



February Newsletter



Dear Parents and Carers,

Lots has been happening at Queen Emma and contained in this newsletter you will find many reasons to celebrate the hard work of our children and staff. We hope that you find it informative and an enjoyable read.

Our 'break the rules' day remained popular this year, with children choosing how to break the rules for just one day. Many enjoyed wearing temporary tattoos, having dyed hair, wearing alternatives to school uniform or eating their pudding before their main course. We were inundated with the same question from the children that was 'Can we break the rules again tomorrow?' However, as you would expect, our usual standards returned the following day, but there is always next year.

You would be forgiven for thinking that something odd has been happening in our Year 6 classrooms recently. If you have visited the school, you may have frequently seen children under tables, lying on their backs in corridors or located in a cosy corner with their nose in a book. This is called 'drop everything and read' and is an activity that our children just love! The children are encouraged to find a chosen place to literally leave what they are doing and read a favourite book, all in the name of simply reading for pleasure.



Following the heats in school, our Key Stage 2 public speaking finalists for 2026 have been chosen to represent our school at Peterhouse College, part of The University of Cambridge. They are Lilianna (Year 3), Medhansh (Year 4), Hugo (Year 5) and Madeleine (Year 6). These children attended a recent training event in readiness for the final that takes place after half term. We wish them the best of luck and hope that they apply the 'top tips' that were shared in the training session.



The Queen Emma PFSA have been busy once again, organising their ever popular discos that were well attended by our Key Stage 1 and 2 children. Disco Dave ensured that our children had a wonderful time by playing his disco tunes and providing plenty in the way of entertainment. We hope that those who attended enjoyed it. Thanks to the PFSA we have been able to purchase two new rugs for our classrooms in Reception and the Nest that really brighten the spaces up. Your continued support of PFSA events allows us to buy things like this that would otherwise have to be taken from the school's budget.



Very soon we will be able to enhance our stock of outdoor play equipment across the school thanks to Cambridge Kids Club who have donated money to supplement stock/replace broken equipment. We know how much our children enjoy using things such as hoops, stilts, balls, bean bags and other outdoor equipment, so this has been received most gratefully.

We have received some communications from community members this half term, expressing concern over the inconsiderate parking that takes place outside of our school. It is of course disappointing to hear that families are not putting children's safety first and are choosing to park in dangerous ways, without thought to others. With this in mind, myself and two representative parents met with the local police to pass on our concerns and to look at what actions can be taken to alleviate this ongoing problem in the area. Some time ago, the school investigated the use of Safer Streets, however due to the proximity of other local primary and secondary schools, it was not deemed appropriate. Initiating this would likely push parking issues further down the road, causing difficulties for others.

However, as a proactive school we have made contact with the Highways Team at The Council to start to identify the measures they may take to ensure the safety of our children and the roads around our schools. We are hoping to be able to work together in bringing improvements for the safety and well-being of our children.

Finally, on behalf of all of us at Queen Emma, we do hope that you enjoy a good half term break, with the anticipation of Spring just around the corner. Please note that school re-opens for all children on **MONDAY 23RD FEBRUARY 2026**, for the second half of the Spring term.

Yours sincerely



Sarah Jarman

Executive Headteacher





Cubs



This half term the Cubs children have really enjoyed the topics 'The Three Little Pigs' 'On the Farm' and 'The Jungle'. We created lots of different art work like paper plate pigs and wolf, painting with Duplo bricks, potato prints to make pigs, brown goop for muddy pigs, painting with tractors, and made ourselves into a lion using a photo of ourselves and orange and yellow strips to make the mane.

Foxes

This half term we have enjoyed thinking about how the seasons have changed, and in woodland explorers we have looked for the signs of winter. We have read the bear stories 'Polar Bear, What Do You Hear?' and 'Brown Bear, What Do You See?' and have listened for rhyming words and repeated refrains. The story 'We're Going on a Bear Hunt' was particularly popular and encouraged us to study different environments and use descriptive words when talking about them. The children loved having a Teddy Bear's Picnic and making bear-shaped biscuits for it. Recently, we have enjoyed making Lunar New Year decorations and doing a lion dance with accompanying musical instruments. We have also counted out pretend gold coins to match numbers on red money wallets. We now hope all our families have a lovely half term break.



