



October Newsletter



Dear Parents and Carers

After their first half term back in school following the Summer break, our children have settled back with enthusiasm and energy for learning. Already they have shown themselves to be committed to making good progress, having concentrated on our school rules that are: 'BE READY, BE RESPECTFUL AND BE SAFE' that help everyone to learn and be happy. So much learning has already taken place, but it has been especially wonderful to see our Reception and nursery children immersing themselves in all aspects of life at Queen Emma. Below is a snapshot of these children enjoying their initial weeks in our school. Starting school is such a milestone and we are so proud of how well they have settled.



As always, our staff have been arranging some incredible experiences for your children to support their learning and engagement with school life. Year 6 have visited Duxford as part of their learning around World War II. They were fascinated by the co-ordination stations that were used by England to strategise their approaches to the war effort and to seek victory. Following the success of 'airport day' in Reception last year, Mrs Smith decided to embark on 'dentist day' this half term to support the children's work around their topic of 'People who help us'. Children checked in at Reception and waited their turn to learn more about how to brush their teeth well and why it is so important to look after our oral health. Year 2 created their own 'Bog Babies' as part of their learning about story writing. They used these as inspiration to create their very own 'Bog Baby' characters that included well written sentences that include full stops and capital letters. Some children even included time adverbials to show the order of their own story.



We hope that our Reception and Year 1 families found the phonics workshops helpful in assisting them with understanding how phonics is taught at Queen Emma. The children in Owl Class really enjoyed taking part in a 'live lesson' that parents could observe and we are so proud of the way in which they demonstrated the good learning habits they have already picked up. Year 1 parents learned more about the structure of the lessons and the sounds made by one or more letters grouped together.

World Values day was celebrated across the school this half term. The theme for this event was 'bringing us together'. The children marked this by creating paper doll chains to represent the children in our school. Children worked across the school in mixed year groups to work with older and younger children who perhaps don't ordinarily mix together for learning. Here you are able to see some of the dolls created by the children.



A big 'thank you' goes to the Queen Emma PSFA for all of their efforts in running another successful school disco for children from Year 1 to Year 6. The children certainly enjoyed letting loose on the dance floor, socialising and dodging the foam from Disco Dave's amazing foaming DJ station!

Before a final sign off, a word on AI (artificial intelligence). As you may be aware, AI is becoming an increasingly used part of everyday life. To assure you about how our staff might use this, we have developed a policy that is supported by the Local Authority ICT Service. This requires careful due diligence to be completed by staff prior to using any approved AI technology and a commitment to ensuring that non bias materials are used for teaching purposes. We are committed to supporting children to know and understand how to use IT content responsibly and to understand that not all information may be considered reliable. Our policy also includes that staff should not enter any personal data regarding children or pertaining to others or the school. Since this is likely to be a growing area, we would like to provide you with this reassurance.

Thank you for supporting your children in making a good start to the school year. Your ability to work in partnership with the school makes a vivid and tangible difference to your children and their ability to progress both personally and academically. On that note, may I just remind you about the importance we place upon school uniform, which can set the tone for expectations. **The school uniform is clearly listed in our communications with you and on our website.** We appreciate your co-operation in ensuring that children are dressed in the correct school uniform and PE uniform at all times. Small matters such as this are essential in ensuring that parents and school place high expectations upon children that ought to follow through in other areas of life.

Finally, on behalf of all of us at Queen Emma, may we wish you a good half term break. The term resumes for children on **TUESDAY 4TH NOVEMBER.**

Yours sincerely



Sarah Jarman
Executive Headteacher



AI in Our Schools

The Governors have approved an AI policy for the Federation. If you would like a copy, please contact the school office. However, it might be helpful if I summarise its key points for you here.

Like IT in general, Artificial Intelligence (AI) combines enormous educational opportunities and potential with a number of important areas of potential risk. The Federation's AI Policy is designed so that staff can derive the greatest benefit from using AI to enhance our children's learning with robust safeguards for their safety. It has been designed to mesh closely with the Federation's Online Safety Policy.

