



December Newsletter



Dear Parents and Carers

We hope that there have been many highlights for you and your child this half term. We have certainly seen lots of progress in pupils' learning and independence, with lots of children committing to their phase WIGs (wildly important goals). These have included:

Reception: Keep our classroom tidy, ready for learning.

Key Stage 1 (Years 1 and 2): To quickly and safely move around the school building to improve how much we can learn.

Lower Key Stage 2 (Years 3 and 4): Follow the 'QR code'....be quiet and ready for learning.

Upper Key Stage 2 (Years 5 and 6): Sit up straight in our chairs and be ready to learn!

One of our school values is 'aspiration' and it is therefore only fitting that we support children in setting themselves high achieving goals, no matter what their age. Thank you for supporting these.

We are sure that the children told you about their impromptu visitor who came to see us in assembly this half term...the very famous Pudsey Bear! To mark Children in Need Day, this iconic character decided to pay a visit to Queen Emma children and to thank them for their fundraising. The children had many questions for Pudsey and enjoyed getting a 'high 5' from him at the end of the assembly. They provided Pudsey with a warm welcome, that he really appreciated and had many interesting questions for him.



Our lucky Year 5 and Year 6 children had the pleasure of working with some of the Cambridge United football players this half term, who came to enthuse our children about the importance of being proactive and demonstrating hard work and dedication. The children were able to meet Zak Bradshaw who talked about his training schedules and how he had to put aside other distractions to be able to achieve his dreams of becoming a footballer. The children were fortunate to then hold a question and answer session with Zak Bradshaw. This posed questions such as:

Why did you want to be a footballer? Who inspired you? How do you deal with feelings after a bad match? What did your football career look like from the beginning to the end?

These were very poignant questions for our children, who we hope will have taken inspiration from this opportunity.



Our Key Stage 2 children braved the elements as they took part in a local schools event that was the cross country challenge held at Netherhall. Thankfully the rain held off and the sun shone, however the children still had to manage some pretty tricky terrain. It took a great amount of endurance and determination to keep going until the end, helping many children to achieve their goals of getting around the track. A number of our children from Years 3, 4, 5 and 6 were successful in coming high up the leaderboard, which goes to show how hard they worked as they were up against hundreds of children.

This half term saw another fabulous and well supported Christmas Fayre, organised by the Queen Emma PSFA. Once again this was a big success, so thank you to the PSFA and all who were able to volunteer their time to ensure that it brought some festive cheer to everyone. Thank you to everyone who was able to support this and for visiting me on the ever popular 'jolly jars' stall!



I will round off this letter by congratulating all of the children who have presented their Christmas celebrations to the many audiences who have visited our school over recent weeks. Parents, carers and families were able to revel in seeing our Nursery, Reception and Key Stage 1 children standing up to so confidently to perform traditional and modern festive songs, dances and stories that brought a tear to the eye for many. There were Christmassy songs and dances in the Nursery, where a firm favourite song was definitely 'When Santa got stuck up the chimney', that was performed very enthusiastically! Reception charmed us with their performance of 'Wriggly Nativity' where they told the traditional Christmas story with terrific confidence and meaning. Key Stage 1 told us all about an impending 'Midwife Crisis' that had to be avoided in time for Christmas day. All groups of children showed their wonderful talents, bringing the year of 2025-2026 to a memorable close. Thank you for coming along to support the children as their audience and to our staff for putting on such wonderful performances.



Finally, on behalf of all of us at Queen Emma, we wish you a happy and peaceful Christmas break and a safe return when the school re-opens to children on **TUESDAY 6th JANUARY** for the Spring term. We hope that no matter how you spend the Christmas holiday that you enjoy time with loved ones.

Yours sincerely

Sarah Jarman
Executive Headteacher





Cubs



This half term, children in Cubs have listened to lots of stories about bears. They particularly enjoyed 'Goldilocks and the Three Bears' and 'We're Going on a Bear Hunt.' Lots of creative materials were used to create bear masks. We played with porridge oats in the tuff tray and the children enjoyed filling and pouring the oats into different sized containers to make porridge for their friends. The children have practiced retelling parts of the story of 'We're Going on a Bear Hunt' with actions too!