Owl



This half term, we have been learning about 'Hot and Cold'. We started the half term focusing on the North and South Pole. We learnt that Penguins are from Antarctica and Polar Bears are from the North Pole. We learnt all about penguins and their igloos! We learnt that igloos are made from compressed ice blocks and contained icicles such as, stalagmites and stalactites. After this, we started to learn about opposites and therefore looked at 'Hot' places. We started by learning a new story 'Handa's Surprise' which is set in Kenya. We tried all of the fruits from Handa's basket to see if we liked them. As well as our learning about 'Hot and Cold' places, we also celebrated Lunar New Year by trying Chinese Foods, making lanterns, creating music, Chinese Writing and we even watched a real Chinese Dragon dance. We have had a great half term and can not wait to continue all of our fun learning and adventures next half term too!



Dolphin



In Dolphin Class, we have had a lovely half term exploring 'Under the Sea'. In Art, we have learnt about collages. We studied work created by Matisse and Mukherjee and then created our own versions. We worked on the skills of cutting, tearing and overlapping to create some wonderful pieces. We concluded by creating under the sea collages. We had lots of fun in Physical Education where we have worked on our throwing, catching and passing skills. We also had a fun lesson thinking about the type of friend we would like to be. We made paper doll chains, which we decorated with the words describing the type of friend we would like to be. In English, we have enjoyed listening to the stories 'The Secret of Black Rock' and 'Grandad's Island'. We wrote narrative sentences based on these stories, trying hard to include adjectives and the conjunction and. We have also been working really hard in our phonics lessons to continue to learn new phonemes and recognise these in real and alien words.

Penguin

Penguin Class have explored traditional fairytales and enjoyed reading 'Little Red Reading Hood.' The children worked on describing characters using adjectives and explaining their actions with simple adverbs, and even created their own versions of the story, showing fantastic imagination. The children were also introduced to multiplication, learning how to write simple multiplication sentences. We explored the 1, 2, 3, 4, 5 and 10 times tables and talked about the patterns we could see in them. A real highlight of the term was our Drama workshop, where everyone had the chance to express themselves through movement, role-play and plenty of fun activities. It has been a very positive and productive term. We are incredibly proud of everything Year 2 has achieved and are looking forward to the next term together.



Polar Bear



Polar Bear class have had a brilliant half term! In English, we have been exploring the alternative fairy tale 'Little Red Reading Hood'. We focused on punctuation, verbs, and adverbs and using inverted commas for speech. The children used their knowledge to create their own imaginative versions of the story, producing fairy tale stories that were engaging and creative. In Mathematics, we delved into multiplication, learning about factors, products and the commutative nature of multiplication. We also applied our knowledge to solve a variety of multiplication word problems, developing our reasoning and problem-solving skills. In Geography, we explored maps and how they help us navigate. Using compasses, we learnt how to find our way and designed our own detailed maps of the school, showcasing our understanding of direction and map symbols.



Macaw



Macaw Class have had a busy term using their geography skills when learning about Crete and comparing it to Cambridgeshire. In Art, the children have really enjoyed learning about Greek meanders and using these to create their own meanders onto printing blocks. During Mathematics, we have learned about angles as an amount of turn and explored right angles as a special type of angle.

Toucan

In English, the children have been researching the wonderful world beneath our feet and are writing fantastic explanation texts using their knowledge. In Mathematics, they have been gaining confidence in adding and subtracting three-digit numbers using a range of mental strategies. In Science, the children have been learning about forces and magnets whilst developing their skills in planning and conducting investigations. The children enjoyed creating printing blocks in our Art lessons and produce magnificent repeating patterns inspired by Ancient Greek meanders. Of course, we cannot forget the children's incredible assembly! They impressed me with how confidently they delivered their lines – super stars!



Falcon



Falcon Class have been enjoying their Science work on 'States of Matter' During Geography the children have worked hard on making maps of the local area, and have enjoyed learning different watercolour techniques in Art. We used these techniques to create our own seascapes. In English Falcon Class made their own stories based on 'Into the Forest' by Anthony Browne and also persuasive letters about our local area. One of their highlights this half term has been making their own short animations using the Purple Mash tool, 2Animate, which were very successful indeed!

Kestrel

Kestrel Class have worked very hard this half term! We have practiced persuasive writing based on a local park, which ties in with our Geography topic. In Mathematics, we have continued to develop and consolidate our calculation skills, in particular when using the distributive law. We have learnt about the properties of solids, liquids and gases in Science. In Art, we have produced watercolour paintings using a range of techniques for effect. We have also practised gymnastics routines and learnt dribbling, passing and tackling skills during hockey lessons.