The first thing to make clear is that children will be taught *about* AI, **but they will not be using AI tools as part of their learning.**

Staff may use AI tools to support their work, but they will complete a risk assessment beforehand and no personal data, relating either to children or to staff, will be shared. Children's work will never be used without consent to train Generative AI models. Staff will also carry out checks on any AI-generated content for accuracy and bias before sharing it with children.

The use of AI at the Federation will adhere to a set of six principles:

Ethical compliance, to ensure material is trustworthy and free of bias or harmful content or purpose

Transparency, so that everyone is aware when AI material is used

Privacy, to ensure that use of AI complies with data protection legislation and parental consent is sought where necessary or appropriate

Accountability, so that a senior member of staff is designated as the responsible person for overseeing the introduction and use of AI tools into the Federation's work

Access, to ensure that that pupils use of AI tools is only allowed where it is appropriate for their learning

Workload, to ensure that AI is used appropriately to help staff manage aspects of their work and preparation. It should enhance and should never replace human creativity.

You are very welcome to ask any questions you might have about the policy.

Please address them to: Miss Ougana via office@queenedith.cambs.sch.uk

Dr Sean Lang, Chair of the Governing Body

2025 -2026 Term Dates

Term Dates 2025-26	
Staff Training Day	Monday 1st September 2025
Staff Training Day	Tuesday 2nd September 2025
Autumn Term Opens	Wednesday 3rd September 2025
Half Term	Monday 27th October to Friday 31st October 2025
Staff Training Day	Monday 3rd November 2025
Autumn Term Closes	Friday 19th December 2025
Staff Training Days	Monday 5th January 2026
Spring Term Opens	Tuesday 6th January 2026
Half Term	Monday 16th February - Friday 20th February 2026
Spring Term Closes	Friday 27th March 2026
Summer Term Opens	Monday 13th April 2026
May Day	Monday 4th May 2026 - School Closed
Half Term	Monday 25th - Friday 29th May 2026
Staff Training Day	Monday 1st June 2026
Summer Term Closes	Monday 20th July 2026



2026 -2027 Term Dates

Term Dates 2026-27	
Staff Training Day	Tuesday 1 st September 2026
Staff Training Day	Wednesday 2 nd September 2026
Autumn Term Opens	Thursday 3 rd September 2026
Half Term	Monday 26 th October to Friday 30 th October 2026
Staff Training Day	Monday 2 nd November 2026
Autumn Term Closes	Friday 18 th December 2026
Staff Training Day	Monday 4 th January 2027
Spring Term Opens	Tuesday 5 th January 2027
Half Term	Monday 15 th February - Friday 19 th February 2027
Spring Term Closes	Thursday 25 th March 2027
Summer Term Opens	Monday 12 th April 2027
May Day	3 rd May - School Closed
Half Term	Monday 31 st May - Friday 4 th June 2027
Summer Term Closes	Wednesday 21 st July 2027
Staff Training Day	Thursday 22 nd July 2027



Cubs



This half term Cubs have been focusing on settling into the nursery environment and exploring the indoor and outdoor resources. We have been amazed how they have settled into the Cubs room and how they are already following some simple classroom routines. Our first topic of the year was 'Dear Zoo'. The children have been brilliant at retelling the story using repetitive phrases using Makaton actions helped us remember the different animals in the story. Our second topic was 'The Very Hungry Caterpillar'. The children enjoyed making caterpillars using red and green paints and potato mashers. We also made beautiful symmetrical butterflies which we have displayed in the school corridor for everyone to enjoy.