Foxes

We have now finished our first term in Foxes and what a lot of learning we have enjoyed. We have looked for signs of Autumn within our regular Woodland Explorers sessions, making leaf people and stick men following the popular story 'Stick Man'. We have also learnt about forces with 'The Enormous Turnip' book being the focus for pushing and pulling activities. The children have copied repeated refrains from the story and begun to listen for rhyming words within differing texts. In Mathematics we have developed our counting up and back skills; singing counting rhymes to reinforce this. Our highlight this half of term has been our wonderful Christmas Celebration, with the children displaying their performing skills through dancing and singing. How great they were! We have also begun to learn to write our names whilst making our Christmas cards, and have created lots of festive decorations using much glitter and glue! Happy Christmas to all our Foxes Families and thank you for your support this term.



Owl



During December, Owl Class have been having lots of Christmas fun. We have written our own Christmas cards, decorated the Christmas tree, and made our own advents stars which we added to the tree every day in December. We took part in our Christmas Performance called 'A Wiggly Nativity'. After all of our hard work, we performed to KS1 and siblings at a dress rehearsal before performing to our parents. The children worked incredibly hard! We even had a naughty elf visit us from the North Pole, he has been watching over us for three weeks and then is going back to the North Pole to tell Santa how good we have been, we are hoping that Father Christmas is going to put us on the 'nice' list because we have been working so hard!



Dolphin



We are so proud of how hard Dolphin Class worked to learn the songs and dances for our Christmas Production. They did an excellent job performing in front of their friends and family. In between the rehearsals, we have had lots of fun learning about all things space related. We enjoyed reading the book 'But Martin' and it inspired us to write our own alien stories. We also learnt about the features of non-fiction books and created a double-page spread on a planet we had researched. In Science, we have learnt about the planets and loved our WonderDome visit. In Mathematics, we spent a few weeks learning about shapes and creating pictures and patterns with these. During Geography, we helped an alien who had crashed landed on the school field. We helped him find his way around the school by looking at aerial views and drawing maps of our location.

Penguin

Penguin Class have been very busy rehearsing for their production of 'Midwife Crisis'. They have worked hard in English to use all of the features learnt, to write a setting description based on the story 'The Dragon Machine'. They have enjoyed our 'History Detectives' unit where we found out about Florence Nightingale and her significant impact on nursing and hospitals in the past. In Art, we have been practising our sketching skills and looked in detail at Georgia O'Keeffe and drew our own pictures in the same style. It has been another very busy but enjoyable half term!



Polar Bear



Polar Bear Class have had a fantastic half term! In English, we have been reading 'The Dragon Machine' by Helen Ward and have been inspired to design our very own dragon machines and explain how they help to guide the dragons safely home. In Mathematics, we have been building confidence in addition and subtraction by mastering how to bridge 10 with one-digit and two-digit numbers. History has seen us travel back in time to explore and compare the lives of Florence Nightingale and Mary Seacole, we have learnt about the remarkable contributions they made and the significant impact they have had on society. We have worked incredibly hard on our Christmas production and you enjoyed viewing it. It has been a wonderful half term full of creativity, curiosity and teamwork!



Macaw



Macaw Class have loved learning all about pre-history and had a fantastic experience when they travelled back in time during their Stone Age day! The children have enjoyed writing their own instructions on how to trap a pre-historic animal and shown great art skills with their cave paintings.

Toucan

Toucan Class have worked incredibly hard this term, they have thoroughly enjoyed being immersed in the Stone Age. They have written excellent setting descriptions inspired by 'The Stone Age Boy', used historical sources to investigate life in Pre-history and wrote instructions to catch a Stone Age creature that was destroying our playground! Of course, a highlight for this term was our Stone Age Day where they had a go at catching a woolly mammoth with a spear and took part in a long barrow ritual. Have a fabulous Christmas break!



Falcon

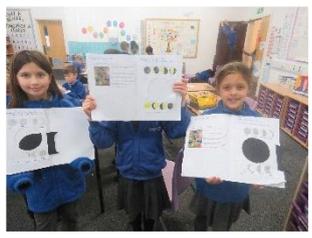


Falcon Class have continued to enjoy their learning about Romans, which culminated in their Roman Day. During this day we were involved in various crafts including making mosaics, amulets, wax tablets, making ink and fresco painting. We practiced and then performed Roman plays, dances and battle formations as well as holding our own feast. The children had a fantastic day and we really appreciate all the adults who came to help. We have also been learning about sound in Science and making decorations connected to a festival in Design and Technology. In English, we wrote Roman Myths and the children really demonstrated their excellent use of vocabulary and grammar structures.

