

May Newsletter



Dear Parents and Carers

We are pleased to bring you news, celebrations and a showcase of learning in this edition of our half-termly newsletter. First of all, we would like to share with you that we have simplified our school rules to ensure that these can be well remembered by the children. We have been looking at these in assemblies and have been talking with the children about how these can complement both our Federation values and our commitment to the '7 Habits', that all children and adults strive to develop in our school. I have been keeping a special eye out for those who have been mindful of these and we have celebrated these children through a special mention during assembly times. We would like to share our rules of **'Be ready', 'Be respectful' and 'Be safe'** with you so that you are able to support your child/ren with understanding these in all walks of life, even beyond school! We have also revised our Behaviour Policy that may be found [here](#). This details the expectations of our school and the educational consequences that will be turned to if children are unable to follow our simple rules, for the happiness and safety of everyone.



It was time for celebration this half term; as we all commemorated the Coronation of King Charles III by holding an afternoon tea party, decorating and flying kites and all contributing to a whole school art project that will be a lasting reminder of this memorable event. This gave us another great opportunity to talk about how monarchies are formed, how they change over time and their significance to our country. Here you can see some of our children enjoying their day.

Half Term

Monday 29th May
to
Friday 2nd June

June

- 5 Return to School
- 6 Bags to School Collection

12-14 Y6 Grafham Water

- 21 Kestrel Class Assembly
- 28 Giraffe Class Assembly
- 29 Reception and KS1 Sports Morning
- 30 KS2 Sports Morning
- 30 PSFA Summer Picnic

July

- 6 Y6 Production
- 12 Owl and Hedgehog Class Assembly
- 13 Y6 Leavers Party
- 18 Y6 Leavers Assembly
- 19 Summer Term Closes





Queen's Quest has been a highlight of this half term, as we turned our thoughts to problem solving that was the theme of the day. Children across the school were challenged to complete a range of physical, creative and logic activities with the aim of earning 'rocket fuel' for our man who was stranded out in orbit. This exciting day began by watching a video of our intrepid explorer, who was lost in space and who needed to get back to earth, with the help of Queen Emma children. They worked together as a team to solve all sorts of tasks that would help them to achieve their goal. We were joined by those from the Institute of Astronomy, Perse students, Oakes students and Katie Attle who leads our choir. The children got to grips with using Raspberry Pi with Mr M and also had the pleasure of taking part in astronaut training with Premier sport, which is much harder than it sounds! The children even got to use VR headsets for some of their challenges. Down to the implementation of our 7 Habits and through pure hard work, we luckily got our explorer back to earth by earning all of the fuel needed. He landed safely back in time to join us in assembly with a well-earned cup of tea. We hope that your children talked enthusiastically about this event and that some of you were able to enjoy seeing your children in the classrooms and the end of day scavenger hunt. As you can imagine, the staff worked very hard on making this day successful and thoroughly enjoyable for all of our children and families.



Reception sent off a number of happy frogs, as they released them back into the wild to enjoy life beyond the classroom, where they have taken great care of them since they entered the world. They now have new visitors in the form of newly hatched chicks! The children have watched day and night (through the use of a webcam) to keep their eye on the incubated eggs that arrived in their classroom a few weeks ago and that have now hatched, developed their fluffy down and are strutting around in their hatchery. Seeing these animals first hand, has not only been thrilling to watch, but it has also helped our children to appreciate and understand life cycles.

Please have a lovely half term and we look forward to seeing children back in school on **MONDAY 5th JUNE** for the remainder of the Summer term.

Yours sincerely

Sarah Jarman
Executive Headteacher



Nursery & Reception



Cubs



This half term we have been learning about transport, travel, holidays and under the sea. The children have made their own passports and travelled in many different ways through role play. We have made some wonderful under the sea creatures using different types of mark making materials. We used honey hoops to make starfish and jellyfish. At whole group time we are all now getting so good at talking and listening to others. The Cubs children are starting to make lots of choices independently.