Giraffe



Giraffe Class have well and truly got stuck in to the Egyptian topic this term. From the discovery of Tutankhamun by Howard Carter to discussing the importance of The River Nile during Ancient Egyptian times. Giraffe children have continually been engaged and asked insightful and interesting questions. Of course, our favourite bit was mummifying a doll and writing instructions about how to complete the mummification process. Please don't worry - I have warned them all to not try this at home!

Zebra

Yet another busy half term in Zebra Class! We have been Adventurers in an Ancient Land this term as part of our topic on Ancient Egypt. Here are a few of the highlights. We had a fantastic time when we visited the Fitzwilliam Museum, we interviewed Howard Carter (or perhaps Mrs Holman dressed up as him...) , we had great fun experimenting with the complicated mummification process, became newspaper reporters writing about Egyptian Artefacts and have worked very hard researching information for our Class Assembly.



Jaguar



Jaguar Class have had another busy half term. With everything from coordinates, fractions, area and quadrants in Mathematics, John Reilly's painting in Religious Education, developing sketching and drawing skills in Art and Design and gymnastics skills in Physical Education - we have achieved a lot! Perhaps the most interesting aspect was our learning in Science where we focused on the work of Charles Darwin and Alfred Wallace and their theories of evolution. We then used our learning about natural selection and variation to design a new species of bird. Come and read all about our new bird species in our non-chronological reports displayed in the corridor outside our classroom!

Panther

With our topic of South America this half term, we had many opportunities to refine our research skills. We used safe online sites to look for information about regions and ecosystems of South America, as well as understanding human and physical geography within environmental areas. Comparative activities were also incorporated into our learning as we looked at the similarities and differences between the UK and Brazil. We have worked incredibly hard this term, and have truly earned our break.



Attendance Matters

In Autumn Term 2025, 110 pupils had been late for school on 4 or more occasions.

Thank you to everyone who has been **'Arriving on Time for Quarter to Nine!'**

We are pleased to share that, since January 2026, we have had fewer pupils arriving late to school.

This half term 76 pupils have arrived late for school on 4 or more occasions. Whilst this is an improvement on Autumn term, we still need to work together to ensure everyone 'arrives on time for quarter to nine!'



When a pupil arrives late to a lesson, they miss important instructions, explanations and the start of learning activities. This can leave them feeling confused and anxious. Over time, repeated lateness can affect their progress, confidence and engagement with their learning.

Late arrival also disrupts the learning of others. Teachers will pause the lesson to welcome the late pupils, repeat instructions and help them settle. This can interrupt the flow of the teaching and reduce valuable learning time for the whole class.

We continue to track and monitor pupil and class attendance on a weekly basis. The government sets a target for attendance of 96%. This is the figure we are aiming for on a weekly basis.

Congratulations to Panther Class for achieving the highest level of attendance so far this year.

Class	Attendance	Class	Attendance
Owl Class	93%	Falcon Class	96%
Dolphin Class	89%	Kestrel Class	96%
Penguin Class	90%	Giraffe Class	96%
Polar Bear Class	94%	Zebra Class	93%
Macaw Class	94%	Jaguar Class	95%
Toucan Class	95%	Panther Class	97%

PSFA February Newsletter



Parents, Staff and Friends Association

What has the PSFA organised this half term?



Well done to **Year 4** who raised a fantastic £296.66 in their **bake sale**.

The children seemed to really enjoy their **Break the Rules Day**, and it was great to see the hair chalks and nail varnish came off by Monday!



Thank you to everyone who came to the **uniform and toy sale** which raised more than £100, we hope the two **pizza raffle** winners enjoyed their prizes!

The **PSFA discos** were a great success, thank you to everyone who came and a particularly huge thank you to all the volunteers who helped out.



This week we had a **Valentine's craft and cake sale** to end the half term on a sweet note.



Where has the PSFA money gone this half term?

We have funded the purchase of new rugs for Owl class and The Nest.

We also provided refreshments at the reception parent afternoons.

What's coming up?