Kestrel

Kestrel Class have had a very busy half term! We have worked hard writing myths based upon our Roman topic. We have also calculated the perimeter of 2d shapes in Mathematics and developed times tables knowledge. In Science, we have found out how sound travels and investigated pitch. In PE, we have continued to develop dancing skills and practised passing and dribbling a football. We have also learnt new sewing skills in Design and Technology, practising using a blanket stitch to fasten two pieces of felt.



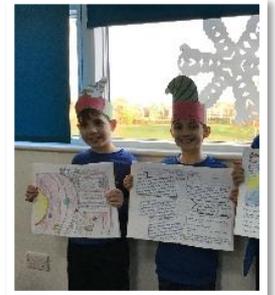


Giraffe

Wow! Giraffe Class have worked hard this term. We have thoroughly enjoyed our Space topic; especially creating our own planets and writing a non-chronological report about it. It was brilliant to see the children using their Science lessons and outside knowledge within their writing. However, I think it is clear that our favourite thing this term has been to practise our times tables through the game of 'Fizz Buzz'. This supports the children in looking for patterns in times tables and applying their knowledge of 1-12 times tables when using numbers above 12 x. Well done for a fantastic half term, Giraffe Class!

Zebra

This half term we have continued with our Island Invaders Topic, as well as working on our new Science topic of the Skies above our Eyes. We created our own planets, we then made information posters in English and made collages of them in Art. In English, we wrote a diary entry of our imaginary journey into space. Our Space topic culminated with a visit from Dr Dave, a NASA trained astronaut and his Wonderdome. We had an amazing time and learnt even more about Space! Other highlights have been our visit from a Cambridge United player, a visit from Pudsey Bear and we finished off the final week of term with a festive lunch, wearing our party hats, after having spent Tuesday morning creating Christmas Crafts.



Jaguar

Jaguar Class have tackled their first term in Year 6 with real determination; taking on new challenges and responsibilities both in and outside of the classroom. Mr Evans is proud of all the children's efforts and looks forward

to all the exciting things the new year brings for Year 6. A special mention to all our House Captains and School Leaders, you have taken on these new roles with a wonderful attitude. To all our families, I hope you have a great break and enjoy this special time of year with your loved ones.

Panther

As the topic of World War 2 draws to a close, we can reflect on the information we have learnt. From the day war was announced, through the Battle of Britain, on to the Blitz with understanding difficulties for evacuees and their families, to soldiers involved in action and what that meant to people living in the UK. We wrapped up the termly topic with World War 2 day; the perfect way to end our first area of focus. We have worked incredibly hard throughout the term, and have truly earned our break. A happy and healthy New Year to all Queen Emma families and friends! We will see everyone in 2026.



Winning House

Congratulations to members of **Newton House** who earned the most house points this half term. House points are awarded to pupils who are demonstrating our school rules and the use of the 7 habits in and around school.

We hope members of Newton House enjoyed your non-school uniform day on Friday 19th December. Congratulations to everyone who earned house points this half term. Keep up the amazing work.

Newton House = 1532

Hawking House = 1416

Franklin House = 1319

Darwin House = 1297



Reminders

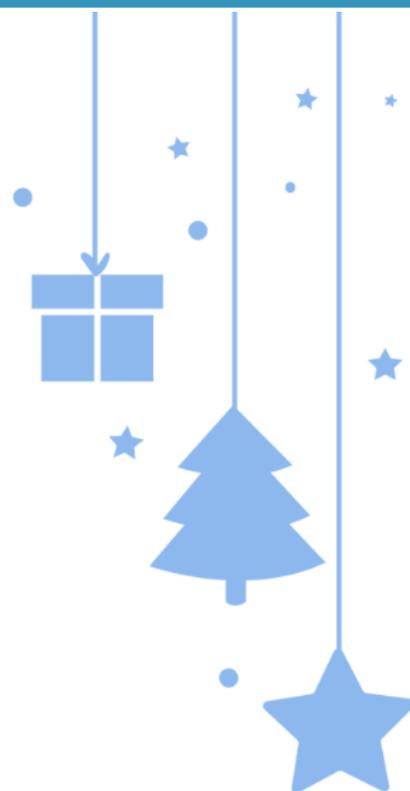
January

- 5 Staff Training Day – School Closed
- 6 Start of Spring Term – School Open
- 8 Open Morning For Reception 2026
- 16 Y4 Cake Sale
- 30 Break The Rules Day

February

- 5 Toucan Class Assembly
- 5 PSFA Disco KS1 5-6PM
- 5 PSFA Disco KS2 6.30 – 7.30PM
- 10 Safer Internet Day
- 10 Parent Open Afternoon
- 12 Parent Open Afternoon

16-20 Half Term Holiday



PSFA Winter Newsletter



Well done to **Year 5** who raised an impressive **£288** at their bake sale.



