline, Sainsbury's, Ebay and many more, will donate a percentage of the amount you spend to Queen Emma PSFA to say thank you for shopping with them. You simply have to set up **Easyfundraising** on each device you may shop from:

1. Go to <http://www.easyfundraising.org.uk/causes/queenemmapsfa>
2. Sign up for free and make use of it whenever you shop online!

**Please note: This month (May), Easyfundraising has teamed up with Tesco's, so for those who shop with Tesco via easyfundraising website, your school PSFA will be entered for a £1,000 funding pot! Let's see what we can do!**

We send you all our very best wishes for a restful halfterm break.

Queen Emma PSFA





# PSFA Summer Picnic 2025

The PSFA summer picnic is on **Friday 4<sup>th</sup> July** from **4.30 – 6.30pm**. In preparation for this, each class will be preparing a selection box to enter into the raffle. At the picnic, you will have an opportunity to enter the raffle to win one of these boxes. All money collected will go towards the Queen Emma PFSA.

In order to make our boxes exciting we need your support! We are asking children to bring in an item that fits the theme of their class's selection box. Some ideas for each class are suggested below, but you are welcome to bring in alternative items. We do ask that the items you bring in will keep until Friday 30<sup>th</sup> June and are new. Please hand items into your class by **Friday 27<sup>th</sup> June 2025**.

|          | Nursery  | Owl  | Dolphin   | Seahorse                              |
|----------|--|--|---|---------------------------------------|
| Box Name | <a href="#">It's a Mystery!</a>                | <a href="#">Gardening</a>  | <a href="#">Great Queen Emma Bake Off!</a>            | <a href="#">Something Red</a>         |
| Ideas    | ...small gifts wrapped - what could be inside? | ...watering can, seeds, trowel, gloves, plant pots, picnic equipment | ...ingredients, utensils, cookie cutters, recipe book | crafts/decorations /treats/small toys |

|          | Penguin  | Polar Bear                           | Macaw   | Toucan                                       | Falcon   |
|----------|--|--------------------------------------|---|--|--|
| Box Name | <a href="#">All Things Bright and Beautiful!</a> | <a href="#">Raving About Reading</a> | <a href="#">Pamper Time!</a>                            | <a href="#">Super Stationery!</a>            | <a href="#">Arts and Crafts</a>                          |
| Ideas    | ...something bright or something beautiful!      | ...books, magazines, comics          | ...bubble bath, shower gel, face mask, soap, shower gel | ...pens, pencils, rubbers, rulers, notebooks | ...glitter, paint, scissors, glue, colouring pens, paper |

|          | Kestrel                  | Giraffe                              | Zebra                                 | Jaguar  | Panther   |
|----------|--------------------------|--------------------------------------|---------------------------------------|---|---|
| Box Name | <a href="#">Rainbow!</a> | <a href="#">Glitter and Sparkle!</a> | <a href="#">Big Wide World!</a>       | <a href="#">At Home Olympics!</a>   | <a href="#">It's Games Night!</a>                                   |
| Ideas    | ...anything colourful!   | ...anything glittery or sparkly!     | ...books, foods from around the world | ...sports related items – bats and balls, Frisbee, outdoor games, water bottle, picnic things | ...small toys, games, jigsaw puzzles, crossword books, Sudoku books |

We look forward to seeing what the children bring in and we thank you for all of your support.

# School Uniform

Our children are doing so well with following uniform expectations at the moment, so let's keep up the efforts. We are aware that towards the end of the year, some families can tend to veer away from uniform expectations, however please be reassured that the expectation remain in place for all children.

Grey skirt, pinafore, trousers or shorts

Blue and white checked summer dress

Royal blue sweatshirt or cardigan

Pale blue polo shirt

Black shoes or black trainers

White, black or grey socks / tights

Leggings may be worn instead of tights, but not instead of trousers

## PE Kit

Children need plain black shorts, a white t-shirt and plimsolls/trainers. Depending on the weather, children will also need a tracksuit and trainers for outdoor games lessons. Children will arrive in their PE kits, when it is their PE day.

## Jewellery

Jewellery may not be worn in school. The only exceptions are watches, studs for pierced ears, and cultural or religious adornments, which must be removed during lessons involving physical exercise. If such items cannot be removed the individual is not prepared in an acceptably safe way and cannot continue as is, so must take part in modified activity. The school will not accept responsibility for removing or storing studs. Long hair should be tied back for PE and DT activities.