Foxes

This half term in Foxes we have been learning about plants and people who help us. We have planted runner beans and sunflower seeds and have been watching them grow. We knew to give them water and sunlight to help this happen. We have enjoyed the stories 'Jasper's Beanstalk' and 'The Tiny Seed', concentrating on sequencing the storyline. We have had a dentist and veterinary practice set up in our classroom. Wonderful role playing has come from these environments. The children have cleaned dolls' teeth, taken x-rays, bandaged animals and given medicine!



Hedgehog



In Hedgehog Class, the children have had a great time this half term exploring our topic 'Come Outside'. At the start of the half term, Miss Strappelli discovered a very strange looking bug in her garden! She showed the children a photo of it and they carried out some research on different minibeasts to try and work out what it was! We then learned the story 'The Very Ugly Bug', and children had a go at designing their own insects. The children came up with excellent ideas for their bugs such as giving them huge googly eyes and sharp teeth to make tigerbugs! During woodland explorer sessions, we have been looking for real bugs using magnifying glasses and other nature detective equipment.

Owl

The children have had a great half term with our new class chicks. We started half term by putting some eggs into our incubator which then took 21 days to hatch. We had to put water in the incubator everyday to make sure it kept warm inside. The children made a home for the chicks using saw dust, a water tray, food tray and a heat lamp to keep them warm. On the 21st day, we started to see little cracks and by the next morning 4 of our chicks had arrived. Over the next day, we watched five more chicks hatch out of their eggs. We had to wait until the chicks were all fluffy for them to then be taken out of the incubator and into their new home. The children have been very careful with the chicks and made sure they were well looked after. Now the chicks will go back to a farm to grow up with other chickens.



Key Stage 1



Dolphin



We have had a wonderful half term exploring nature. In English, we researched the lifecycle of a frog and made fantastic frog hats to help us remember the life cycle. We then used our research to write our own explanation texts. In Science, we have been learning all about plants. We learnt what plants need to grow and thrive and then planted our own tasty cress. We look forward to continuing our adventures next half term!

Seahorse

Our highlight this term has been our weekly art lessons where we learnt lots about painting. To start our learning we experimented with different brush strokes and learnt all about primary colours and how to mix them to make secondary colours. We then learnt how to make colours lighter or darker by either adding white or black. To end our topic we created pieces of abstract art based upon the artist Piet Mondrian. Our artwork looked fantastic and is proudly displayed in the corridor outside our classroom.



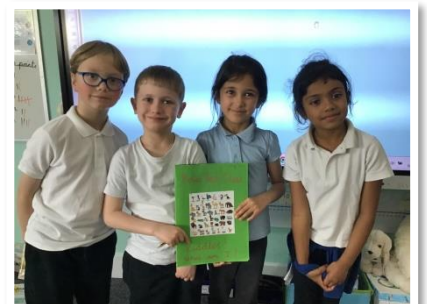
Penguin



Penguin Class have had a wonderful half term learning all about Florence Nightingale and the influence she had on nursing. They have been learning about the features of newspapers by writing an article about how Florence Nightingale changed hospitals. The children have experimented with clay to practise techniques before making a clay animal. The children have immersed themselves in reading 'Dread Cat' by Michael Rosen in guided reading and have been using their inference skills.

Polar Bear

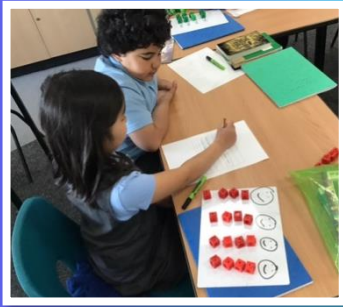
Polar Bear Class really enjoyed our 'History Detectives' topic which involved learning about the life and work of Florence Nightingale and Mary Seacole. We had a fantastic time on our History Off the Page Day when we explored artefacts and role-played as nurses, soldiers and other people at Scutari hospital. In English, we wrote 'Who am I?' riddles about animals using expanded noun phrases. In Maths, we immersed ourselves in learning about money and fractions. We also had lots of fun enjoying space-related activities on Queens' Quest Day!