Foxes

This half term in Foxes the children have concentrated on settling into their new environment and learning rules and routines. The children have enjoyed learning about foxes. They did these by cutting, colouring, wool winding, decorating biscuits and creating 3D fox models. We then followed the topic 'Ourselves' and have looked closely at baby photos of the children to discuss the many ways they have changed over time. We have practised counting to 5 and back and showing finger numbers to match. The most popular activity has been rolling pumpkins on the big playground, learning about curved edges enabling round objects to roll. We now wish all our foxes and their families a very happy half term break!



Owl



This half term the children in Owl Class have been settling in, learning all about their new school lives and making lots of new friends. One of the topics we have been learning about is 'People Who Help Us'. We have been lucky enough to meet lots of these people, ask questions and learn about their jobs. We have seen a fireman and fire engine and had an awesome smile dentist day where we learnt about how to clean our teeth. We met a nurse who let us use lots of medical equipment such as oxygen masks and syringes. We even met a policeman and vet during this topic too. We have had circle times to talk about how they help us and the similarities and differences between them all. The children have loved learning about all of these people who help us and have recreated what they have learnt in our role play area and busy learning time. We have had a great first half term in Owl Class!



Dolphin



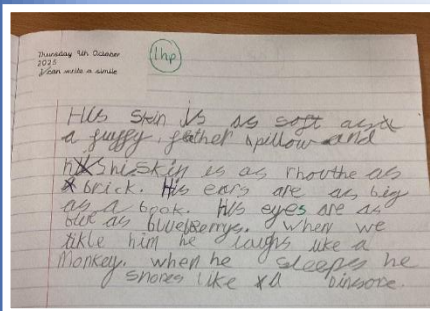
It has been a busy and exciting half term settling into Dolphin Class. We have enjoyed reading traditional tales such as 'The Gingerbread Man' and 'Hansel and Gretel'. We wrote great sentences based on these. We have been working hard to learn new phonemes in phonics and apply these when reading and writing. In gymnastics, we have thought of different ways of travelling on the floor and across apparatus inspired by different animals. We have been making careful observations of autumn and the weather and used what we noticed to write autumnal poems. During Busy Learning, we have been inspired to use the construction toys to build houses, write letters to our friends, make interesting shapes and patterns with the playdough and create delicious menus in the home corner café.

Penguin

Penguin Class have had a fantastic start to the new academic year! In English, we have written our own wonderful journey stories based on 'The Way Back Home' and discovered a strange creature in our woodland area, who we have been writing descriptive sentences about. In Mathematics, we have been developing our place value knowledge using manipulatives such as bead strings, dienes, and number lines to help. During Computing, we have been making pictures based on different artists, including Mondrian. In our gymnastics lessons, we created a conditioning phrase using moves such as tuck and arabesque. Finally, we finished off the half term, by making our own healthy sandwiches. They were very yummy!



Polar Bear



Polar Bear Class have had a brilliant start to the new academic year. Our Geography lessons have helped us discover the four countries that make up the United Kingdom. We then learnt their capital cities. We have started using compass directions to help us navigate. In English, we have written our own journey stories inspired by 'The Way Back Home' by Oliver Jeffers. We then dived into the magical world of 'The Bog Baby', creating our own mysterious creatures and writing exciting new versions of the story. In Mathematics, we have explored the place value of two digit numbers and learnt different addition strategies to help us solve problems. It has been fantastic to see the children's confidence and creativity shine.

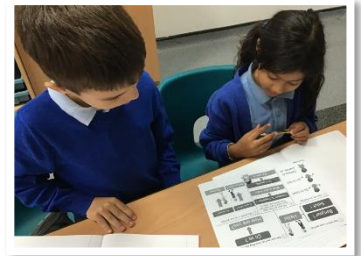


Macaw

Macaw Class have really enjoyed learning all about how our bodies move in Science. The children have been busy learning how to greet people in French, how to say their names and count to 10. As geographers, they have learnt about the regions and counties in England and have developed their map skills. During Mathematics, Macaw Class have enjoyed learning about 3D shapes and bringing them to life.