## Cycles and Scooters

Please be reminded that scooters and cycles **MUST** be dismantled before entering the school grounds, by both adults and children. **Please do not be tempted to prop up cycles against the fences along our pedestrian pathways.** This presents a danger to those using the path, particularly young children. Please park cycles in the dedicated spaces, even if you are just dropping off or collecting a child. This will reduce the risk of cycles falling over and potentially injuring passers by.

# Parking

Please ensure that you continue to think about our children and community by parking considerately. We liaise regularly with the parking control team and notify them of any concerns we might have. It is not acceptable to park on the zig zag lines or to use the entrance to the school as a drop off point. This creates a danger for our families and children. We receive a significant number of e-mails from upset local residents, informing us of parents/carers who block driveways or park illegally. This takes up a large amount of time to manage, so your co-operation in parking lawfully and mindfully is appreciated.

## Key Dates

### Half Term

Monday 26<sup>th</sup> May - Friday 30<sup>th</sup> May

### June

2 Return to School  
6 Y1 Cake Sale  
9 PSFA Meeting  
12 Bags to School  
Collection

16-18 Y6 Residential

25 Reception and KS1  
Sports Morning  
26 KS2 Sports Morning  
27 Reception Cake Sale

### July

3 Toucan Class Assembly  
4 PSFA Summer Picnic  
10 Owl Class Assembly  
17 Y6 Leavers Party  
21 Y6 Leavers Assembly  
23 Term Ends

## 2025-26 Term Dates

|                     |  |
|---------------------|--|
| Staff Training Day  | Monday 1st September 2025                        |
| Staff Training Day  | Tuesday 2nd September 2025                       |
| Autumn Term Opens   | Wednesday 3rd September 2025                     |
| Half Term           | Monday 27th October to Friday 31st October 2025  |
| Staff Training Day  | Monday 3rd November 2025                         |
| Autumn Term Closes  | Friday 19th December 2025                        |
| Staff Training Days | Monday 5th January 2026                          |
| Spring Term Opens   | Tuesday 6th January 2026                         |
| Half Term           | Monday 16th February - Friday 20th February 2026 |
| Spring Term Closes  | Friday 27th March 2026                           |
| Summer Term Opens   | Monday 13th April 2026                           |
| May Day             | Monday 4th May 2026 - School Closed              |
| Half Term           | Monday 25th - Friday 29th May 2026               |
| Staff Training Day  | Monday 1st June 2026                             |
| Summer Term Closes  | Monday 20th July 2026                            |



## Could your child be entitled to a **FREE** school meal?

If your financial circumstances have been affected by the COVID 19 crisis you could now be entitled to Benefit Related Free School Meals (FSM). Not only will this provide an allocation of £2.50 per day towards food and drink at school, it also allows the school to benefit from additional funding for a period of up to five years.

### **Am I eligible?**

You are eligible for this if you are receiving any of:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (unless you're also entitled to Working Tax Credit, and earn no more than £16,190)
- Working Tax Credit run-on (paid for 4 weeks after you stop receiving Working Tax Credit)
- Universal Credit (provided you have an annual net earned income of no more than £7,400)

If in doubt, please fill out the simple online application form at

[www.cambridgeshire.gov.uk/freeschoolmeals](http://www.cambridgeshire.gov.uk/freeschoolmeals)

where you will receive an instant response as to your eligibility status. If you are eligible for FSM your child's school will be informed within 3 days.

If you have any queries regarding this information, please call the Education Welfare Benefits team on 01223 703200 or email [ewb.fsm@cambridgeshire.gov.uk](mailto:ewb.fsm@cambridgeshire.gov.uk)

Or look at the website [www.cambridgeshire.gov.uk/freeschoolmeals](http://www.cambridgeshire.gov.uk/freeschoolmeals)

## School Meals

Please do not forget to order your child's school dinner ready for the return to school on Monday 2<sup>nd</sup> June. We do experience a high number of children who do not have a lunch ordered on Mondays or the first day of the month, so please make sure you check regularly that all your child's lunches are ordered. We will return to school on week 1 of menu and orders should be placed through Aspens using the Select website.