Parents, Staff and Friends Association



A huge thank you to everyone who came to the Christmas Fayre, and in particular the 51 staff, class representatives and family members who volunteered to make it possible. We are ecstatic to have raised more than **£2000!**



Where has the money gone so far this term?

- 1) Purchases and investments for the Christmas Fayre
- 2) Funding the school class Christmas parties



Here are some dates for your diary:

Friday 16th January – Year 4 Bake sale

Friday 30th January – Break the Rules Day!

Thursday 5th February – Disco Night



Thank You!

Parking

Now that the evenings are going to become darker earlier and the weather has turned colder and wetter, please ensure that you continue to think about our children and community by parking considerately. We liaise regularly with the parking control team and notify them of any concerns we might have. It is not acceptable to park on the zig zag lines or to use the entrance to the school as a drop off point. This creates a danger for our families and children

Reminder

Please be reminded that scooters and cycles MUST be dismantled before entering the school grounds, by both adults and children. We have noticed an increase in the number of cycles that are being propped up against the fences along our pedestrian pathways. This presents a danger to those using the path, particularly young children. Please park cycles in the dedicated spaces, even if you are just dropping off or collecting a child. This will reduce the risk of cycles falling over and potentially injuring passers by.

School Uniform

Thank you for starting the year so well on this note, the children all look very smart, so let's keep that up.

Grey skirt, pinafore, trousers or shorts

Blue and white checked summer dress

Royal blue sweatshirt or cardigan

Pale blue polo shirt

Black shoes or black trainers

White, black or grey socks / tights

Leggings may be worn instead of tights, but not instead of trousers

No jeans please.

PE Kit

Children need plain black shorts, a white t-shirt and plimsolls/trainers. Depending on the weather, children will also need a tracksuit and trainers for outdoor games lessons. Children will continue to arrive in their PE kits, when it is their PE day.

Jewellery

Jewellery may not be worn in school. The only exceptions are watches, studs for pierced ears, and cultural or religious adornments, which must be removed during lessons involving physical exercise. If such items cannot be removed the individual is not prepared in an acceptably safe way and cannot continue as is, so must take part in modified activity. The school will not accept responsibility for removing or storing studs. Long hair should be tied back for PE and DT activities.

Attendance Matters!

Our school day starts at 8.45am.

Our doors open at 8.40am every morning to ensure that everyone is able to arrive and be ready to start their learning at 8.45am. If you arrive after 8.45am, you will be asked enter school via the main office.

Please 'Arrive on Time for Quarter to Nine!'

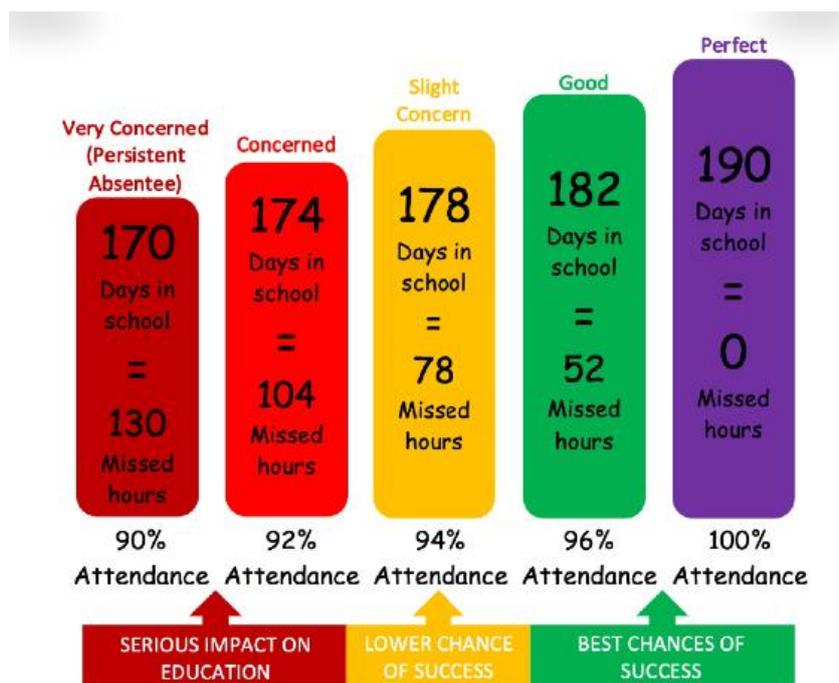
Each week, we track and monitor pupil and class attendance. The government sets a target for attendance of 96%. This is the figure we are aiming for on a weekly basis.