Toucan

What a fantastic first half term together! In Mathematics, the children have enjoyed delving into 3-digits numbers and are becoming confident in adding and subtracting across the 100 boundary. In English, they have written fantastic adventure stories about a dragon and child who pair up to defeat an evil sea monster using a wide range of powerful vocabulary. Across our Science topic, we have peeked inside the human body and discovered how muscles and joints work together to provide us with movement. The children have also enjoyed learning French; they can say a range of greetings and count to 10. Finally, in PSHE the children have been learning all about being a team and help each other.



Falcon



Falcon Class have enjoyed their Science lessons this term and have especially liked the practical experiments! In English they have written Roman diary entries using fronted adverbials and have described the settings of the stories too. In Art, the children have made their own self-portraits in a realistic style with pencil and then in a Picasso style using oil pastel. In Topic, they have learnt more about the Romans and their way of life, including what their houses were like. We are very much looking forward to our Roman Day next half term.

Kestrel

Kestrel Class have made a great start to the year! We have enjoyed learning about the Romans. This has linked into our English work on diaries and persuasive writing, as well as how to produce a newspaper report. We have also been practising mastery of number skills when adding, subtracting and rounding. In science, the children have learnt about teeth and the importance of keeping teeth healthy. We have enjoyed working on portrait and self-portrait pencil drawings, inspired by the artist, Pablo Picasso. In addition, the children have enjoyed working on improving their dancing skills in Physical Education.





Giraffe



Giraffe Class has had an amazing start to Year 5! We have loved our learning about the Anglo-Saxons and have been fully emerged in the topic. In English, we have been writing Anglo-Saxon adventure stories and in History, we have learnt all about Anglo-Saxon life. Our learning culminated in a trip to West Stow Anglo-Saxon Village where we explored pit houses and learnt more about artifacts found in and around the area.

Zebra

Zebra Class have made an excellent start to Year 5. As part of our topic on Island Invaders we had a great day Visiting West Stow. We had a fun afternoon painting and drawing Anglo Saxon artefacts and wrote some exciting adventure stories set in Anglo - Saxon times. In Mathematics we have been solving money problems using our decimal skills and had fun experimenting with Forces in our Science lessons. We have been rocking and rolling in Dance, developing our Netball skills and working on our percussion and glockenspiel knowledge in Music. As part of World Values Day we also buddied up with Penguin Class and collaborated with our Queen Emma Community to create an amazing paper chain to decorate our school with.



Jaguar



Jaguar Class has made a great start to an important academic year! We are delighted to take on new responsibilities around school through leadership and house captaincy roles. We have made excellent progress in our learning behaviours as we get ready for the challenges this year will bring. Our writing has been particularly impressive; we have enjoyed experimenting with poetry and getting into character for our historical diary writing pieces.

Panther

Light-ning fast, we have come to the end of our first half term and what a half term it has been! We have been fully engaged with many different activities from rugby to diary entries, from WWII to multiplicative structures and beyond. Our science focus for the half term has been about 'light' which has shone a spot-light on everything we need to know about how we see, as well as the properties of light. The high-light of our unit has been the creation of periscopes, where we created a feather-light, paper periscope with mirrored, reflective material. This de-light-ful project identified how the reflection of light off an angled reflective material, allows us to seemingly see around corners. We then understood that the angle of incidence and the angle of reflection off the (central) 'normal line' are equal; something that has been s-light-ly challenging, but interesting. For all the spies among us, this could be the green-light to a new mission! All-in-all, it has been a very en-light-ening half term!



School Uniform and PE Kit

Thank you for starting the year so well, on this note the children all look very smart, so let's keep that up.

School uniform:

Grey skirt, pinafore, trousers or shorts

Blue and white checked summer dress

Royal blue sweatshirt or cardigan

Pale blue polo shirt

Black shoes

White, black or grey socks / tights

No jeans please.

PE kit:

Children need plain black shorts, a white t-shirt and plimsolls / trainers. Depending on the weather, children will also need a tracksuit and trainers for outdoor games lessons. Children will continue to arrive in their PE kits, when it is their PE day.