**FOOD FESTIVAL**  
By Aspens

# LUNCHTIME

Spring Summer  
2025  
21/04/25, 12/05/25,  
02/06/25, 23/06/25,  
14/07/25, 04/08/25,  
25/08/25, 15/09/25,  
06/10/25

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



All Day Breakfast  
With Chicken  
Sausage  
(Beef casing)

Picnic Style  
Chicken  
Sausage Roll  
Lunch

Roast Chicken, New  
Potatoes, Stuffing  
and Gravy

Chinese Chicken  
Chow Mein

Golden Fish  
Fingers or  
Salmon Fingers  
and Chips



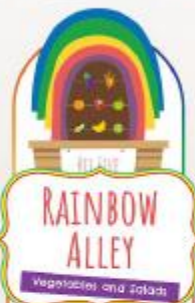
Margherita Pizza  
Slice and Wedges

Picnic Style  
Veggie Sausage  
Roll Lunch

Cheese & Onion  
Puff Pastry Slice  
with New  
Potatoes

Veggie Noodle  
Stir Fry

Cheesy Bean Wrap  
with Chips



Baked Beans

Crudites

Carrots and  
Cabbage

Green Salad

Peas



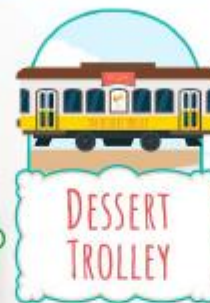
Beans,  
Cheese or  
Tuna Mayo

Beans,  
Cheese or  
Tuna Mayo

Beans,  
Cheese or  
Tuna Mayo

Beans,  
Cheese or  
Tuna Mayo

Beans,  
Cheese or  
Tuna Mayo



Toffee  
Biscuit Bars

Classic  
Trifle

Banana Loaf  
Cake

Strawberry and  
Pineapple Jelly

Chocolate  
Coconut Crisp

TRADITIONAL

Week 1



W1

**FOOD FESTIVAL**  
By Aspens

# LUNCHTIME

Spring Summer  
2025  
28/04/25, 19/05/25,  
09/06/25, 30/06/25,  
21/07/25, 11/08/25,  
01/09/25, 22/09/25,  
13/10/25

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



Beef Bolognese  
Pasta

BBQ Chicken  
Wraps and  
Potato Wedges

Roast Chicken &  
Stuffing,  
Skin on Roasties  
and Gravy

Chicken Sausage  
and Mash with  
Gravy  
(Beef casing)

Battered Fish  
and Chips



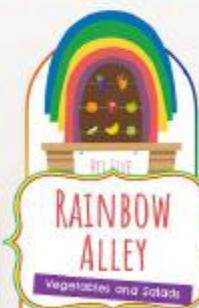
Veggie  
Bolognese  
Pasta

BBQ Veggie  
Wrap and  
Potato Wedges

Roast vegetable  
Filo Pie with Skin  
on Roasties

Veggie Sausage  
and Mash

Cheese and Onion  
Burger  
with Chips



Sweetcorn  
and Peas

Green Beans

Mixed Greens

Carrots and  
Green Beans

Baked  
Beans



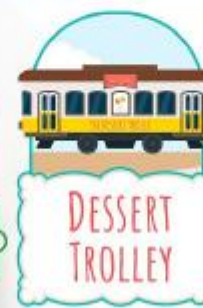
Beans,  
Cheese or  
Tuna Mayo

Beans,  
Cheese or  
Tuna Mayo

Beans,  
Cheese or  
Tuna Mayo

Beans,  
Cheese or  
Tuna Mayo

Beans,  
Cheese or  
Tuna Mayo



Jam Sponge  
and Custard

Watermelon  
Wedge

Oaty  
Cornflake  
Crunch Bar

Apple Sponge  
Pudding

Vanilla  
Cookie

TRADITIONAL

Week 2



Topped Pasta  
Hot Pasta  
topped with  
Homemade  
Tomato Sauce &  
Cheese

W1



**FOOD FESTIVAL**  
By Aspens

# LUNCHTIME

Spring Summer  
2025  
05/05/25, 26/05/25,  
16/06/25, 07/07/25,  
28/07/25, 18/08/25,  
08/09/25, 29/09/25,  
20/10/25