Congratulations to Falcon Class for achieving the highest level of attendance so far this year.

Class	Attendance	Class	Attendance
Owl Class	94%	Falcon Class	97%
Dolphin Class	88%	Kestrel Class	96%
Penguin Class	91%	Giraffe Class	96%
Polar Bear Class	95%	Zebra Class	94%
Macaw Class	96%	Jaguar Class	96%
Toucan Class	95%	Panther Class	96%

This term, we have sent letters to parents and carers whose child's attendance has fallen below 90% and also to those who have been late to school on more than 5 occasions. In the new year, we will be writing to parents and carers again, if their child's attendance and lateness has not improved and inviting them to meet with us at school to discuss how we can work together to improve school attendance.

The diagram below links % of attendance to missed hours of learning at school.



Police e-scooter Information

Police are continuing to advise that the use of non authorised e-scooters on public roads are not lawful. The only e-scooters that are permitted to be used are the official council schemes that are unavailable to under 18 year olds.

e-scooters are classified as motor vehicles and need to be fully compliant with those riding having a driving licence and insurance. As you are unable to obtain e-scooter insurance they are not to be used on public roads or areas. Official schemes do have insurance in effect and check driving licences.

We are seeing an increasing number of collisions involving e-scooters and provide this information to safeguard the public. Private e-scooters are generally black with low level lighting with the rider standing still. This narrow silhouette makes you very difficult to be seen.

Children are often at increased risk as they don't have the understanding of roads, lack experience, susceptible to peer pressure, carrying passengers and unnecessary risk taking. If stopped they could face a fine, penalty points and seizure of the e-scooter.

We advise parents and carers to consider the risks involved in e-scooter use and protect their children through prohibiting their use. With Christmas in some minds, they are not suitable presents for use in public spaces.

The risk of fire during charging of private e-scooters can also cause serious human and physical harm.

Your support and assistance with this is greatly appreciated.



The poster features a dark blue background with white and yellow text and illustrations. At the top, the text 'Be Safe. Be Seen.' is written in large, bold letters. To the right of this text is a small logo for 'lway' with a stylized figure of a person on a bicycle. Below the text, there are three yellow icons: a car, a pedestrian, and a cyclist. The car has a headlight and a taillight. The pedestrian is wearing a high-visibility yellow shirt. The cyclist is wearing a high-visibility yellow helmet and a high-visibility yellow shirt. At the bottom of the poster, there is a white text box with a dark blue background containing the following text: 'Remember to **always wear high-visibility clothing and carry lights.** Without these you are invisible to other road and pathway users.'

**Be Safe.
Be Seen.**

Remember to **always wear high-visibility clothing and carry lights. Without these you are invisible to other road and pathway users.**

Term Dates

Term Dates 2025-26	
Staff Training Day	Monday 1st September 2025
Staff Training Day	Tuesday 2nd September 2025
Autumn Term Opens	Wednesday 3rd September 2025
Half Term	Monday 27th October to Friday 31st October 2025
Staff Training Day	Monday 3rd November 2025
Autumn Term Closes	Friday 19th December 2025
Staff Training Days	Monday 5th January 2026
Spring Term Opens	Tuesday 6th January 2026
Half Term	Monday 16th February - Friday 20th February 2026
Spring Term Closes	Friday 27th March 2026
Summer Term Opens	Monday 13th April 2026
May Day	Monday 4th May 2026 - School Closed
Half Term	Monday 25th - Friday 29th May 2026
Staff Training Day	Monday 1st June 2026
Summer Term Closes	Monday 20th July 2026



