



**French:**

Learning vocabulary related to the body, weather and actions.

**RE:**

*Hinduism:* Children will learn more about the beliefs of Hindus, such as their Gods and Goddesses

**Art:**

Looking at Paisley designs and learning about their origins before using them as a basis for our own artwork.



**Science:**

*Amazing Animals*

Children will look at animals (including humans) and their skeletons and muscles. They will compare the skeletons of different animals and discuss their purposes. Children will also learn about the importance of nutrition and how animals can get the right types and amounts.

**Geography:**

Looking at the geographical features of each country we study and making comparisons between them, as well as gaining an insight into the daily lives of the people who live there, such as their beliefs, routines, languages and homes.

# BIPS

(Bangladesh, India, Pakistan & Sri Lanka)

Children will spend the half term imagining they have travelled to each of these countries. In doing so they will make comparisons between them and England. Towards the end of the topic we will spend a whole day taking part in creative activities linked to these countries.

If you have any expertise on areas of the topic we are covering this half term and would be interested in coming in and sharing please let us know.

**Literacy:**

*Fiction:*

Traditional folk tales and legends from India, including the story of Rama and Sita

*Non-Fiction:*

Persuasive writing, including travel brochures for places in India and protest letters about endangered animals

*Grammar:* classes of words, connectives

*Spelling:* continuing to explore and practise common spelling patterns

*Handwriting:* continuing to develop a neat, fluent joined style

**PE:**

*Team Game Skills:* Passing the ball to each other accurately and working as a team in hockey.  
*Dance:* Indian dance based upon a traditional story.



**PSHE:**

*Diversity and Communities:* Describing our own identities and comparing these with others. Learning about groups and roles that exist in the local community.

**Music:**

Playing notes on the recorder and recognising these on a musical stave in order to play simple tunes.



**Maths:**

Counting in 2s, 3s, 4s, 5s and 10s.

Looking at efficient mental and written methods for addition and subtraction.

Telling the time using an analogue clock.

Looking at efficient methods for multiplying pairs of one digit numbers.

Finding fractions of shapes

Recognising, describing and making 3D shapes

Using information in tally charts and bar graphs