Middle Years



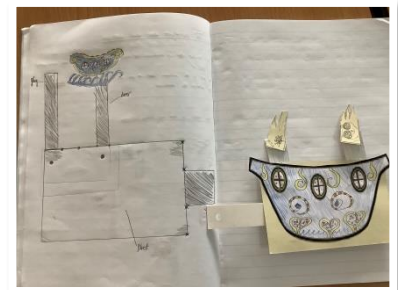
Macaw



Macaw Class have had a busy term with their Design and Technology topic, learning all about levers and linkages. In Mathematics, they have been reasoning multiplicatively making connections between multiplication and division and using their resources to represent the different division structures. As scientists, they have been working scientifically to understand about light and dark. The children also had a wonderful day celebrating the King's Coronation!

Toucan

Toucan Class have enjoyed writing their own disaster story this half term. We saw some chicks, had a visit from the local vicar and even enjoyed the King's Coronation. In Design and Technology, we made moving toys. During Mathematics we learnt the column method for addition and subtraction.



Falcon



We have had a wonderful half term learning all about East Anglia and California including their geographical features. We have been working hard on fractions in Mathematics. During English we wrote our own journey stories based on 'Zeraffa Giraffe' and we are hoping to read them to some of the children in KS1. In Art we have been learning about the myth of the Green Man which was on the King's Coronation invitations. We used this idea to make our own designs which we then turned into clay plaques as you can see from our picture!

Kestrel

It has been another busy half term in Kestrel Class! In English, we have written detailed biographies about Nikola Tesla. We now know that life would be very different today if it wasn't for Tesla's electrical discoveries and inventions! The focus in Mathematics has been converting mixed fractions into improper fractions which have proved to be quite tricky but we have persevered! We have also been adding and subtracting fractions with accuracy. Art has been fun as we have learnt about the legendary Green Man. Having a go at designing and drawing our own version of him has been a pleasure. Our tennis skills during P.E have vastly improved too – watch out Wimbledon! Well done on another great half term of learning. Have a wonderful half term break!





Giraffe



We are half way through our summer term and Giraffe Class have continued to show their creativity, focus and commitment. In Science the children have carried out investigations to discover more about the properties of materials around us. We have put our detective caps on in English, diving into a mystery story about a strange new shop. Where did the shop come from? Should we go in? The class have written their own stories full of suspense and mystery. We have continued our theme of mystery in our guided reading text 'The London Eye Mystery'. Our Art focus has been exploring traditional African patterns and motifs, and then using these to create our own printing blocks using the relief technique.

Zebra

We have had a great half term learning about tourism in Kenya. We discussed the positive and negative impact of tourism on the country and found out more about ecotourism. We ended the topic by designing our own ecotourism centres. In Science, we have carried out a number of experiments to explore the properties of materials, and reversible and irreversible changes. This term we also created and performed our class assembly about the Viking invasions of Britain. We were so proud of how the children rose to the occasion to produce an informative and entertaining assembly!



Jaguar



We have made it through half of the summer term, and it has definitely been busy! The most unforgettable part of the term was almost certainly the SATs tests, which we have had in the back of our minds from September. Our students took these challenges in their stride, and pushed through, even when feeling the pressure. We are all incredibly proud of the work they put in to prepare themselves, they have truly earned their break.

Panther

We have many memorable moments this term; one notable celebration was of course, the King's Coronation. We were able to participate in several activities on the day to mark this special occasion. Activities we were all able to enjoy included an information scavenger hunt, a Kahoot quiz, castle building, and designing their own information booklet based on what was popular when the current King was born. Finally, we were able to create kites; while the weather wasn't cooperating on the day, we enjoyed the process. A super way to celebrate this memorable moment.



Year 5 Online Maths Challenge

Two different Maths Challenges that took place on 26th April.

Many congratulations to ten Year 6 children who represented Queen Emma in a UKMT Maths Challenge online during the afternoon. They should feel proud of themselves as there were some very tricky questions but they all persevered!



After school four children travelled to Histon and Impington Park School for a Year 5 Maths Challenge; one out of ten heats taking place around the county. Well done to our team of four who came second out of 20 schools and were just 2 points behind the winners. They worked really well together and demonstrated fantastic collaboration and communication skills!