Term Dates 2026-27	
Staff Training Day	Tuesday 1 st September 2026
Staff Training Day	Wednesday 2 nd September 2026
Autumn Term Opens	Thursday 3 rd September 2026
Half Term	Monday 26 th October to Friday 30 th October 2026
Staff Training Day	Monday 2 nd November 2026
Autumn Term Closes	Friday 18 th December 2026
Staff Training Day	Monday 4 th January 2027
Spring Term Opens	Tuesday 5 th January 2027
Half Term	Monday 15 th February - Friday 19 th February 2027
Spring Term Closes	Thursday 25 th March 2027
Summer Term Opens	Monday 12 th April 2027
May Day	3 rd May - School Closed
Half Term	Monday 31 st May - Friday 4 th June 2027
Summer Term Closes	Wednesday 21 st July 2027
Staff Training Day	Thursday 22 nd July 2027



Could your child be entitled to a **FREE** school meal?

Am I eligible?

You are eligible for this if you are receiving any of:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (unless you're also entitled to Working Tax Credit, and earn no more than £16,190)
- Working Tax Credit run-on (paid for 4 weeks after you stop receiving Working Tax Credit)
- Universal Credit (provided you have an annual net earned income of no more than £7,400)

If in doubt, please fill out the simple online application form at

www.cambridgeshire.gov.uk/freeschoolmeals

where you will receive an instant response as to your eligibility status. If you are eligible for FSM your child's school will be informed within 3 days.

If you have any queries regarding this information, please call the Education Welfare Benefits team on 01223 703200 or email ewb.fsm@cambridgeshire.gov.uk

Or look at the website www.cambridgeshire.gov.uk/freeschoolmeals



FOOD FESTIVAL
by Aspens

WEEK 1
Autumn Winter 2025/2026
03/11/25, 24/11/25, 15/12/25,
05/01/26, 26/01/26, 16/02/26,
09/03/26, 30/03/26

LUNCHTIME

PRIMARY
TRADITIONAL



What impact has your meal had on planet Earth today?

A Very Low
B Low
C Medium
D High
E Very High

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
THE MAIN EVENT	Cheese and Tomato Pizza Slice with Wedges B	Chicken & Vegetable Meatball Marinara Pasta B	Roast Chicken, Stuffing, Skin on Roasties and Gravy C	Chicken Sausage, Mash and Gravy B	Golden Fish Fingers and Chips B
MEAT-FREE MAGIC	Baked Sweetcorn Fritters with Wedges A	Cheesy Pea Frittata with Pasta Salad B	Roasted Vegetable Strudel, Skin on Roasties and Gravy B	Veggie Bangers, Mash and Gravy A	Cheesy Bean Wrap with Chips B
RAINBOW ALLEY	Vegetable Sticks	Mixed Salad	Carrots and Cabbage	Mixed Greens	Peas
BIG TOPPING	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B
DESSERT TROLLEY	Butterfly Pastry Biscuits B	Strawberry and Pineapple Jelly B	Banana Bread and Custard B	Apple Cinnamon Buns B	Lemon Drizzle Cake B

PICNIC LUNCH

SANDWICH, SALAD OR VEGGIE STICKS AND EITHER CUT FRUIT, YOGHURT OR SWEET TREAT

AVAILABLE DAILY

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURT AND CUT FRUIT

PASTA TWIRLER

AVAILABLE every DAY

TOPPED PASTA

HOT PASTA TOPPED WITH HOMEMADE TOMATO SAUCE & CHEESE **C**

FOOD FESTIVAL
By Aspens

WEEK 2
Autumn Winter 2025/26
10/11/25, 01/12/25, 22/12/25,
12/01/26, 02/02/26, 23/02/26,
16/03/26, 06/04/26

LUNCHTIME

PRIMARY
TRADITIONAL



THE
MAIN
EVENT

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Macaroni Cheese

B

Creamy Chicken & Sweetcorn Pasta

C

Roast Chicken, Stuffing, Skin on Roasties and Grav

C

Whole Grain Pasta Bolognese

Golden Fish Fingers and Chips

B



MEAT-FREE
MAGIC

Veggie Dish

Green Veg & Butter Bean Pie with Wedges

B

Veggie Whole Grain Pasta Bolognese

B

Cheddar & Broccoli Crustless Quiche

B

Vegetable Bean Chilli with Rice

B

BBQ Veggie Wrap with Chips

B



RAINBOW
ALLEY

Vegetables and Salads

Sweetcorn

Broccoli

Carrots and Peas

Mixed Greens

Baked Beans



BIG
TOPPING

Filled Jackets

Beans, Cheese or Tuna Mayo

B



DESSERT
TROLLEY

Shortbread

B

Orange and Peach Jelly

C

Apple Tea Cake and Custard

B

Iced Vanilla Sponge Cake

B

Carrot Cake

B

What impact has your meal had on planet Earth today?