Scooters and Cycles

Please be reminded that scooters and cycles **MUST** be dismantled before entering the school grounds, by both adults and children. We have noticed an increase in the number of cycles that are being propped up against the fences along our pedestrian pathways. This presents a danger to those using the path, particularly young children. Please park cycles in the dedicated spaces, even if you are just dropping off or collecting a child. This will reduce the risk of cycles falling over and potentially injuring passers by.

Parking

Now that the evenings are going to become darker earlier and the weather has turned colder and wetter, please ensure that you continue to think about our children and community by parking considerately. We liaise regularly with the parking control team and notify them of any concerns we might have. It is not acceptable to park on the zig zag lines or to use the entrance to the school as a drop off point. This creates a danger for our families and children.

Scholastic Book Fair

Following many years of successful book fairs, the Scholastic Book Fair will be back in school after half term.

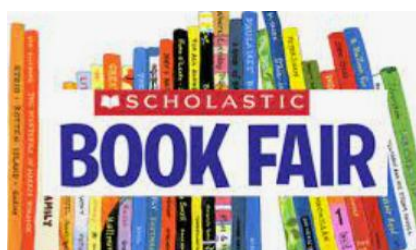
WHEN: Thursday 6th November, Friday 7th November and Tuesday 11th November 2025

WHERE: In the Studio - please access via the outside door.

WHAT TIME: 3.15 – 3.45pm

Books sold at the book fair help to raise money for our school and enable us to buy new books for our classroom reading areas and our school libraries. Last year, we raised over £300.

A wide selection of books will be available to buy, suitable for children aged from 2 to 11. This year payments can be taken in cash or via an online payment system, accessed through a QR code displayed at the fair.



We are looking forward to seeing as many of you there as possible.

Winning House Revealed

Congratulations to members of **Hawking House** who earnt the most house points this half term. House points are awarded to pupils who are demonstrating our school rules and the use of the 7 habits in and around school.

We hope members of Hawking House will enjoy your non-school uniform day on Friday 24th October. Congratulations to everyone who earnt house points this half term. Keep up the amazing work.

Hawking House = 935

Newton House = 870

Franklin House = 858

Darwin House = 789



Non-School Uniform Day

Friday 21st November 2025



In return for helping to stock our Tombola Stalls at the Christmas Fayre, you are able to come to school in non-school uniform on Friday 21st November 2025.

If your child is in Early Years or KS1 (Cubs, Foxes, Owl, Dolphin, Penguin or Polar Bear Class), we would be grateful if you could donate sweets, chocolate or other edible items for our **'Treats'** tombola.

If your child is in Year 3 or Year 4 (Macaw, Toucan, Falcon or Kestrel Class), we would be grateful if you could donate something for our **'Toiletries'** tombola.

If your child is in Year 5 or Year 6 (Giraffe, Zebra, Jaguar or Panther Class), we would be grateful if you could donate something for our **'Christmas Gifts'** tombola (e.g. toys, stationery items, games or books).



Please only donate if you feel you are able. We appreciate that many families have more than one child in school and therefore ask for only one donation from each family.

Please bring your donations to school and hand them into either your class teacher or to Miss Stubbs.

Thank you for all of your support.



Attendance Matters!

Our school day starts at 8.45am.

Our doors open at 8.40am every morning to ensure that everyone is able to arrive and be ready to start their learning at 8.45am. If you arrive after 8.45am, you will be asked enter school via the main office. As the table below illustrates, even being a few minutes late each day can have an impact on your child's learning.

The importance of punctuality	
Minutes late	Impact on your attendance in 1 year
5 minutes late per day	3.4 days missed 98.4% attendance
10 minutes late per day	6.9 days missed 97.6% attendance
15 minutes late per day	10.3 days missed 94.6% attendance
20 minutes late per day	13.8 days missed 92.9% attendance
30 minutes late per day	20.7 days missed 89.2% attendance

Each week, we track and monitor pupil and class attendance. The government sets a target for attendance of 96%. This is the figure we are aiming for on a weekly basis.