Online Safety

At the Queens' Federation, we are committed to supporting our families with online safety. We understand that much of our children's use of the internet will occur at home, away from the school filters.

Does your child have a Microsoft device, e.g. an Xbox? If so, you can access the Microsoft Family Safety mobile app, which provides you with a variety of free features including:

- The ability to set screen time limits to devices, apps and games.
- Set content filters and block inappropriate apps/games.
- Additional features such as location sharing are available as part of a paid subscription.

To access the app, you will need to enter your mobile number or email address at the link below and Microsoft will send you a download link:

<https://www.microsoft.com/en-us/microsoft-365/family-safety>

Below is a further list of useful websites, advice and resources that you may find helpful when navigating the issue of online safety with your child:

The 2 Johns

<https://esafetytraining.org/>

Lots of you joined the Zoom session with the 2 Johns and from your feedback we know you found it extremely useful. Stay up to date with the latest information on internet safety with them on this website and they update their Twitter and Facebook accounts regularly too. If you have seen your child using a website called Omegle which has links from YouTube it would be worth reading the statement from them on the above link – scroll down to see it.

National Online Safety

The link below provides recent information about a wide variety of social media apps and platforms your child might be using.

<https://nationalonlinesafety.com/guides>

NSPCC

The NSPCC provides tools and advice that will help you keep your child safe online.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

BBC Own It

This website has content for children to help them navigate their online lives. It also has an invaluable free smartphone app which comes with a special keyboard. Children can use this to intervene with help and support in the moments that they need it the most.

<https://www.bbc.com/ownit>

Childnet

Childnet is a registered UK charity and its website is packed with resources for parents.

<https://www.childnet.com/parents-and-carers/>

School Uniform

Grey skirt, pinafore, trousers or shorts

Blue and white checked summer dress

Royal blue sweatshirt or cardigan

Pale blue polo shirt

Black shoes or black trainers (children in Years 5 and 6 require a pair of black indoor shoes (often plimsolls))

White, black or grey socks / tights

PE Kit

Children need plain black shorts, a white t-shirt and plimsolls/trainers. Depending on the weather, children will also need a tracksuit and trainers for outdoor games lessons. Children will continue to arrive in their PE kits, when it is their PE day.

Jewellery

Jewellery may not be worn in school. The only exceptions are watches, studs for pierced ears, and cultural or religious adornments, which must be removed during lessons involving physical exercise. If such items cannot be removed the individual is not prepared in an acceptably safe way and cannot continue as is, so must take part in modified activity. The school will not accept responsibility for removing or storing studs. Long hair should be tied back for PE and DT activities.

Winning House Revealed

Congratulations to members of **Franklin House** who earnt the most house points this half term.

We hope members of **Franklin House** enjoyed your non-school uniform day on 25th May. Congratulations to everyone who has earnt house points this half term. Keep up the amazing work.

Franklin House = 1329 housepoints

Newton House = 1289 housepoints

Hawking House = 1250 housepoints

Darwin House = 1250 housepoints

School Lunch Menu Queen Emma - Summer Term

WEEK ONE W/C 5, 19 June, 3, 17 July

	Monday	Tuesday	Wednesday	Thursday	Friday
MAIN CHOICE	Breaded Fish Fingers (G) Garden Peas Oven Baked Wedges (G) Mixed Salad	Chicken Curry (G) Rice (G) Green Beans Mixed Salad	Jacket Potato with Tuna Mayonnaise/Beans/Cheese (G/D/E) Mixed Salad & Sweetcorn	Roast Turkey Roast Potatoes Broccoli, Carrots & Sweetcorn	Cheese & Tomato Pizza (G/D) Oven Baked Chips Baked Beans/Sweetcorn Mixed Salad
VEGETARIAN CHOICE	Homemade Cheese & Tomato Swirls (G/D) Oven Baked Wedges(G) Mixed Salad	Vegetable Curry (G) Rice (G) Green Beans Mixed Salad	Jacket Potato with Baked Beans/Cheese (D) Mixed Salad & Sweetcorn	Macaroni Cheese (G/D) Roast Potatoes Broccoli, Carrots & Sweetcorn	Cheese & Tomato Pizza (G/D) Oven Baked Chips Baked Beans/Sweetcorn Mixed Salad
DESSERT	Fruit Crumble & Custard (G/D) Selection of Fresh Fruit Yoghurt (D)	Fruity Flapjack (G) Selection of Fresh Fruit Yoghurt (D)	Lemon Muffin (G/D/E) Selection of Fresh Fruit Yoghurt (D)	Fruit Jam Sponge & Custard (G/D/E) Selection of Fresh Fruit Yoghurt (D)	Raisin Cookie (G/D) Selection of Fresh Fruit Yoghurt (D)