Thursday 12th March
Bag 2 School donations
Friday 13th March
9am PSFA meeting
and
3.15pm Year 3 bake sale



Term Dates

Spring 2026

Half Term	Monday 16th - Friday 20th February
Spring Term Closes	Friday 27th March 2026
Easter Holidays	Monday 30th March – Friday 10th April 2026

Summer 2026

Summer Term Opens	Monday 13th April 2026
May Day	Monday 4th May 2026 - School Closed
Half Term	Monday 25th - Friday 29th May 2026
Staff Training Day	Monday 1st June 2026
Summer Term Closes	Monday 20th July 2026

Reminders

February 2026

16 – 20	Half Term Holiday
23	Return to School

March 2026

5	World Book Day Celebrations
9	In-School Parent Consultations 3.45-6.30pm
12	In-School Parent Consultations 3.45-6.30pm
12	Bags2School Collection
13	PSFA Meeting
13	Y3 Cake Sale
19	Giraffe Class Assembly
20	Comic Relief Day
27	Term Ends



Winning House Revealed

Congratulations to members of **Franklin House** who earned the most house points this half term. House points are awarded to pupils who are demonstrating the use of the 7 habits in and around school.

We hope members of **Franklin House** enjoyed their non-school uniform day today. Congratulations to everyone who earned house points this half term. Keep up the amazing work.

Franklin House = 1351

Newton House = 1320

Darwin House = 1311

Hawking House = 1296

Parking

Please ensure that you continue to think about our children and community by parking considerately. We liaise regularly with the parking control team and notify them of any concerns we might have. It is not acceptable to park on the zig zag lines or to use the entrance to the school as a drop off point. This creates a danger for our families and children.

Cycles and Scooters

Please be reminded that scooters and cycles **MUST** be dismantled before entering the school grounds, by both adults and children. We have noticed an increase in the number of cycles that are being propped up against the fences along our pedestrian pathways. This presents a danger to those using the path, particularly young children. Please park cycles in the dedicated spaces, even if you are just dropping off or collecting a child. This will reduce the risk of cycles falling over and potentially injuring passers by.

School Uniform

Thank you for starting the year so well on this note, the children all look very smart, so let's keep that up.

Grey skirt, pinafore, trousers or shorts

Blue and white checked summer dress

Royal blue sweatshirt or cardigan

Pale blue polo shirt

Black shoes or black trainers

White, black or grey socks / tights

Leggings may be worn instead of tights, but not instead of trousers

No jeans please.

PE Kit

Children need plain black shorts, a white t-shirt and plimsolls/trainers. Depending on the weather, children will also need a tracksuit and trainers for outdoor games lessons. Children will continue to arrive in their PE kits, when it is their PE day.

Jewellery

Jewellery may not be worn in school. The only exceptions are watches, studs for pierced ears, and cultural or religious adornments, which must be removed during lessons involving physical exercise. If such items cannot be removed the individual is not prepared in an acceptably safe way and cannot continue as is, so must take part in modified activity. The school will not accept responsibility for removing or storing studs. Long hair should be tied back for PE and DT activities.



Could your child be entitled to a **FREE** school meal?

If your financial circumstances have been affected by the COVID 19 crisis you could now be entitled to Benefit Related

Free School Meals (FSM). Not only will this provide an allocation of £2.50 per day towards food and drink at school, it also allows the school to benefit from additional funding for a period of up to five years.

Am I eligible?

You are eligible for this if you are receiving any of:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (unless you're also entitled to Working Tax Credit, and earn no more than £16,190)
- Working Tax Credit run-on (paid for 4 weeks after you stop receiving Working Tax Credit)
- Universal Credit (provided you have an annual net earned income of no more than £7,400)

If in doubt, please fill out the simple online application form at

www.cambridgeshire.gov.uk/freeschoolmeals

where you will receive an instant response as to your eligibility status. If you are eligible for FSM your child's school will be informed within 3 days.

If you have any queries regarding this information, please call the Education Welfare Benefits team on 01223 703200 or email ewb.fsm@cambridgeshire.gov.uk

Or look at the website www.cambridgeshire.gov.uk/freeschoolmeals

FOOD FESTIVAL
By Aspens

WEEK 1
Autumn Winter 2025/2026
03/11/25, 24, 11/25, 15/12/25,
05/01/26, 26/01/26, 16/02/26,
09/03/26, 30/03/26

LUNCHTIME

PRIMARY
TRADITIONAL



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
THE MAIN EVENT	Cheese and Tomato Pizza Slice with Wedges B	Chicken & Vegetable Meatball Marinara Pasta B	Roast Chicken, Stuffing, Skin on Roasties and Gravy C	Chicken Sausage, Mash and Gravy B	Golden Fish Fingers and Chips B
MEAT-FREE MAGIC Veggie Dish	Baked Sweetcorn Fritters with Wedges A	Cheesy Pea Frittata with Pasta Salad B	Roasted Vegetable Strudel, Skin on Roasties and Gravy B	Veggie Bangers, Mash and Gravy A	Cheesy Bean Wrap with Chips B
RAINBOW ALLEY Vegetables and Salads	Vegetable Sticks	Mixed Salad	Carrots and Cabbage	Mixed Greens	Peas
BIG TOPPING Filled Jackets	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B
DESSERT TROLLEY	Butterfly Pastry Biscuits B	Strawberry and Pineapple Jelly B	Banana Bread and Custard B	Apple Cinnamon Buns B	Lemon Drizzle Cake B

What impact has your meal had on planet Earth today?