Congratulations to Falcon Class for achieving the highest level of attendance so far this year.

Class	Attendance %	Class	Attendance %
Owl Class	95	Falcon Class	97.3
Dolphin Class	91.2	Kestrel Class	96.4
Penguin Class	93.2	Giraffe Class	96.4
Polar Bear Class	95.4	Zebra Class	94.0
Macaw Class	97.1	Jaguar Class	96.7
Toucan Class	96.2	Panther Class	95.6

After half term, we will be writing to parents whose child's attendance has fallen below 90%.

There may be valid reasons for your child's absence, which we understand and accept, however, it is our statutory duty to keep you informed of your child's overall attendance level and the impact this can have on their learning. Receipt of this letter is for information only and does not mean that you or your child will be penalised in any way.


PSFA Autumn Newsletter





Parents, Staff and
Friends Association


The PSFA committee would like to say a huge **THANK YOU** to all families for your incredible support this half-term. Whether you've baked, bought, danced, or donated, your involvement has made a real difference. A particular thank you to our brilliant class reps for encouraging everyone to come along to events.

It has been a busy start for the new committee, and we're thrilled to share some of the fundraising highlights so far:

 *Ice-lolly Sales* raised a refreshing **£203**

 *Year 6 Bake Sale* brought in a delicious **£337**


 *Second-hand Uniform Sales* added **£164**

 *School Discos* lit up the dance floor and raised an amazing **£480**


Thanks to your generosity, these funds will go directly towards buying sensory equipment for the school and helping to fund trips and enrichment experiences for our children.


We're excited about what's ahead and already planning more opportunities to bring families together and support our wonderful school. Our big event next half term is the **Christmas Fayre on Friday November 28th** – get the date in your diary! If you would like to get involved or share ideas, email us at queenemmapsfa@gmail.com

The PSFA Committee






COMMITTEE MEETING
ONLINE 8PM-9PM





NON UNIFORM DAY
IN EXCHANGE FOR TOMBOLA GIFT



 PLEASE EMAIL QUEENEMMAPSFA@GMAIL.COM IF
YOU CAN HELP AT THE EVENTS 

Important Dates Coming Up

November

- 4 Return to School
- 5-11 Scholastic Book Fair
- 11 PSFA Meeting
- 11 Flu Vaccinations
- 13 4.1 Falcon Class Assembly
- 14 Children in Need Day
- 17 Online Parent Consultations
- 20 Online Parent Consultations
- 20 Reception Parent Lunch
- 21 Reception Open Morning 2025
- 27 Flu Vaccinations – Second Round
- 28 Christmas Fayre

December

- 2 Nursery Christmas Celebration
- 8 Reception Christmas Performance
- 10 KS1 Christmas Performance
- 12 KS1 Christmas Performance
- 16 School Christmas Lunch
- 18 Christmas Parties
- 19 Term Ends



Am I eligible?

You are eligible for this if you are receiving any of:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (unless you're also entitled to Working Tax Credit, and earn no more than £16,190)
- Working Tax Credit run-on (paid for 4 weeks after you stop receiving Working Tax Credit)
- Universal Credit (provided you have an annual net earned income of no more than £7,400)

If in doubt, please fill out the simple online application form at

www.cambridgeshire.gov.uk/freeschoolmeals

where you will receive an instant response as to your eligibility status. If you are eligible for FSM your child's school will be informed within 3 days.