SANDWICH, SALAD OR VEGGIE STICKS AND EITHER CUT FRUIT, YOGHURT OR SWEET TREAT

AVAILABLE DAILY

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT



PASTA
TWIRLER

AVAILABLE EVERY DAY

TOPPED PASTA
HOT PASTA TOPPED WITH HOMEMADE TOMATO SAUCE & CHEESE

C

FOOD FESTIVAL

By Aspens

WEEK 3

Autumn Winter 2025/26
17/11/25, 8/12/25, 29/12/25,
19/01/26, 09/02/26, 02/03/26,
23/03/26

LUNCHTIME

PRIMARY
TRADITIONAL



THE
MAIN
EVENT

MONDAY
Cheese and Tomato
Pizza Slice
with Wedges B

TUESDAY

Lasagne C

WEDNESDAY

Roast Chicken,
Stuffing, Skin on
Roasties
and Gravy C

THURSDAY

Chicken &
Sweetcorn Pie
with Mash B

FRIDAY

Golden Fish Fingers
and Chips B



MEAT-FREE
MAGIC

Veggie Dish

Vegetable
Curry
with Rice C

Vegetable Lasagne B

Carrot & Stuffing
Puff Pastry Plait,
Skin on Roasties
with Gravy B

Root Vegetable
and Bean Stew
with Mash A

Vegetable Fingers
with Chips A



RAINBOW
ALLEY

Vegetables and Salads

Vegetable Sticks

Sweetcorn

Roasted Roots

Peas

Baked Beans



BIG
TOPPING

Filled Jackets

Beans,
Cheese or
Tuna Mayo B



DESSERT
TROLLEY

Sweet Potato
Chocolate Brownie C

Jelly C

Eve's Apple
Pudding & Custard B

Flapjack B

Vanilla Cookies B



What impact has your meal
had on planet Earth today?



PICNIC LUNCH

SANDWICH, SALAD
OR VEGGIE STICKS
AND EITHER CUT
FRUIT, YOGHURT OR
SWEET TREAT

AVAILABLE DAILY

DAILY SALAD BOWL, FRESHLY BAKED
BREAD, YOGHURTS AND CUT FRUIT



PASTA
TWIRLER

AVAILABLE
EVERY DAY

TOPPED PASTA
HOT PASTA TOPPED WITH
HOMEMADE TOMATO SAUCE
& CHEESE C



You are warmly invited to
join in our

FAMILY CHRISTINGLE

Saturday 20 December
3.30 pm

Christingle-making and
mince pies followed by a
Christingle celebration.
All are welcome!

*There will be an opportunity to donate to the Children's Society
Christingle campaign - raising money for children and young people
facing serious life challenges.*



**St James'
Church**
Wulfstan Way



You are warmly invited to
join in our

FAMILY CRIB SERVICE

Christmas Eve
4.00 pm

Children: Come dressed as your
favourite nativity character.
Participation encouraged!



**St James'
Church**
Wulfstan Way



DRAMA *KIDS*

Formerly Helen O'Grady Drama Academy.
New name, new logo, same GREAT programme.

DK YOUTH
THEATRE

TRIAL
AVAILABLE



DEVELOPING CONFIDENCE, COMMUNICATION AND CREATIVITY

Our innovative and imaginative curriculum incorporates role play, improvisation and structured performance.

Our one-hour classes for young people from ages 4-18 encourage:

- * Enthusiasm and energy
- * Ongoing confidence
- * Self-esteem
- * Communication skills
- * Effective social interaction

Unlock your child's potential!

Your local academy:

- 📞 Drama Kids Cambridgeshire & Hertfordshire
07834 197816
 - ✉️ cambs-herts@dramakids.co.uk
 - 📍 @dkcambsherts
- Classes held at Queen Edith Primary School, Cambridge

www.dramakids.co.uk



ENROL
NOW!
FOR AGES
4-18