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



BBQ Sweetcorn  
Pizza Slice  
with Wedges

Chicken Korma  
Curry with Rice

Roast Chicken,  
Stuffing, Skin on  
Roasties and Gravy

Lasagne

Golden Fish  
Fingers  
and Chips



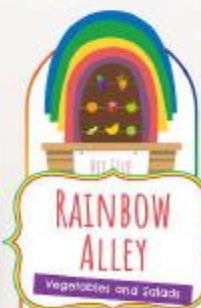
Macaroni  
Cheese

Vegetable  
Korma with  
Rice

Cheese and  
Potato Pie  
with Roasties

Veggie Pasta  
Bolognese

Vegetable Fingers  
and Chips



Green Salad

Green Beans

Carrots  
and Peas

Sweetcorn

Baked  
Beans



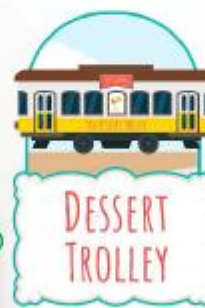
Beans,  
Cheese or  
Tuna Mayo

Beans,  
Cheese or  
Tuna Mayo

Beans,  
Cheese or  
Tuna Mayo

Beans,  
Cheese or  
Tuna Mayo

Beans,  
Cheese or  
Tuna Mayo



Strawberry  
Frozen  
Yoghurt

Coconut  
Cookies

Peach &  
Pineapple  
Jelly

Toffee Apple  
Crumble  
and Custard

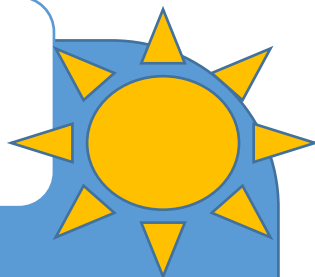
Brookie  
(Brownie &  
Cookie Mix)

TRADITIONAL

Week 3



# Queen Emma Nursery Summer Holiday Club



Available all though Summer half term for  
Nursery, Reception, Year 1 and Year 2  
children, including children not currently  
attending Queen Emma.

**Prices start from just £31.00**

For more information please contact the  
school office

or

[extendedcare@queenemma.cambs.sch.uk](mailto:extendedcare@queenemma.cambs.sch.uk)



## MAY HALF TERM 2025

Dates: Tuesday 27th May - Friday 30th May

Cost: £12 per day or £44 for the week (10am-3pm)

Times: 10am - 3pm (extra time available)

Age: Reception - Year 6

Extra time: we will open the school up early for extra play and games

|        |      |     |        |
|--------|------|-----|--------|
| 8:30am | 10am | 3pm | 4:30pm |
| £3     | £12  |     | £3     |

*Queen Emma Primary school*  
Gunhild Way, Cambridge, CB1 8QY

To book: Text dates/childs name & any questions to 07803034579

Email me on: [paul@tsasports.co.uk](mailto:paul@tsasports.co.uk)

Online: [www.tsasports.co.uk](http://www.tsasports.co.uk)



## GRASSROOTS ACTIVITY GRANT

OPEN 19<sup>TH</sup> MAY - 20<sup>TH</sup> JUNE 2025

### ELIGIBILITY CRITERIA

- A maximum of £250 to be awarded per family, which could be used to pay or contribute towards enabling a child (or multiple children in a family) to participate in a formalised physical activity programme or swimming lessons.
- The child must be aged between 4 - 16 years old.
- The residing parent/guardian must be in receipt of income support or universal credit .  
(child benefit is not included in the eligibility criteria)
- The child must live within the boundaries of Cambridge City.
- This grant is to provide the opportunity for a child to begin an activity or to sustain participation in an existing activity at grassroots level.
- In situations where the family's financial circumstances have changed, the grant can fund existing activity.
- Families can apply for repeated years, as long as there is a continued need for financial support.



Supporting the children of low income families in Cambridge to take part in sport and physical activity at grassroots level

### WHAT THE GRANT CAN FUND

- The grant can be used towards annual subscriptions, (e.g. football / netball subs) session fees (e.g. ballet classes / swimming lessons)
- The activity must be part of a programmed framework led by a club or organisation.
- Upon a successful grant application, all monies will be paid directly to the club or organisation and not to the family.
- The grant does not cover one to one sessions, small private groups or gym memberships.
- The grant does not cover after school activities or one off camps.
- The fund does not cover travel expenses.
- priority is given to children who currently do no after school sport/physical activity due to the family's financial restrictions



### BEFORE APPLYING

- Please ensure you have contacted the club / organisation and that you have their contact details to add to the application. The City Council will need to contact the organisation prior to releasing any funds.
- If you have any questions regarding your application or if you would like a paper copy sending to you please email [sport@cambridge.gov.uk](mailto:sport@cambridge.gov.uk)

Please access the online application form via our website:

[www.cambridge.gov.uk/grassrootsgrants](http://www.cambridge.gov.uk/grassrootsgrants)