WEEK TWO W/C 12, 26 June, 10 July

	Monday	Tuesday	Wednesday	Thursday	Friday
MAIN CHOICE	Beef Bolognaise Fusilli Pasta (G) Green Beans Mixed Salad	Homemade Chicken Pie (G/D) Mashed Potatoes Broccoli Mixed Salad	Jacket Potato with Tuna Mayonnaise/Beans/Cheese (G/D/E) Mixed Salad & Sweetcorn	Roast Chicken Roast Potatoes Carrots & Sweetcorn	Chicken Sausages (G/D) Oven Baked Wedges (G/D) Broccoli & Cauliflower
VEGETARIAN CHOICE	Tomato & Vegetable Sauce Fusilli Pasta (G) Green Beans Mixed Salad	Homemade Vegetable Pie (G/D) Mashed Potatoes Broccoli Mixed Salad	Jacket Potato with Baked Beans/Cheese (D) Mixed Salad & Sweetcorn	Macaroni Cheese (G/D) Roast Potatoes Carrots & Sweetcorn	Vegetarian Sausages (G) Oven Baked Wedges (G/D) Broccoli & Cauliflower
DESSERT	Blueberry Muffin (G/E) Selection of Fresh Fruit Yoghurt (D)	Cherry Tiffin Tray Bake (G/D) Selection of Fresh Fruit Yoghurt (D)	Fruit Crumble (G) Selection of Fresh Fruit Yoghurt (D)	Vanilla Sprinkle Cake (G/D/E) Selection of Fresh Fruit Yoghurt (D)	Frozen Yoghurt (D) Selection of Fresh Fruit Yoghurt (D)

This menu is subject to change due to supplier availability.

(D) contains Dairy, (G) contains Gluten, (E) contains egg. Children with D, E or G allergies will be offered suitable alternatives. If your child has special dietary needs please inform the school office.

Items cooked on the premises are cooked with reduced sugar wherever possible (e.g. the flapjack is sweetened with apple puree) and the portion sizes are child age appropriate.

There will also be a selection of yoghurts and a fresh fruit platter served daily.



**Queen Emma Primary School Parents,
Staff and Friends Association (PSFA)**



The PSFA are a group of parents, staff members and friends of Queen Emma Primary School, focussed on developing a sense of community, organising events, and raising funds to enrich the school environment.

Events this term...

Don't forget **the Bag2School charity collection on Tuesday 6th June!** Have a clear out and help raise funds for new outdoor playground equipment at school!

And look out for more info out soon on the wonderful **PSFA Summer Picnic – 4.30pm, Friday June 30th** at Queen Emma!

Funds to benefit the school community...

Outdoor Equipment: The school has recently used funds we have been raising to purchase some lovely new picnic benches and tables, arriving very soon and in time for some sunny weather, we hope! Look out for them in the back playground!

Help Save our School!

(Please note that this is a specific initiative and does not affect our usual, regular Fundraising/Events which currently benefit our children/the wider community of the school. Our usual Fundraising and Events will of course go on as usual!).

Please help us raise legal fees, so that Queen Emma Primary School can challenge Ofsted through a judicial review and save Queen Emma from forced academisation.

Go to: <https://www.justgiving.com/crowdfunding/queen-emma-challenging-ofsted>

For the families and staff in our community, Ofsted's recent 'inadequate' judgment does not represent the happy, safe environment we know and love at Queen Emma. We are also aware of the alleged flaws in Ofsted's visit to the school.