PICNIC LUNCH
SANDWICH, SALAD OR VEGGIE STICKS AND EITHER CUT FRUIT, YOGHURT OR SWEET TREAT

AVAILABLE DAILY
DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT

PASTA TWIRLER
AVAILABLE EVERY DAY
TOPPED PASTA
HOT PASTA TOPPED WITH HOMEMADE TOMATO SAUCE & CHEESE **C**

FOOD FESTIVAL
By Angsons

WEEK 2
Autumn Winter 2025/26
10/11/25, 01/12/25, 22/12/25,
12/01/26, 02/02/26, 23/02/26,
16/03/26, 06/04/26

LUNCHTIME

PRIMARY
TRADITIONAL



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
THE MAIN EVENT	Macaroni Cheese	Creamy Chicken & Sweetcorn Pasta	Roast Chicken, Stuffing, Skin on Roasties and Grav	Whole Grain Pasta Bolognese	Golden Fish Fingers and Chips
MEAT-FREE MAGIC Veggie Dish	Green Veg & Butter Bean Pie with Wedges	Veggie Whole Grain Pasta Bolognese	Cheddar & Broccoli Crustless Quiche	Vegetable Bean Chilli with Rice	BBQ Veggie Wrap with Chips
RAINBOW ALLEY Vegetables and Salads	Sweetcorn	Broccoli	Carrots and Peas	Mixed Greens	Baked Beans
BIG TOPPING Filled Jackets	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo
DESSERT TROLLEY	Shortbread	Orange and Peach Jelly	Apple Tea Cake and Custard	Iced Vanilla Sponge Cake	Carrot Cake

What impact has your meal had on planet Earth today?

A Very Low B Low C Medium D High E Very High

PICNIC LUNCH

SANDWICH, SALAD OR VEGGIE STICKS AND EITHER CUT FRUIT, YOGHURT OR SWEET TREAT

AVAILABLE DAILY

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT

PASTA TWIRLER

AVAILABLE EVERY DAY

TOPPED PASTA
HOT PASTA TOPPED WITH
HOMEMADE TOMATO SAUCE & CHEESE

FOOD FESTIVAL

By Aspens

WEEK 3

Autumn Winter 2025/26
17/11/25, 8/12/25, 29/12/25,
19/01/26, 09/02/26, 02/03/26,
23/03/26

LUNCHTIME

PRIMARY
TRADITIONAL



THE MAIN
EVENT

MONDAY

Cheese and Tomato
Pizza Slice
with Wedges B

TUESDAY

Lasagne C

WEDNESDAY

Roast Chicken,
Stuffing, Skin on
Roasties
and Gravy C

THURSDAY

Chicken &
Sweetcorn Pie
with Mash B

FRIDAY

Golden Fish Fingers
and Chips B



MEAT-FREE
MAGIC

Veggie Dish

Vegetable
Curry
with Rice C

Vegetable Lasagne B

Carrot & Stuffing
Puff Pastry Plait,
Skin on Roasties
with Gravy B

Root Vegetable
and Bean Stew
with Mash A

Vegetable Fingers
with Chips A



RAINBOW
ALLEY

Vegetables and Salads

Vegetable Sticks

Sweetcorn

Roasted Roots

Peas

Baked Beans



BIG
TOPPING

Filled Jackets

Beans,
Cheese or
Tuna Mayo B



DESSERT
TROLLEY

Sweet Potato
Chocolate Brownie C

Jelly C

Eve's Apple
Pudding & Custard B

Flapjack B

Vanilla Cookies B



What impact has your meal
had on planet Earth today?



PICNIC LUNCH

SANDWICH, SALAD
OR VEGGIE STICKS
AND EITHER CUT
FRUIT, YOGHURT OR
SWEET TREAT

AVAILABLE DAILY

DAILY SALAD BOWL, FRESHLY BAKED
BREAD, YOGHURTS AND CUT FRUIT

PASTA
TWIRLER

AVAILABLE
EVERY DAY

TOPPED PASTA
HOT PASTA TOPPED WITH
HOMEMADE TOMATO SAUCE
& CHEESE C



Queens' Federation



OUR FACILITIES FOR HIRE

The Queens' Federation is pleased to offer some of our facilities to the local community for hire outside the school hours.