If you have any queries regarding this information, please call the Education Welfare Benefits team on 01223 703200 or email ewb.fsm@cambridgeshire.gov.uk

Or look at the website www.cambridgeshire.gov.uk/freeschoolmeals

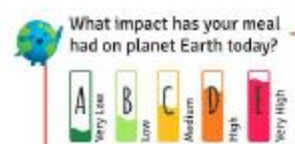
FOOD FESTIVAL

by Aspens

WEEK 1
Autumn Winter 2025/2026
03/11/25, 24/11/25, 15/12/25,
05/01/26, 26/01/26, 16/02/26,
09/03/26, 30/03/26

LUNCHTIME

PRIMARY
TRADITIONAL



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Cheese and Tomato Pizza Slice with Wedges	Chicken & Vegetable Meatball Marinara Pasta	Roast Chicken, Stuffing, Skin on Roasties and Gravy	Chicken Sausage, Mash and Gravy (Beef Casing)	Golden Fish Fingers and Chips
Baked Sweetcorn Fritters with Wedges	Cheesy Pea Frittata with Pasta Salad	Roasted Vegetable Strudel, Skin on Roasties and Gravy	Veggie Bangers, Mash and Gravy	Cheesy Bean Wrap with Chips
Vegetable Sticks	Mixed Salad	Carrots and Cabbage	Mixed Greens	Peas
Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo
Butterfly Pastry Biscuits	Strawberry and Pineapple Jelly	Banana Bread and Custard	Apple Cinnamon Buns	Lemon Drizzle Cake



AVAILABLE DAILY
DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT



TOPPED PASTA
HOT PASTA TOPPED WITH HOMEMADE TOMATO SAUCE & CHEESE

FOOD FESTIVAL

By Aspens

WEEK 2

Autumn Winter 2025/26

10/11/25, 01/12/25, 22/12/25,

12/01/26, 02/02/26, 23/02/26,

16/03/26, 06/04/26

LUNCHTIME

PRIMARY
TRADITIONAL



What impact has your meal had on planet Earth today?



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Macaroni Cheese	Creamy Chicken & Sweetcorn Pasta	Roast Chicken, Stuffing, Skin on Roasties and Gravy	Whole Grain Pasta Bolognese	Golden Fish Fingers and Chips
Green Veg & Butter Bean Pie with Wedges	Veggie Whole Grain Pasta Bolognese	Cheddar & Broccoli Crustless Quiche	Vegetable Bean Chilli with Rice	BBQ Veggie Wrap with Chips
Sweetcorn	Broccoli	Carrots and Peas	Mixed Greens	Baked Beans
Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo
Shortbread	Orange and Peach Jelly	Apple Tea Cake and Custard	Iced Vanilla Sponge Cake	Carrot Cake



AVAILABLE DAILY

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT



FOOD FESTIVAL

by Aspern

WEEK 3

Autumn Winter 2025/26
17/11/25, 8/12/25, 29/12/25,
19/01/26, 09/02/26, 02/03/26,
23/03/26

LUNCHTIME

PRIMARY
TRADITIONAL



What impact has your meal had on planet Earth today?



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Cheese and Tomato Pizza Slice with Wedges	Lasagne	Roast Chicken, Stuffing, Skin on Roasties and Gravy	Chicken & Sweetcorn Pie with Mash	Golden Fish Fingers and Chips
Vegetable Curry with Rice	Vegetable Lasagne	Carrot & Stuffing Puff Pastry Plait, Skin on Roasties with Gravy	Root Vegetable and Bean Stew with Mash	Vegetable Fingers with Chips
Vegetable Sticks	Sweetcorn	Roasted Roots	Peas	Baked Beans
Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo
Sweet Potato Chocolate Brownie	Jelly	Eve's Apple Pudding & Custard	Flapjack	Vanilla Cookies



SANDWICH, SALAD OR VEGGIE STICKS AND EITHER CUT FRUIT, YOGHURT OR SWEET TREAT

AVAILABLE DAILY

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT

PASTA TWIRLER

AVAILABLE EVERY DAY

TOPPED PASTA

HOT PASTA TOPPED WITH HOMEMADE TOMATO SAUCE & CHEESE



PEGI ratings explained

Much like films, all games must have an age rating. These are called PEGI ratings. Understanding them means you can make informed choices about the games you let your children play. All modern consoles, computers, tablets, and smartphones allow you to block games by their PEGI age rating.