The ruling threatens the founding principles of the school as, by law, it will force Queen Emma to leave the Queens' Federation and become an academy under new management. Neither the school nor the parents will have any say over which academy takes control of the school.

We are fully backing Queen Emma Primary School as they challenge Ofsted through judicial review.

We seek your support in this. Your donations will help Queen Emma Primary School to meet their legal costs. We believe they can help us stay in the Queen's Federation family and lead to wider reforms in Ofsted.

Please feel free to share this link with friends, family, and other contacts who you feel might be able to help.

Thank you.

We are stronger together.

Queen Emma PSFA (Parents, Staff & Friends Association)

Find out more about the PFSA



Donate via Charities Aid Foundation



Set up workplace donations via Benevity



*Together, we can make a huge difference to our
kids' school experience.*



Queens' Federation

Queen Emma
Primary School

YOUR SCHOOL NEEDS YOU!

How can you help?

- helping at an event
- helping behind the scenes
- becoming a class representative
- donating money

What is the Parent Staff and Family Association?

All parents and carers of Queen Emma are automatically members of the PSFA. We organise events to develop a sense of community at the school and raise funds to improve the school environment. For example, we've funded the new nursery playground and the benches and firepit on the back field.



How can you help?

We'd like more parents to get involved by:

- helping at an event – even just 30 mins would be great.
- 'helping behind the scenes' – we can use your skills/knowledge/contacts. Artistic, organisation, sports and admin skills, plus local business contacts all needed.
- becoming a class representative.
- donating money – one off or regular amounts, every little helps. Use CAF or Benevity (see reverse for donation links).

Email queenemmapsf@gmail.com or scan the QR code overleaf

Could you become a class representative?

Class reps are a point of contact between the families in the class and the PSFA. This involves:

- coming to meetings two or three times a year.
- reminding families about upcoming events.
- asking for help with events.
- passing back suggestions and comments from your class to the PSFA.
- welcoming new families to the school.

There's no need to help at every event. This is not a huge commitment. But the more people help, the better the school and its community will be.

Testimony

"I have had to fit PSFA meetings around work, so I by no means attend them all. I've helped arrange the yearly cake sale and helped out at the discos and International Evening (my favourite event). I've also really enjoyed the summer picnic each year. None of these have involved a significant time commitment, and I've found it rewarding to play a small part in an organisation that does so much to support school life. It's also been a great way to get to know other parents."

Lynda, a former class rep





Thinking about making a change

Have you ever thought about being a Foster Carer to children who can't live with their families? Ever thought to yourself 'I'd love to care for a child' but then wondered how this would fit with your work commitments? Are you held back by thoughts of doubt that you could be a Foster Carer? If so, you could be denying a child or young person the opportunity to have a wonderful home with you.

There are children and young people who need a loving home, and you could be just what they need. If you would like more information about becoming a Foster Carer or know someone who could offer a safe, secure and loving home then please get in touch on: 0800 052 0078 or email fosteringmarketing@cambridgeshire.gov.uk or visit www.cambridgeshire.gov.uk/fostering

Thank you.

Early Years and Childcare Service

Cambridgeshire County Council

[Early Years and Childcare Service](#) ([CambsEYC](#)).

Sunley House, Summers Hill Drive,
Papworth Everard, Cambridge CB23 3AB.

Families in receipt of benefits could be eligible for cheaper broadband and mobile tariffs

[Connecting Cambridgeshire](#) is trying to raise awareness with families on lower incomes who could be eligible for discounted broadband and mobile phone services called social tariffs. Social tariffs are low-cost broadband and mobile phone deals offered to customers on benefits and cost between £10 and £20 a month.

Many providers offer these reduced social tariffs for both new households and existing customers claiming government benefits such as Universal Credit, Pension Credit, Jobseeker's Allowance and Income Support.

The [Connecting Cambridgeshire website](#) has links to useful information about how to get reduced broadband and mobile tariffs, and more information can also be found on the Ofcom website: www.ofcom.org.uk/cheap-broadband.