We have the Small Hall at Queen Edith available on Saturday mornings and the hall at Queen Emma available on Wednesday evenings and Saturday mornings.

We can accommodate regular weekend lettings and one off bookings for children's parties.

If you are interested in hiring a space at Queen Edith or Queen Emma Primary Schools, either for a one-off event or as a regular letting, please contact Mrs Jovita Dargiene by emailing community@queenedith.cambs.sch.uk or calling 01223 712 200



The Lettings page of our website can be found **HERE**

pinpoint
for parents by parents

Pinpoint is the local Parent Carer Forum and hub for information, signposting and events for all things SEND (Special Educational Needs and Disabilities). Navigating the landscape of SEND can be daunting for parents and carers - which is why making sure they have the right support is key to helping their child or young person thrive.

Pinpoint is passionate about making sure parents feel informed, supported, and connected. The Pinpoint Tii Hubs offer monthly, online peer support - a space to meet other parents who truly understand the journey. Weekly, in-person Parent Connect sessions are also run across Cambridgeshire, giving families a warm welcome, a cuppa, and a chance to chat. And when it comes to expert knowledge, Pinpoint's information sessions offer trusted guidance from professionals who know what matters most. Together, it all adds up to support that's consistent, compassionate, and completely free.

For more information and how to book: [Pinpoint Events](#)



**NIGHTINGALE
PAVILION**

COMIC ART WORKSHOPS

18 | 19 | 20 FEB

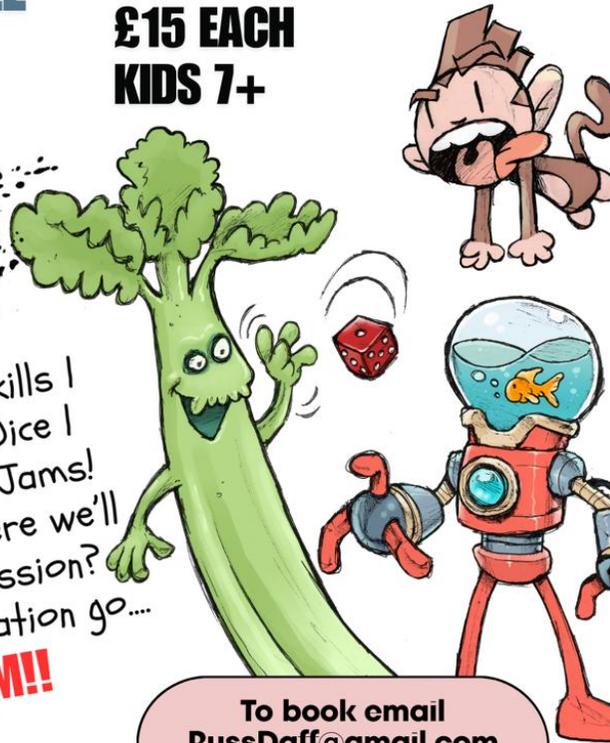
WED/THUR/FRI 2-4PM

£15 EACH

KIDS 7+



Drawalongs & skills |
Mystery Bag | Dice |
Games | Comic Jams!
Who knows where we'll
end up each session?
Let your imagination go....
RANDOM!!



To book email
RussDaff@gmail.com
Sessions are drop-off



@RussDaffComics
DBS checked & insured



QUEEN EMMA *February Holiday Club*



**From £33.00
per child**

Monday 16th February - Bracelet making

Tuesday 17th February - Pancake Day

Wednesday 18th February - Pottery

Thursday 19th February - Toy hospital

Friday 20th February - Board games

Available for Nursery, Reception, Year 1 and Year 2 children, including those currently not attending Queen Emma Primary School

For more information please contact School Office or email
Extendedcare@queenemma.cambs.sch.uk



Mobile Chef Manager

Required covering

Cambridge Area

16 p/h - 30hrs per week TTO

includes fuel allowance

- Great opportunity to move into a fast paced, role
- Competitive salary
- Fantastic benefits to look after you and your well-being
- Exciting learning and development opportunities to support your career
- Car Driver Required

If you think this position is for you,
please contact:

Nichola Gordon on 07801996014 or email:

Nichola.Gordon@aspens-services.com