Ages 3 and older

Suitable for all age groups. No sounds or pictures likely to frighten young children. Very mild violence (comical or childlike) is acceptable. No bad language.



Ages 7 and older

Scenes or sounds that could possibly frighten younger children. Very mild forms of violence (implied, non-detailed, or non-realistic violence) are acceptable.



Ages 12 and older

Slightly more graphic violence towards fantasy characters or non-realistic violence towards human-like characters. Sexual innuendo, sexual posturing, or mild bad language possible.



Ages 16 and older

Depiction of violence or sexual activity similar to real life. Bad language can be more extreme. Tobacco, alcohol, or illegal drug use can be present.



Ages 18 and older

Extreme violence, apparently motiveless killing, or violence towards defenceless characters. Glamourisation of illegal drugs, simulation of gambling, and explicit sexual activity possible.



Games also have PEGI content descriptors:



Violence

Game contains depictions of violence appropriate for the age rating.



Bad Language

Games with a PEGI 12 (mild swearing), PEGI 16 (e.g. sexual expletives or blasphemy) or PEGI 18 rating (e.g. sexual expletives or blasphemy).



Fear

PEGI 7 may contain pictures or sounds frightening to young children. Moderate horror (PEGI 12) or intense and sustained (PEGI 16) horror sequences or disturbing images.



Gambling

Elements that encourage or teach gambling. Simulations of games of chance normally played in casinos. Some older titles can be found with PEGI 12 or PEGI 16, but new games are now always PEGI 18.



Sex

A PEGI 12 game may include sexual posturing or innuendo. PEGI 16 rating may have erotic nudity or sexual intercourse without visible genitals. PEGI 18 can have explicit sexual activity.



Drugs

Refers to or depicts use of illegal drugs, alcohol, or tobacco. Always PEGI 16 or PEGI 18.



Discrimination

Contains depictions of ethnic, religious, nationalistic, or other stereotypes likely to encourage hatred. Always restricted to PEGI 18 rating (and could infringe criminal law).



In-Game Purchases

Offers players option to buy digital goods or services with real-world currency. This includes additional content (bonus levels, outfits, surprise items, music), and upgrades (e.g. to disable ads), subscriptions to updates, virtual coins and other forms of in-game currency.

HALF TERM
TIMETABLE

**CHERRY HINTON LEISURE
CENTRE**
COLVILLE ROAD
CBI 9EJ

Monday 27th October – Friday 31st October

SESSION PRICES AND TIMES

Soft Play, Bouncy Castle £3.75 per Child (Under 8)

Wednesday's between 14:00-16:00pm

Bookable on the BETTER UK App

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Friday's between 12:00-13:00pm and 14:00-16:00pm

Please book on the day or for more details please email

Cherryhintonvillageleisurecentre@gll.org

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COMICS LAB

COMIC ART COURSE

AGE 8-13

6X SATURDAYS

8TH NOV-13TH DEC

11-12:30

£72

with **RUSS**



INFO/BOOKING: RUSSDAFF@GMAIL.COM



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Dates: Monday 27th - Friday 31st October

Times: 10am - 3pm (extra time available, see below)

Cost: £12 per day or £55 for the week (10am-3pm)

Age: Reception class - Year 6 children

Extra time: we will open the school up early for extra play and games

8:30am	10am	3pm	4:30pm
£3	£12	£3	

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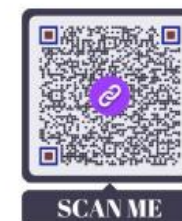


for a Secondary school place for September 2026

Contact the Admissions Team by telephone 0345 045 1370

If your child will be aged 11 by 31st
August 2026

You need to apply
NOW
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Apply by
31st October
2025

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